



Program

50th Annual International Meeting
July 3-6, 2019
Buenos Aires, Argentina



Program

Society for Psychotherapy Research

50th Annual International Meeting

Buenos Aires, Argentina

July 3-6, 2019

Conference support provided by:



Society for the Advancement
of Psychotherapy



President Nancy Murdock and the Society for the Advancement of Psychotherapy invite you to join us! Our members are part of a community of practitioners, scholars and students who are interested in advancing psychotherapy around the world. For more information about member benefits,

Visit our website at www.societyforpsychotherapy.org

The Society for the Advancement of Psychotherapy is the proud sponsor of the Continuing Education credits at the SPR 2019 Conference.

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Preface

Dear Colleagues,

The members of the Conference Program Planning Committee and Local Organizing Committee warmly welcome you to Buenos Aires for the 50th International Meeting of the Society for Psychotherapy Research.

Buenos Aires, located on the western shore of the Rio de la Plata estuary, is the capital and largest city in Argentina. Buenos Aires is home to multiple ethnic, cultural, and religious traditions and is known for its night life, food, architecture, and history. History is particularly important for SPR this year as this is our 50th annual meeting, with the theme “The Future of Psychotherapy Research: Building on our 50 Year Legacy.”

We will have a plenary session on Thursday at 16.00 entitled “SPR Has Turned 50: Remembrances of Lost Time and Visions of the Future.” Louis Castonguay will present an informative lecture about our luminaries and their contributions, followed by a discussion at “Café Cincuenta” with Michael Barkham, Alice Coyne, Shigeru Iwakabe, Mariane Krause, Andrew Page, Julian Rubel, and Sigal Zilcha-Mano. You do not want to miss this session!

On behalf of the Conference Program Planning Committee, we would like to thank you all for the submission of Panels, Brief Papers, Structured Discussions, Posters, and Pre-Conference Workshops.

Venue: The conference will be held in the heart of Buenos Aires at the beautiful Universidad de Belgrano, Main Building located at Zabala 1857, Belgrano. UB is a private liberal Arts University that was founded in 1964 and is one of the most important Private Universities in Argentina. The Main Campus offers excellent facilities for education and research and has facilities for people with mobility issues, such as elevators and wheelchair ramps.

Program Structure: The program starts on Wednesday, July 3, with 4 Pre-Conference workshops in the afternoon. The Opening Ceremony begins on Wednesday evening at 18.00 and includes the Presidential Address and Awards Ceremony with a wine and food reception to follow.

Coffee will be available throughout the conference with scheduled coffee/tea breaks in the mid-morning and mid-afternoon for Thursday, Friday and Saturday.

Chapter meetings are scheduled for Thursday, July 4, during the lunch hour. Lunch will be offered in two seatings. NA and UK chapters will have lunch from 12.00 to 13.00, followed by their chapter meetings from 13.00-14.00. EU and LA will have their chapter meetings first from 12.00 to 13.00, followed by lunch from 13.00-14.00.

Lunch on Friday will be available from 12.00 to 13.30. As there will not be enough seating for everyone at 12.00, please consider eating later in the service. The General Membership Meeting –open to all– is scheduled for Friday, July 5 from 13.30 to 14.45.

Special Interest Group meetings will be held on Saturday, July 6, during the scheduled lunch from 12.00 to 13.15. A box lunch will be provided that can be taken into the meeting rooms.

As usual, we will have poster sessions on Thursday (18.00-19.30) and Friday evenings (18.30 to 20.00). Following the poster session Friday evening, student and post-doc members have organized an “SPR Students and Post-docs Bar Night.”

Beginning at 20.00 all students and post-docs are encouraged to meet at **La Birrería**, Ortega y Gasset 1899, 1st floor.

The conference banquet will be held from 18.30 to 23.00 Saturday evening, July 6, at the beautiful El Muelle restaurant located at Av. Costanera Rafael Obligado y Av. Sarmiento. This emblematic restaurant is located inside the historic Fisherman's Club, a beautiful Buenos Aires landmark that stands on a pier in the Costanera Norte facing the Rio de La Plata. Its gorgeous building was created in 1937 as a reproduction of a Belgian Castle. The beautiful lighting and the breathtaking view of the Rio de la Plata provide the perfect scenario for the banquet. Also, its charming terrace and the vastness of the river make it a special place for socializing and enjoying quiet conversation. The party will take place on the first floor; the restaurant has an elevator and proper facilities for people with mobility issues. With the last session ending at 16.40, there should be ample time to get to the banquet for all the festivities----including a tango show and dancing.

We are happy to have you here in Buenos Aires

Bruce Wampold, Chair, Program Committee and Andres Roussos, Chair, Local Organizing Committee

Past Presidents

Term	Program Chair	Conference Site
1970-1971	Ken Howard	Chicago, USA
1971-1972	David Orlinsky	Saddle Brook, USA
1972-1973	Hans Strupp	Nashville, USA
1973-1974	Lester Luborsky	Philadelphia, USA
1974-1975	Allen Bergin	Denver, USA
1975-1976	Sol Garfield	Boston, USA/London UK
1976-1977	Aaron T. Beck	San Diego, USA
1977-1978	Morris B. Parloff	Madison, USA
1978-1979	Irene Elkin	Madison, USA
1979-1980	Edward S. Bordin	Oxford, UK
1980-1981	Mardi J. Horowitz	Pacific Grove, USA
1981-1982	Alan S. Guman	Smugglers' Notch, USA
1983-1984	Arthur H. Auerbach	Sheffield, England
1984-1985	A. John Rush	Lake Louise, Canada
1985-1986	Jim Mintz	Evanston, USA
1986-1987	Larry E. Beutler	Wellesley, USA
1987-1988	Larry E. Beutler	Ulm, Germany
1988-1989	Charles R. Marmar	Santa Fe, USA
1989-1990	Leslie S. Greenberg	Toronto, Canada
1990-1991	Horst Kächele	Wintergreen, USA
1991-1992	Lorna Smith Benjamin	Lyon, France
1992-1993	Leonard M. Horowitz	Berkeley, USA
1993-1994	David A. Shapiro	Pittsburg, USA
1994-1995	Clara E. Hill	York, England
1995-1996	Klaus Grawe	Vancouver, Canada
1996-1997	Paul Crits-Christoph	Amelia Island, USA
1997-1998	William B. Stiles	Geilo, Norway
1998-1999	Marvin R. Goldfried	Snowbird, USA
1999-2000	William E. Piper	Braga, Portugal
2000-2001	Robert Elliott	Bloomington, USA
2001-2002	Franz Caspar	Montevideo, Uruguay
2002-2003	Karla Moras	Santa Barbara, USA
2003-2004	Mark Aveline	Weimar, Germany
2004-2005	John Clarkin	Rome, Italy
2005-2006	Michael J. Lambert	Montreal, Canada
2006-2007	Erhard Mergerthaler	Edinburgh, Scotland
2007-2008	Jacques P. Barber	Madison, USA
2008-2009	Bernhard Strauss	Barcelona, Spain
2009-2010	Louis Castonguay	Santiago, Chile
2010-2011	Lynn Angus	Asilomar, USA
2011-2012	Guillermo De la Parra	Bern, Switzerland
2012-2013	George Silberschatz	Virginia Beach, USA
2013-2014	Hadas Wiseman	Brisbane, Australia
2014-2015	Jeanne Watson	Copenhagen, Denmark
2015-2016	J. Christopher Perry	Philadelphia, USA
2016-2017	J. Christopher Muran	Jerusalem, Israel
2017-2018	Paulo Machado	Toronto, Canada
2018-2019	Mariane Krause	Amsterdam, The Netherlands

CE Credit

SPR is pleased to offer Continuing Education credits through the Society for the Advancement of Psychotherapy (APA Division 29). The Society for the Advancement of Psychotherapy is approved by the American Psychological Association to offer continuing education for psychologists. The Society for the Advancement of Psychotherapy maintains responsibility for the program.

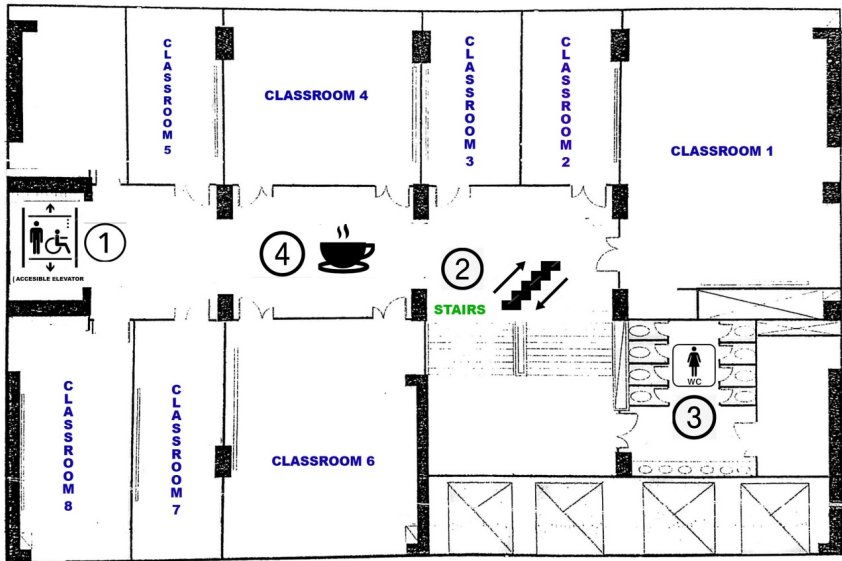
CE Credit is granted to participants with documented attendance at individual workshops and completed evaluation forms for those sessions. Attendance is monitored. Credit will not be granted to registrants who are more than 15 minutes late, are absent for more than 15 minutes during a session, or those who depart more than 15 minutes early from a session. Credit will not be granted to registrants who do not submit a completed evaluation form at the end of the session. It is the responsibility of registrants to comply with these requirements. It is the responsibility of the attendee to determine whether these CE credits are valid in his/her state of licensure.

Registration for CE credits can be done on-line during registration or on-site at the registration desk. The fee is \$50. Please pick-up a *CE PASSPORT* at the registration desk. This booklet lists all sessions offering CE credits and will be used to mark your attendance and associated credit for sessions. At the close of the conference, turn this booklet in to the SPR representative authorized to verify and sign the form. You will receive a receipt for your log and the approximate CE hours it represents. All session evaluation forms will be completed at the end of each session attended and returned to the Evaluation Form Return box located at the registration area.

CE CANCELLATION POLICY: Full refund for a cancellation received prior to June 1, 2019. A 50% handling charge is imposed on cancellations received between June 1, 2019 to June 25, 2019. No refunds are given for cancellations received after June 25, 2019.

CE COMPLAINT PROCEDURE: Should you wish to file a formal complaint about the CE process, please visit the Society for the Advancement of Psychotherapy's website: <http://societyforpsychotherapy.org/> for complete instructions.

ZABALA STREET / 4th FLOOR



4TH FLOOR

1 ELEVATORS FOR PEOPLE WITH MOBILITY ISSUES

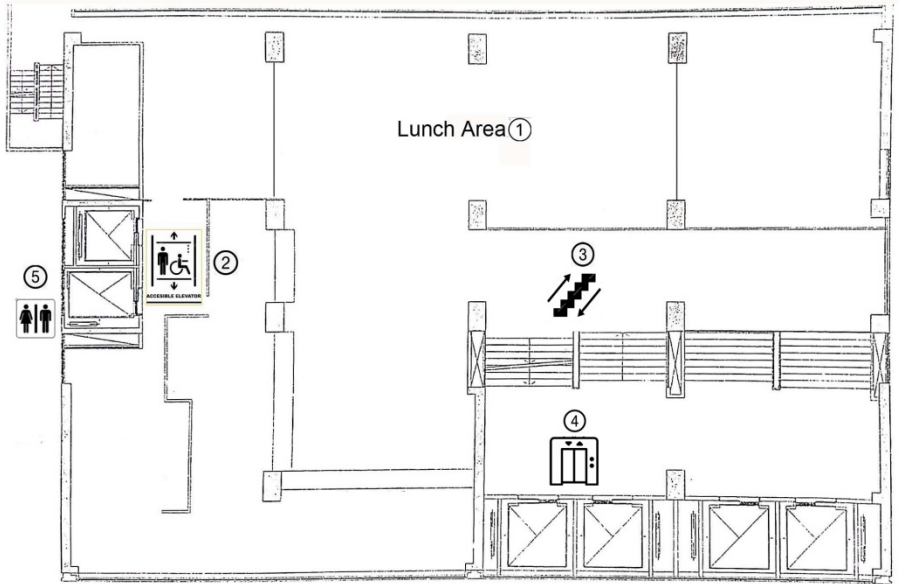
2 STAIRS TO TOILETS AND GENERAL ELEVATORS

3 WOMEN TOILET

4 COFFEE BREAK AREA

- MEN'S TOILET ON 5TH FLOOR
- TOILETS FOR PEOPLE WITH MOBILITY ISSUES ON FLOORS 6 AND 16
- GENERAL ELEVATORS ON FLOOR 6 (GENERAL ELEVATORS ONLY STOP ON GROUND LEVEL, AND FLOORS 6, 11 AND 16)

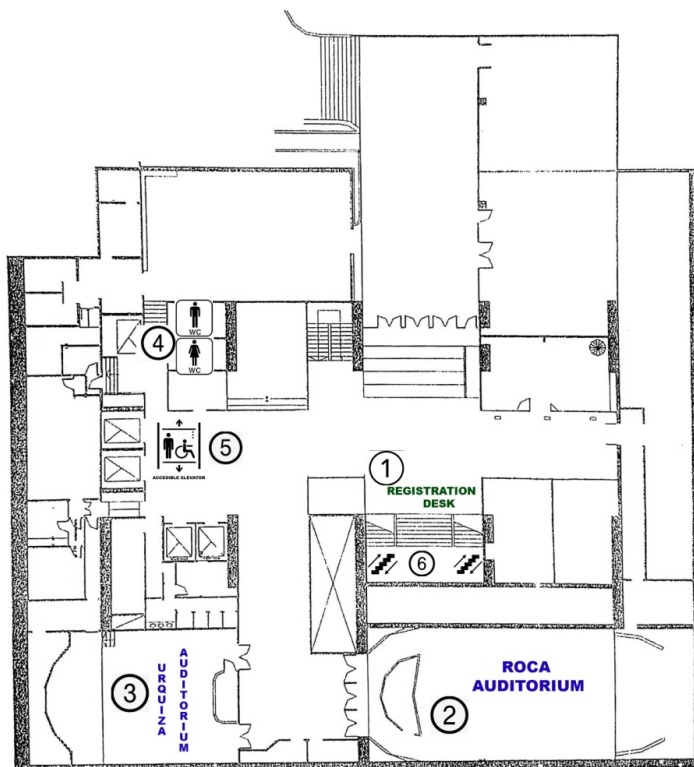
ZABALA STREET / 11th FLOOR



11TH FLOOR

1. LUNCH AREA
2. ELEVATORS FOR PEOPLE WITH MOBILITY ISSUES
3. STAIRS TO TOILETS AND GENERAL ELEVATORS
4. GENERAL ELEVATORS
 - WOMEN'S TOILET ON FLOOR 10
 - MEN'S TOILET ON FLOOR 13
 - TOILETS FOR PEOPLE WITH MOBILITY ISSUES ON FLOORS 6 AND 16
 - GENERAL ELEVATORS ONLY STOP ON GROUND LEVEL, AND FLOORS 6, 11 AND 16

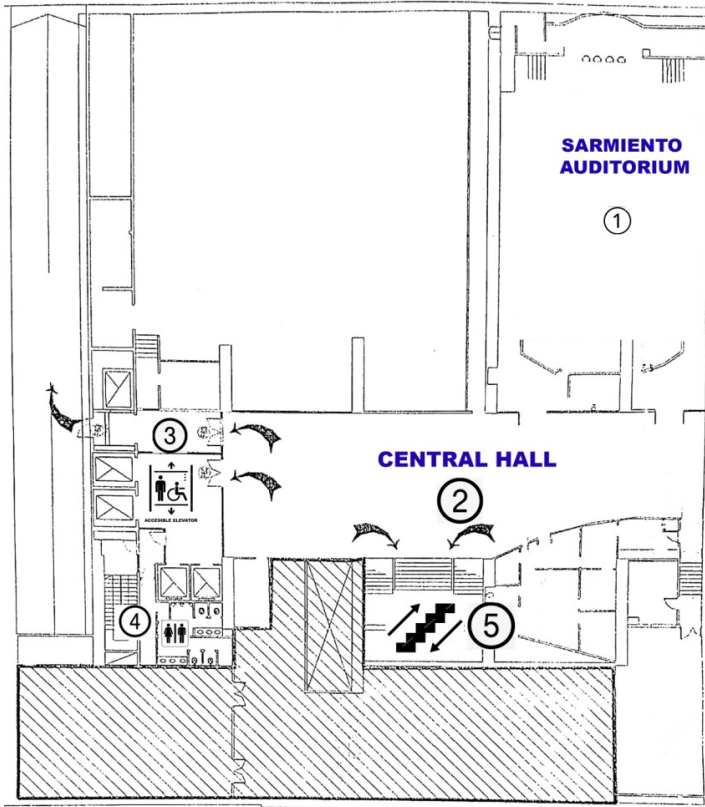
ZABALA STREET / 1st BASEMENT



1ST BASEMENT

1. REGISTRATION DESK
 2. ROCA AUDITORIUM
 3. URQUIZA AUDITORIUM
 4. MEN'S AND WOMEN'S TOILETS
 5. ELEVATORS FOR PEOPLE WITH MOBILITY ISSUES
 6. STAIRS TO SECOND BASEMENT
- TOILETS FOR PEOPLE WITH MOBILITY ISSUES ON FLOORS 6 AND 16
 - GENERAL ELEVATORS ONLY STOP ON GROUND LEVEL AND FLOORS 6, 11 AND 16.

ZABALA STREET / 2nd BASEMENT



2ND BASEMENT

1. SARMIENTO AUDITORIUM
 2. CENTRAL HALL: POSTERS
 3. ELEVATORS FOR PEOPLE WITH MOBILITY ISSUES
 4. MEN AND WOMEN TOILETS
 5. STAIRS TO FIRST BASEMENT AND GENERAL ELEVATORS
- TOILETS FOR PEOPLE WITH MOBILITY ISSUES ON FLOORS 6 AND 16
 - GENERAL ELEVATORS ONLY STOP ON GROUND LEVEL AND FLOORS 6, 11 AND 16.

Wednesday, July 3

Auditorium Sarmiento		Auditorium Urquiza	Classroom 1	Classroom 3	Classroom 5
13.00-16.00		A Reliable Method of Case Formulation for Psychotherapy Research, Practice, and Training Quantitative & qualitative method	Suicide Therapies that Work Evidence-based psychotherapies	Experienced Based Social Competence Training (EB-SCT) The vitality of real life experience Facilitative Interpersonal skills	The SPRISTAD International Study of Psychotherapy Trainee Development: Procedures for Collaboration, Data Collection and Data Analysis (2019) Therapist training and development
18.00-18.30	Welcome				
18.30-19.30	Presidential Address				
19.30-20.00	Awards Ceremony				
20.00-22.00	Welcome Reception				

Thursday, July 4

	Auditorium Roca	11th Floor	Auditorium Sarmiento	Auditorium Urquiza	Break Area	Classroom 1
08.30-10.00				Findings of the use of Routine Outcome Measures in Latin America Routine Outcome Monitoring		The Central Role of Emotional Processing Process and outcome
10.00-10.30	Coffee Break					
10.30-12.00				Therapist performance in psychotherapy from the perspective of patients, therapists, and objective outcome measurement Therapist effects		An international dialogue on the future of research on psychodynamic therapy: Next steps
12.00-13.00	EU Chapter Meeting	UK & North America Chapter Lunch		Latin America Chapter Meeting		
13.00-14.00	UK Chapter Meeting	LA & EU Chapter Lunch		North America Chapter Meeting		
14.00-15.30	Culturally respectful, relevant and competent psychotherapy with socially deprived population Culture		Structured Discussion: The future of mechanisms of change research: The most important questions to be asked and the best methods to answer them Treatment process and outcome	Feedback devices in Psychotherapy Feedback		
15.30-16.00	Coffee Break					
16.00-18.00			SPR has turned 50: Remembrances of lost time and visions of the future.			
18.00-19.30						

Thursday, July 4

	Classroom 2	Classroom 3	Classroom 4	Classroom 5	Classroom 6	Classroom 7	Classroom 8	Poster Area
08.30-10.00		No pain no gain? Perspectives on side effects and negative progress during psychotherapy and training.	Mental Health and Psychotherapy with LGBT People; Chilean Experiences LGBT		Personalizing Psychotherapy through the selection of treatments and meaningful outcomes Treatment process and	The micro-phenomenological interview applied to research in Psychotherapy: cases of first-person research	How valid is our understanding of validity? Data collection, inference, ontology and methodological heuristics in	
10.00-10.30	Coffee Break							
10.30-12.00	Psychotherapy and genetic neuroscience: The future of a dialog Treatment outcome	A systemic approach in using Interpersonal Process Recall: from positivist legacy to constructionist future Systemic Case Studies	Process and Mechanisms of Change in Psychotherapy for Depression Process and outcome	How 50 years of psychotherapy research findings can be applied to improve training for clinicians Therapist training and	Therapists' Multicultural Orientation: Cultural Processes in Psychotherapy and Training	Focus and methods in process-outcome research in psychodynamic psychotherapy Process and outcome	Therapist responsiveness: empirical perspectives Treatment process and outcome	
12.00-13.00								
13.00-14.00								
14.00-15.30								
15.30-16.00	Coffee Break							
16.00-18.00								
18.00-19.30								Poster Session I

Friday, July 5

6th Floor Conference Room	11th Floor	Auditorium Sarmiento	Auditorium Urquiza	Classroom 1	Classroom 2
8.00-9.00			EFT research: future tasks and perspectives Evidence-based psychotherapies	Envisioning future approaches and methods to the study of therapeutic change	
9.15-10.15			Ingredients of Psychotherapy that Can Make or Break Treatments' Success Change process	Difficult Clients and Countertransference	Interventions--CBT and Mind Body
10.15-10.30	Coffee Break				
10.30-12.00			Looking beyond pre-post change scores: Predictors of treatment success or failure over the course of psychotherapies in RCTs and community samples Treatment process and outcome	Efficacy of small group treatment for psychological disorders - An update Process and outcome	Paraverbal and non-verbal communication in the psychotherapeutic process Process and outcome
12.00-13.30	Past Presidents' Lunch	General Lunch			
13.30-14.45			General Business Meeting		
14.45-16.15			Mindfulness and compassion based interventions in different clinical settings and mental health difficulties Mindfulness-based intervention	Psychotherapeutic change in child and adolescent psychotherapy from different perspectives and methods	Ethical and Professional Issues
16.15-16.45	Coffee Break				
16.45-18.15			Common factors, psychotherapy technique and treatment outcome Treatment outcome	RCT's in current psychotherapy research: combining quantitative and qualitative perspectives Process and outcome	
18.15-19.45					
20.00-22.00					

Friday, July 5

	Classroom 3	Classroom 4	Classroom 5	Classroom 6	Classroom 7	Classroom 8	La Birreria	Poster Area
8.00-9.00		Trauma--Therapeutic Issues & Processes	Cultural Adaptations and Psychological Treatments in Multicultural Contexts	Change Processes	Therapeutic Factors & Change Processes			
9.15-10.15	Trauma--Issues in Functioning and Treatment	Learning to Use the Therapist's "Best Self" in an Authentic, Therapeutic Way	Children & Adolescents	Electronic Applications and Mental Health I	Health Psychology	Premature Termination & Outcome		
Coffee Break								
10.30-12.00	Looking for a characterization and evaluation of reflexive interventions in analytic-behavioral therapy Treatment process and	Empirical study of the therapist interventions. Treatment outcome	Understanding Factors Associated with Engagement in Couple Therapy and Change Across Time Process and outcome	The Network Perspective on Psychopathology: Theory, Estimation & Application Methods	TREATme: From a systematic review on evidence-based psychotherapeutic interventions for young people to identifying the moderators of the	Translational Biomarkers in Psychotherapy Research: Integrating Neuroimaging, Physiologic, and Genomic Methods as Measures of Process and Outcome		
12.00-13.30								
13.30-14.45								
14.45-16.15	Illuminating the developmental cycle for supervisors and psychotherapists: Patterns, models, interventions and outcomes	Systematic Case Studies as a tool to build bridges between research and practice. Evidence-based psychotherapies	Within-Session and Between-Session Processes in Couple and Family Therapy Treatment process and outcome	The new, the traditional and the auto observation of the therapist: valid ways to manage the therapeutic process.	Significant Events in psychotherapy: Their Relation with Therapeutic Collaboration and the Quality of Sessions.	New readings in psychoanalytic diagnosis. Actualization through projective techniques. Methods		
Coffee Break								
16.45-18.15	Quantitative and Qualitative Methodological Decisions in Conducting Psychotherapy Research Methods	Understanding the new meanings of intimacy in couple relationships Relationship factors	Web-based interventions for prevention, treatment and relapse prevention of mood disorders in Latin America	Case Formulation: Learning from Past Legacies and Looking to the Future Process and outcome	Psychological therapies and prevention for Eating Disorders Eating disorders	The interactive space of mentalization: its presence in the psychotherapeutic change process Mentalization		
18.15-19.45								Poster Session II
20.00-22.00							Student Get-Together	

Saturday, July 6

	6th Floor Conference Room Auditorium Sarmiento		Auditorium Urquiza	Classroom 1	Classroom 2	Classroom 3
08.30-10.00			Contemplative Research in Clinical Practice and Training Mindfulness	Developing more effective and more accurate progress feedback systems Routine Outcome Monitoring	Communication aspects for the negotiation of the therapeutic relationship: Contribution of systematic single-case studies Process and outcome	
10.00-10.30	Coffee Break					
10.30-12.00			Women in Research Through the Career Stages: Navigating the Leaky Pipeline Therapist training and development		Techniques for facilitating assimilation in treatment of children and adolescents Child & family	
12.30-13.15	Past Journal Editors Lunch	Box Lunch Pickup			Psychotherapy & Technology	
13.15-14.15			When things go wrong: knowing why therapeutic failures occur and learning what to do next time	Challenges in the implementation of interventions based on E-mental Health	Electronic Applications and Mental Health II	
14.30-15.30			Can Your Computer Boost your Process Research? The Advantages, Challenges and Limitations of Computerized Measures of Process Research	Research on Psychotherapy Integration: What we know, what we need to know Psychotherapy integration	Innovative and Integrative Treatments	
15.30-15.45	Coffee Break					
15.45-16.45			Enhancing Therapist Training: Reflection-In-Action, Supervisor Modeling and Therapist Responsiveness	Have RCTs passed their time? A structured discussion on the value of RCTs in psychotherapy research today		Therapeutic Services
18.30-23.00						

Saturday, July 6

	Classroom 4	Classroom 5	Classroom 6	Classroom 7	Classroom 8	El Muelle Restaurant
08.30-10.00	How can therapists increase patients mentalizing in the therapeutic session? Mentalization	Therapy Process: From Therapist Affect to Collaboration Therapist effects	Psychodynamic Practice Oriented Research: Contributions of Operationalized Psychodynamic Diagnosis (OPD-2)	Ambivalence in Psychotherapy: Perspectives, Methods and its association with Outcomes Treatment process and outcome	Single-case designs and systematic case study: contributions to psychotherapy Systemic Case Studies	
Coffee Break						
10.30-12.00	What Therapist Characteristics Are Associated with Facilitative Interpersonal Skills? Implications for Measurement, Therapy Process, & Training	Synchrony and Emotion Regulation in the Therapy Session Relationship factors	Can we have CBT somewhat more Emotion Focused, please? Integrative psychotherapy	Therapist experience and culture: Relational depth, Moments of Meeting, and Therapeutic courage. Culture	Who gets talked about in psychotherapy? The Relationship Episode Rating System (RERS) and changes in defensive and coping functioning.	
12.30-13.15	Child and Family Therapy Research (CaFTR)	Complexity Science	SPRISTAD	Case Studies	SPRISCAP - Culture and Psychotherapy	
13.15-14.15	Challenges in routine change and outcome measurement in Latin America.	Observational and Innovative Methods I	Couples and Families	Psychopathology Issues and Considerations	Therapeutic Issues	
14.30-15.30	Trauma--Intervention and Processes	How valid is our understanding of validity?	Client Contributions to Psychotherapy Process	Observational and Innovative Methods II	Training, Supervision, and Feedback	
Coffee Break						
15.45-16.45	Alliance in Therapy	Children & Adolescents II	Therapist Skills	Process, Outcome, and Adverse Events	Cultural Issues in Psychotherapy	
18.30-23.00						SPR2019 Banquet

Wednesday, 03 July

1.

Pre-Conference Workshop

Quantitative & qualitative method

Organizer: John T Curtis, University of California, San Francisco, USA

Moderator: John T Curtis, University of California, San Francisco, USA

CE

Wednesday | 13.00--16.00 | Auditorium Urquiza

A Reliable Method of Case Formulation for Psychotherapy Research, Practice, and Training

[John T Curtis, University of California, San Francisco, USA](#)

[George Silberschatz, University of California, San Francisco, USA](#)

2.

Pre-Conference Workshop

Evidence-based psychotherapies

Organizer: Lisa Firestone, Glendon Association

Moderator: Lisa Firestone, Glendon Association

CE

Wednesday | 13.00--16.00 | Classroom 1

Suicide Therapies that Work

[Lisa Firestone, Glendon Association](#)

3.

Pre-Conference Workshop

Facilitative Interpersonal skills

Organizer: Hannes Frieder Opfermann, Heidelberg University, Germany

Moderator: Hannes Frieder Opfermann, Heidelberg University, Germany

CE

Wednesday | 13.00--16.00 | Classroom 3

Experienced Based Social Competence Training (EB-SCT) The vitality of real life experience

[Hannes Frieder Opfermann, Heidelberg University, Germany; Rebecca von Oepen, University of Heidelberg, Germany; Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago](#)

4.

Meeting

Therapist training and development

Organizer: Armin Hartmann, University Hospital Freiburg, Germany

Moderator: Armin Hartmann, University Hospital Freiburg, Germany

Wednesday | 13.00--16.00 | Classroom 5

The SPRISTAD International Study of Psychotherapy Trainee Development: Procedures for Collaboration, Data Collection and Data Analysis (2019)

[Armin Hartmann, University Hospital Freiburg, Germany](#)

5.

Opening Welcome

Wednesday | 18.00--18.30 | Auditorium Sarmiento
SPR 2019

6.

Presidential Address

Wednesday | 18.30--19.30 | Auditorium Sarmiento

Psychotherapy Process Research: What have we learned during the last decade? [Mariane Krause, Pontificia Universidad Católica de Chile, Santiago](#)

7.

Awards Ceremony

Wednesday | 19.30--20.00 | Auditorium Sarmiento
SPR 2019

8.

Welcome Reception

Wednesday | 20.00--22.00 | Auditorium Sarmiento
SPR 2019

Thursday, 04 July

9.

Panel

Routine Outcome Monitoring

*Organizer: Clara Paz,
Universidad de Las Américas,
Quito-Ecuador*

*Moderator: Clara Paz,
Universidad de Las Américas,
Quito-Ecuador*

CE

Thursday | 08.30–10.00 | Auditorium Urquiza

Findings of the use of Routine Outcome Measures in Latin America

Validation of the Clinical Outcomes in Routine Evaluation-Outcome Measure (CORE-OM) in Chile: Preliminary Findings Antonia Errazuriz, Universidad Católica de Chile; Elyna Gómez-Barris, Pontificia Universidad Católica de Chile, Santiago; Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago; Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago

CORE-OM factorial structure and evidence of validity in a Brazilian Psychology Clinical School Cláudia Cristina Fukuda, Universidade Católica de Brasília; Eveline Cascardo Ramos, Psychology, Brazil; Heloisa J. Fleury, Universidade de São Paulo, Brasil

Exploration of the psychometric properties of the Clinical Outcomes in Routine Evaluation-Outcome Measure in Ecuador Clara Paz, Universidad de Las Américas, Quito-Ecuador; Chris Evans, University of Sheffield, UK; Guido Mascialino, Universidad de Las Américas, Quito

An experience using the CORE-OM to evaluate the effectiveness of psychotherapy among young people receiving health care in national health services in Montevideo Denisse Dogmanas, Universidad de la República, Uruguay; María Alejandra Arias, Universidad de la República, Montevideo; Ramón Álvarez-Vaz, Udelar; María Cecilia Vitale, Universidad de la República, Uruguay

Preliminary psychometric properties of Clinical Outcomes in Routine Evaluation-Outcome Measure (CORE-OM) in Colombia and Perú Eliana Ivette Ortiz Garzón, Universidad Católica de Colombia; Luz Adriana Trujillo, El Bosque University; Sergio Alexis Domínguez Lara, Universidad de San Martín de Porres

Discussant: Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago;

Negative Effects of Psychotherapy: Results of a systematic review (Project „HARMS“) [Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany;](#) [Rahel Klatte, Friedrich-Schiller-Universität Jena, Germany;](#) [Christoph Flückiger, University of Zurich, Switzerland;](#) [Jenny Rosendahl, Friedrich-Schiller-Universität Jena, Germany](#)

The silence about abuse in psychotherapy [Svenja Taubner, Heidelberg University, Germany](#)

Discussant: Timothy Anderson, Ohio University, Athens, USA;

12.

Panel

LGBT

Organizer: Claudio Martinez, Universidad Diego Portales, Santiago, Chile

Moderator: Claudio Martinez, Universidad Diego Portales, Santiago, Chile

CE

Thursday | 08.30--10.00 | Classroom 4

Mental Health and Psychotherapy with LGBT People: Chilean Experiences

Internalization of the stigma towards sexual diversity in non-heterosexual people (LGB+): Analysis of its impact on mental health and attitudes towards psychotherapy [Alemka Tomicic, Universidad Diego Portales, Santiago, Chile;](#) [Claudio Martinez, Universidad Diego Portales, Santiago, Chile;](#) [Juliana Rodríguez, CIEPS-Plural;](#) [Constanza Gálvez, Hospital el Pino, Santiago, Chile;](#) [Cata Rosenbaum, Universidad Diego Portales, Santiago, Chile;](#) [Christian Spuler, Universidad Diego Portales, Santiago, Chile](#)

"Coming out" is not the same of feeling pride of who oneself is: Outness process and internalized stigma in a psychotherapy case [Claudio Martinez, Universidad Diego Portales, Santiago, Chile;](#) [Alemka Tomicic, Universidad Diego Portales, Santiago, Chile](#)

Prejudice against transgender people living in Chile and its effects on quality of life [Jaime Barrientos, Universidad Alberto Hurtado, Santiago, Chile](#)

13.

Panel

Treatment process and outcome

*Organizer: Nadine Friedl,
University of Bern, Switzerland*

*Moderator: Nadine Friedl,
University of Bern, Switzerland*

CE

Thursday | 08.30--10.00 | Classroom 6

Personalizing Psychotherapy through the selection of treatments and meaningful outcomes

RCT's in psychotherapy research: Do the (outcome) measures converge? Ufuoma Norman, Ghent University, Belgium; Mattias Desmet, Ghent University, Belgium

Individual treatment selection for patients with post-traumatic stress disorders Anne-Katharina Deisenhofer, Universität Trier, Germany; Julian Rubel, Universität Trier, Germany; Jaime Delgadillo, University of Sheffield, UK; Jan Rasmus Boehnke, University of Abertay Dundee, UK; Wolfgang Lutz, Universität Trier, Germany

Psychophysiological markers of change in successful CBT for depression: an exploratory study Joana Ribeiro da Silva, Portugalense University; Patrícia Oliveira-Silva, Portuguese Catholic University; Carina Magalhães, Universidade do Minho, Braga, Portugal; Inês Sousa, University of Minho; Randolph Grace, University of Canterbury, New Zealand; Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal

Using the Personalized Advantage Index for individual treatment allocation to cognitive behavioral therapy (CBT) or a CBT with integrated exposure and emotion-focused elements (CBT-EE) Nadine Friedl, University of Bern, Switzerland; Thomas Berger, University of Bern, Switzerland; Tobias Krieger, University of Bern, Switzerland; Franz Caspar, University of Bern, Switzerland; Martin grosse Holtforth, University of Bern, Switzerland

Discussant Jeffrey Hayes, Penn State University, University Park, USA

14.

Panel

Methods

*Organizer: Carolina Cardenas,
Universidad de Chile, Santiago*

*Moderator: Diego Moreno,
Universidad de Chile, Santiago*

CE

Thursday | 08.30--10.00 | Classroom 7

The micro-phenomenological interview applied to research in Psychotherapy: cases of first-person research

The micro-phenomenological interview applied to research in Psychotherapy: a first-person approach. [Carolina Cardenas, Universidad de Chile, Santiago](#); [A. Javiera Duarte Soto, Universidad de Chile, Santiago](#); [Danilo Rodriguez Lizana, Private Practice](#)

Psychotherapy as a hermeneutic experience: Experiential approach to self-appropriation [Danilo Rodriguez, Universidad de Chile, Santiago](#); [Francisca Alomar, Universidad de Chile, Santiago](#)

Towards an understanding of subjective experience and depression diagnosis [María Renee Serrano, Universidad de Chile, Santiago](#); [Diego Moreno, Universidad de Chile, Santiago](#); [A. Javiera Duarte Soto, Universidad de Chile, Santiago](#)

Discussant: [A. Javiera Duarte Soto, Universidad de Chile, Santiago](#);

15.

Panel

Methods

*Organizer: Femke Lara Truijens,
Ghent University, Belgium*

*Moderator: Melissa De Smet,
Ghent University, Belgium*

CE

Thursday | 08.30--10.00 | Classroom 8

How valid is our understanding of validity? Data collection, inference, ontology and methodological heuristics in psychotherapy research.

Validity in qualitative theory-building research [William B Stiles, Miami University, Oxford, USA](#)

What is it like to be a dependent variable? A phenomenological case analysis on the validity and performativity of data collection in psychotherapy research. [Femke Lara Truijens, Ghent University, Belgium](#)

Discussant: [Stig Poulsen, University of Copenhagen, Denmark](#);

16.
Coffee Break

Thursday | 10.00--10.30 | Break Area
Coffee Break

17.
Panel

Therapist effects
Organizer: Michael J.
Constantino, University of
Massachusetts

Moderator: Michael J.
Constantino, University of
Massachusetts

CE

Thursday | 10.30--12.00 | Auditorium Urquiza
Therapist performance in psychotherapy from the perspective of patients, therapists, and objective outcome measurement

Patient perspectives on clinician selection and patient-reported outcome track records: Amixed-method study James Boswell, University at Albany/SUNY, USA; Michael J. Constantino, University of Massachusetts; Jennifer Oswald, University at Albany/SUNY, USA; Matteo Bugatti, University at Albany/SUNY, USA; Brien Goodwin, University of Massachusetts Amherst; Alice E. Coyne, University of Massachusetts; Nicholas Morrison, University of Massachusetts Amherst

Therapists' accuracy in predicting their own objective effectiveness in treating specific mental health concerns Michael J. Constantino, University of Massachusetts; James Boswell, University at Albany/SUNY, USA; Alice E. Coyne, University of Massachusetts; Felicia Romano, University of Massachusetts; Kimberlee Trudeau, Outcome Referrals, Inc.; David Kraus, Outcome Referrals, Inc.

Accuracy of therapist self-perceived effectiveness as a determinant of between-therapist effects Alice E. Coyne, University of Massachusetts; Michael J. Constantino, University of Massachusetts; James Boswell, University at Albany/SUNY, USA; Felicia Romano, University of Massachusetts; David Kraus, Outcome Referrals, Inc.

Development of a clinician self-report fidelity measure for implementation in intensive eating disorder treatment settings Jennifer Oswald, University at Albany/SUNY, USA; James Boswell, University at Albany/SUNY, USA; Melanie Smith, Renfrew Center; Gayle Brooks, Renfrew Center

18.

Structured Discussion

Other: Enter in Abstract

*Organizer: Jacques P. Barber,
Adelphi University, New York,
USA*

*Moderator: Jacques P. Barber,
Adelphi University, New York,
USA*

CE

Thursday | 10.30--12.00 | Classroom 1

An international dialogue on the future of research on psychodynamic therapy: Next steps

Discussant [Dana Atzil-Slonim, Bar Ilan University](#)

Discussant [Ulrike Dinger, University Hospital, Heidelberg, Germany](#)

Discussant [Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany](#)

Discussant [Carolina Altimir, Universidad de Las Américas](#)

Discussant [George Silberschatz, University of California, San Francisco, USA](#)

Discussant [Silvia Acosta, International Psychoanalytic Studies Organization](#)

Discussant [Hadas Wiseman, University of Haifa, Israel](#)

19.

Panel

Treatment outcome

*Organizer: Caroline Leighton,
Universidad de Chile, Santiago*

*Moderator: Juan Pablo
Jimenez, Universidad de Chile,
Santiago*

CE

Thursday | 10.30--12.00 | Classroom 2

Psychotherapy and genetic neuroscience: The future of a dialog

Interaction between a polymorphism of the gene of the promoter region linked to serotonin transporter and environmental factors to predict depressive symptoms: beyond the stress vulnerability model [Caroline Leighton, Universidad de Chile, Santiago](#); [Alberto Botto, Universidad de Chile, Santiago](#)

The role of childhood trauma in Bipolar Disorder. Contributions for a gen-environment interaction model [Ulises Rios, Universidad de Valparaíso](#)

Mentalization and epigenetic changes in psychotherapy of adolescents diagnosed with Borderline Personality Disorder [Yamil Quevedo, Pontificia Universidad Católica de Chile, Santiago](#)

Discussant: Andres Russos, Universidad de Belgrano, Buenos Aires, Argentina;

20.

Panel

Systemic Case Studies
Organizer: Maria Borcsa, Nordhausen University of Applied Sciences, Germany

Moderator: Maria Borcsa, Nordhausen University of Applied Sciences, Germany

CE

Thursday | 10.30--12.00 | Classroom 3

A systemic approach in using Interpersonal Process Recall: from positivist legacy to constructionist future

The consequences of family therapist's reflective insight regarding discursive practices in couple therapy [Bernadetta Janusz, Jagiellonian University, Kraków, Poland](#)

The process of change for couples: How IPR research can achieve therapeutic benefit [Jerry Gale, University of Georgia](#)

Interpersonal Process Recall in systemic therapy: Interviewing clients and therapists about their experiences in couple therapy sessions [Maria Borcsa, Nordhausen University of Applied Sciences, Germany](#)

21.

Panel

Process and outcome
Organizer: Juan Martín Gómez Penedo, University of Bern, Switzerland

Moderator: Juan Martín Gómez Penedo, University of Bern, Switzerland

CE

Thursday | 10.30--12.00 | Classroom 4

Process and Mechanisms of Change in Psychotherapy for Depression

Implicit Depressive Associations Predict Treatment Long-term Outcome for Depression. [Martin grosse Holtforth, University of Bern, Switzerland](#); [Juan Martín Gómez Penedo, University of Bern, Switzerland](#); [Marie Koditek, University of Bern, Switzerland](#); [Tobias Krieger, University of Bern, Switzerland](#)

Process and Mechanisms of Change in Cognitive Therapies for Depression: Comparing Cognitive-Behavioral Therapy with Exposure-Based Cognitive Therapy Juan Martín Gómez Penedo, University of Bern, Switzerland; Martin grosse Holtforth, University of Bern, Switzerland; Tobias Krieger, University of Bern, Switzerland; Michael J. Constantino, University of Massachusetts; Alice E. Coyne, University of Massachusetts

How patient expectancy affects treatment outcome: Differentiating trait-like from state-like components Sigal Zilcha-Mano, Haifa University, Israel; Bret R. Rutherford, Columbia University, New York, USA

Discussant Louis Castonguay, Penn State University, University Park, USA

22.

Panel

Therapist training and development

Organizer: Jordan Bate, Yeshiva University

Moderator: Jordan Bate, Yeshiva University

CE

Thursday | 10.30--12.00 | Classroom 5

How 50 years of psychotherapy research findings can be applied to improve training for clinicians

Can the Facilitative Interpersonal Skills (FIS) Be Trained? Implementing Training in a Hospital Setting Jordan Bate, Yeshiva University; Jerome Kogan, Northwell Health; David Roane, Northwell Health; Timothy Anderson, Ohio University, Athens, USA

REARING Coding System (RCS): Validation of a competence coding system for Group Attachment Based Intervention (GABI©) clinicians Kelsey Armusewicz, The New School; Lorena Lopez, The New School; Miriam Steele, The New School; Howard Steele, The New School; Anne Murphy, Montefiore Medical Center

Discussant Clara Hill, University of Maryland, College Park, USA

23.

Panel

Culture & identity

*Organizer: Jesse Owen,
University of Denver*

*Moderator: Joanna M. Drinane,
University of Utah*

CE

Thursday | 10.30--12.00 | Classroom 6

**Therapists' Multicultural Orientation:
Cultural Processes in Psychotherapy and
Training**

**Multicultural Orientation in Psychotherapy within
Detention Centers** Jesse Owen, University of
Denver; Cirleen DeBlaere, Don Davis, Georgia State
University; Josh Hook, University of North Texas,
Denton, USA; Brad McMillan,

**A Grounded-theory analysis of Cultural Humility in
Counseling and Counselor Education** Peitao Zhu,
Syracuse University; James Bellini, Syracuse
University; Melissa Luke, Syracuse University

**Authentic humility or cultural imperative: A
qualitative study on the experience of humility in
Japanese psychotherapists** Shigeru Iwakabe,
Ochanomizu University, Tokyo, Japan; Ayumi Goto,
Ochanomizu University, Tokyo, Japan; Yuka Kimura,
Ochanomizu University, Tokyo, Japan

24.

Panel

Process and outcome

*Organizer: Stephen Buller,
Psychotherapy Foundation*

*Moderator: Stephen Buller,
Psychotherapy Foundation*

CE

Thursday | 10.30--12.00 | Classroom 7

**Focus and methods in process-outcome
research in psychodynamic psychotherapy**

**Preliminary results from a process-outcome study
examining change and change mechanisms in short-
term psychodynamic psychotherapy (STPP)** Stephen
Buller, Psychotherapy Foundation

**The Development of a Framework for the Evaluation
of Ego Capacity in Short-Term Psychodynamic
Psychotherapy (STPP)** Susan Hajkowski, University
of Leicester, UK

Discussant: Björn Philips, Stockholm University,
Sweden;

25.

Panel

Treatment process and outcome

Organizer: Ueli Kramer, University of Lausanne, Switzerland

Moderator: Ueli Kramer, University of Lausanne, Switzerland

CE

Thursday | 10.30--12.00 | Classroom 8

Therapist responsiveness: empirical perspectives

Responsiveness as voice characteristics to difficult FIS standard clients and ratings of helping skills [Timothy Anderson, Ohio University, Athens, USA](#); [Clara Hill, University of Maryland, College Park, USA](#)

Responsively assimilating motivational interviewing into CBT for generalized anxiety disorder: Interpersonal outcomes and mechanisms [Heather J. Muir, University of Massachusetts](#); [Michael J. Constantino, University of Massachusetts](#); [Alice E. Coyne, University of Massachusetts](#); [Henny A. Westra, York University, Canada](#); [Martin M. Antony, University of Ryerson](#)

Therapist responsiveness in the initial session with patients presenting borderline personality disorder: links with the therapeutic alliance and outcome [Ueli Kramer, University of Lausanne, Switzerland](#); [Ines Culina, University of Fribourg, Switzerland](#); [Elsa Fiscalini, University of Fribourg, Switzerland](#); [Chantal Martin-Soelch, University of Fribourg, Switzerland](#)

Discussant: [William B Stiles, Miami University, Oxford, USA](#);

26.

Lunch

Thursday | 12.00--13.00 | 11th Floor

UK & North America Chapter Lunch

27.

Section Meeting

Thursday | 12.00--13.00 | Auditorium Roca

EU Chapter Meeting

28.

Section Meeting

Thursday | 12.00--13.00 | Auditorium Urquiza

Latin America Chapter

29.
Lunch

Thursday | 13.00--14.00 | 11th Floor
LA & EU Chapter Lunch

30.
Section Meeting

Thursday | 13.00--14.00 | Auditorium Roca
UK Chapter Meeting

31.
Section Meeting

Thursday | 13.00--14.00 | Auditorium Urquiza
North America Chapter Meeting

32.
Semi-Plenary
Culture
Organizer: Brenda Acuña,
Centro de Intervenciones
Psicoanalíticas Focalizadas

Moderator: Denise Defey,
Centro de Intervenciones
Psicoanalíticas Focalizadas

CE

Thursday | 14.00--15.30 | Auditorium Roca
Culturally respectful, relevant and competent psychotherapy with socially deprived population

Methods of research for assessing culturally respectful, relevant and competent psychotherapy for socially deprived patients [Denise Defey, Centro de Intervenciones Psicoanalíticas Focalizadas](#)

Psychotherapy and psychic change of women gender-based abuse [Carla Mantilla, Pontificia Universidad Católica del Perú](#); [Doris Argumedo, Pontificia Universidad Católica del Perú](#); [Valeria Villaran, Pontificia Universidad Católica del Perú](#); [Pierina Traverso, Pontificia Universidad Católica del Perú](#)

Cultural gaps in psychotherapy with economically disadvantaged patients in Chile and Colombia [Diana María Ocampo Lopera, Universidad CES, Medellín, Colombia](#); [Mariane Krause, Pontificia Universidad Católica de Chile, Santiago](#); [Daniel Espinosa, CES University, Medellín, Colombia](#); [Juan Carlos Jaramillo, CES University, Colombia](#); [Alemka Tomicic, Universidad Diego Portales, Santiago, Chile](#); [Daniel Vásquez, Pontificia Universidad Católica de Chile, Santiago](#)

Therapeutic change in socially deprived patients [Gabriela Montado, Centro de Intervenciones Psicoanalíticas Focalizadas](#); [Brenda Acuña, Centro de Intervenciones Psicoanalíticas Focalizadas](#); [Valeria Lorenzo, Centro de Intervenciones Psicoanalíticas Focalizadas](#)

33.

Semi-Plenary

Treatment process and outcome

Organizer: Sigal Zilcha-Mano, Haifa University, Israel

Moderators: Sigal Zilcha-Mano, Haifa University, Israel; Fredrik Falkenström, Linköping University, Stockholm, Sweden

CE

Thursday | 14.00--15.30 | Auditorium Sarmiento

Structured Discussion: The future of mechanisms of change research: The most important questions to be asked and the best methods to answer them

Discussant [Clara Hill, University of Maryland, College Park, USA](#)

Discussant [Svenja Taubner, Heidelberg University, Germany](#)

Discussant [Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany](#)

34.

Semi-Plenary

Feedback

Organizer: Malenka Areas, Universidad de Belgrano, Buenos Aires, Argentina

Moderator: Kim De Jong, Leiden University, Netherlands

CE

Thursday | 14.00--15.30 | Auditorium Urquiza

Feedback devices in Psychotherapy

Evaluation of a Practice-Oriented Research Device for the Development of a Feedback System in Psychotherapy [Malenka Areas, Universidad de Belgrano, Buenos Aires, Argentina](#); [Hugo Hirsch, Centro Privado de Psicoterapia, Argentina](#); [Pablo Hirsch, Centro Privado de Psicoterapia, Argentina](#); [Lucian Santangelo, Centro Privado de Psicoterapia, Argentina](#); [Mercedes Castronovo, Centro Privado de Psicoterapia, Argentina](#); [Martin Gomez Penedo, Universidad de Belgrano, Argentina](#)

Feedback of the Therapeutic Alliance in Patients with Anxious Psychopathology treated with Cognitive Behavioral Therapy [Adrian Amilcar Solari, Universidad Argentina de la Empresa, Buenos Aires](#); [Martin Gomez Penedo, Universidad de Buenos Aires, Argentina](#); [Ricardo Daniel Bogiaizian, Universidad Argentina de la Empresa, Buenos Aires](#)

The process of implementing Routine Outcome Monitoring (ROM) in hospital mental health care: Findings and lessons learned from a randomized controlled trial. Heidi Brattland, Norwegian University of Science and Technology, Trondheim, Norway; John Morten Koksvik, Norwegian University of Science and Technology, Trondheim, Norway;; Olav Burkeland, Norwegian University of Science and Technology, Trondheim, Norway;; Rolf Wilhelm Gråwe, Norwegian University of Science and Technology, Trondheim, Norway;; Christian Klöckner, Norwegian University of Science and Technology, Trondheim, Norway;; Olav Morten Linaker, Norwegian University of Science and Technology, Trondheim, Norway;; Truls Ryum, Norwegian University of Science and Technology, Trondheim, Norway; Scott D. Miller, Norwegian University of Science and Technology, Trondheim, Norway;; Bruce Wampold, University of Wisconsin, USA; Mariela Loreto Lara-Cabrera, Norwegian University of Science and Technology, Trondheim, Norway;; Valentina Cabral Iversen, Norwegian University of Science and Technology, Trondheim, Norway;

35.
Break

Thursday | 15.30--16.00 | Break Area
Coffee Break

36.
Plenary

Thursday | 16.00--18.00 | Auditorium Sarmiento
SPR has turned 50: Remembrances of lost time and visions of the future.

Presenter:
Louis G. Castonguay,
Penn State University, USA

Moderator: Bruce Wampold,
University of Wisconsin, USA

Panelists:

- Michael Barkham, University of Sheffield
- Alice E. Coyne, University of Massachusetts
- Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan
- Mariane Krause, Pontificia Universidad Católica de Chile, Santiago
- Julian Rubel, Universität Trier, Germany
- Sigal Zilcha-Mano, Haifa University, Israel

Poster Session I**The ERiCA project - EaRly Internet-based interventions for Children and Adolescents. Internet based treatment for adolescents with depression.**

: Jakob Mechler, Stockholm University, Sweden; Karin Lindqvist, Stockholm University, Sweden; Björn Philips, Stockholm University, Sweden; Per Carlbring, Stockholm University, Sweden; Robert Johansson, Stockholm University, Sweden; Peter Lilliengren, Ersta Sköndal Bräcke Högskola, Stockholm, Sweden; Fredrik Falkenström, Linköping University, Stockholm, Sweden; Gerhard Andersson, Linköping University, Stockholm, Sweden; Nick Midgley, Anna Freud Center, London, UK; Rolf Sandell, Lund University, Lund, Sweden; Randi Ulberg, University of Oslo, Norway; Agneta Thorén, The Erica Foundation, Stockholm, Sweden; Hanne-Sofie Johnsen Dahl, University of Oslo, Norway; Julian Edbrook-Childs, University College, London, UK;

Negative childhood predictors for personality disfunction in adult life

Luan Paris Feijó, Universidade do Vale do Rio dos Sinos; Livia Sanchez, Universidade do Vale do Rio dos Sinos; Sergio Oliveira, Universidade de Brasília; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

Prematurity - Why worry about this?

Emilia Afrange, FLAPSI

Violence cycle in women victims of domestic violence: relational patterns and intrapsychic conflict

Luciane Maria Both, Universidade Federal do Rio Grande do Sul; Taís Cristina Favaretto, Universidade do Vale do Rio dos Sinos; Lúcia Helena Freitas, Universidade Federal do Rio Grande do Sul

Choosing a therapist in private health care

Leandro Martín Casari, INCIHUSA, CONICET CCT Mendoza / Pontificia Universidad Católica Argentina; María Paula Moretti, Pontificia Universidad Católica Argentina; Agostina Nardecchia, Pontificia Universidad Católica Argentina; María Anabel Ibañez Gil, Pontificia

Universidad Católica Argentina; Valeria Floramo, Pontificia Universidad Católica Argentina; Agostina Lucentini, Pontificia Universidad Católica Argentina; Gabriela Ferro, Pontificia Universidad Católica Argentina

Innovative moments-based protocol to elicit resources in psychotherapy: An exploratory study Andreia Viana Milhazes, Universidade do Minho, Braga, Portugal; Pablo Fernández-Navarro, Universidade do Minho, Braga, Portugal; Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal

Preliminary results on mental disorder comorbidities in Functional Gastrointestinal Disorders Cristian Garay, Universidad de Buenos Aires; Jorge Olmos, Universidad de Buenos Aires, Argentina; Maria Piskorz, Universidad de Buenos Aires, Argentina; Ivana Ortega, Universidad de Buenos Aires, Argentina; Florencia Koutsovitis, Universidad de Buenos Aires, Argentina; Sofia Donatti, Universidad de Buenos Aires, Argentina; Santiago Freiria, Universidad de Buenos Aires, Argentina; Milagros Celleri, Universidad de Buenos Aires, Argentina; Camila Cremades, Universidad de Buenos Aires, Argentina

Does Therapist and Patient Gender-Matching Influence Emotion and Cognitive Word Use in Psychotherapies for Panic Disorder? Serena Chen, Adelphi University, New York, USA; Michael Moore, Adelphi University, New York, USA; Zeynep Sahin, Adelphi University, New York, USA; Dianne Chambless, University of Pennsylvania, Philadelphia, USA; Barbara Milrod, Weill Cornell Medical College, New York, USA; Jacques P. Barber, Adelphi University, New York, USA

Does the patient's anxious-ambivalent attachment style impact on the therapeutic alliance? Natalia Helmich, Universidad de Buenos Aires, Argentina; Martin Etchevers, Universidad de Buenos Aires, Argentina

Interdisciplinary research on the transformations of Mental Health in Uruguay. Deborah Rydel, Universidad de la República- Uruguay; Beatriz Fernández Castrillo, Universidad de la República- Uruguay; Carla Palombo, Universidad de la República- Uruguay; Alejandra Moreira, Universidad de la República- Uruguay

Attitudes of the LGB community toward psychotherapy: Construction and psychometric evaluation of a Scale of prejudices toward psychotherapy Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Maitte Carrión, Universidad Diego Portales, Santiago, Chile; Valentina Godoy, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile

Notions and Beliefs Employed by Psychotherapists when Establishing a Clinical Formulation Process of Clinical Material of a Psychotic Patient Francisco Nicolás Di Persia, Universidad Nacional de Córdoba

Preliminary results of a multicenter randomized controlled trial of mindfulness training to reduce burnout and promote quality of life in police officers: The POLICE study Marcelo Trombka, Federal University of Rio Grande do Sul (UFRGS); Marcelo Demarzo, Federal University of São Paulo; Daniel Campos Bacas, Universitat Jaume I; Ana Laura Gehlen Walcher, Federal University of Rio Grande do Sul; Bruno Carniel, Federal University of Rio Grande do Sul; Sonia Beira Antonio, Mente Aberta - Centro Brasileiro de Mindfulness e Promoção da Saúde; Karen Cicuto, Mente Aberta - Centro Brasileiro de

Mindfulness e Promoção da Saúde; Vera Lúcia Salvo, *Mente Aberta - Centro Brasileiro de Mindfulness e Promoção da Saúde*; Neusa Sica da Rocha, *Federal University of Rio Grande do Sul*

An intensive analysis of the process of corrective emotional experience: Verifying task

components Kaori Nakamura, *Ochanomizu University, Tokyo, Japan*; Shigeru Iwakabe, *Ochanomizu University, Tokyo, Japan*; Ayumi Noda, *Ochanomizu University, Tokyo, Japan*; Shiori Kizuki, *Ochanomizu University, Tokyo, Japan*; Tetsuo Fukushima, *Otsu Women's University, Tokyo, Japan*; Wakako Yamazaki, *Ochanomizu University, Tokyo, Japan*; Yuka Kimura, *Ochanomizu University, Tokyo, Japan*; Yuki Arakaki, *Ochanomizu University, Tokyo, Japan*; Chisa Okubo, *Teikyo Heisei University, Tokyo, Japan*

Optimizing diagnostic and treatment evolution

assessment: Practice-oriented research. Luis Farfallini, *Aiglé Foundation*; María Belén Peraíta, *Aiglé Foundation*; Fernando García, *Aiglé Foundation*; Juan Martín Gómez Penedo, *University of Bern, Switzerland*; Andrés Roussos, *Universidad de Belgrano, Buenos Aires, Argentina*; Roberto Muiños, *Universidad de Buenos Aires, Argentina*; Héctor Fernández-Álvarez, *Aiglé Foundation*

Disclosure and concealment in the coming out process of LGBT people: Validation of the Nebraska

Outness Scale Fernanda Santander, *Universidad Diego Portales, Santiago, Chile*; Matias A. Fernandez-Gomez, *Universidad Diego Portales, Santiago, Chile*; David A. Barboza, *Universidad Diego Portales, Santiago, Chile*; Alemka Tomicic, *Universidad Diego Portales, Santiago, Chile*; Claudio Martinez, *Universidad Diego Portales, Santiago, Chile*

Strategies used in psychotherapy outcomes

assessment at University counselling services in Colombia Dennis Lisette Morales Arias, *University El Bosque*; Luz Adriana Trujillo, *El Bosque University*

Dynamic patterns in personal positions of a patient diagnosed with Borderline Personality Disorder (BPD) and her therapist in change episodes during a long-term psychotherapy Augusto Mellado,

Pontificia Universidad Católica de Chile, Santiago;
Fernanda Abarca, Universidad Diego Portales,
Santiago, Chile; Marena Soto, Universidad Diego
Portales, Santiago, Chile; Claudio Martinez,
Universidad Diego Portales, Santiago, Chile; Alemka
Tomicic, Universidad Diego Portales, Santiago, Chile;
Mariane Krause, Pontificia Universidad Católica de
Chile, Santiago

**Examining the Relations among Autobiographical
Memory Recall Types, Quality of Descriptions, and
Emotional Arousal in Psychotherapy for
Depression** Jinny Hong, University of Toronto,
Canada; Jeanne Watson, University of Toronto,
Canada

**Change of personality traits after intensive
psychotherapy: Using a dimensional
approach** Katharina Rek, Max-Planck Institute for
Psychiatry

**Sexual identity development and psychotherapy
with gays and lesbians' clients: a qualitative
systematic review** Allan Maia Andrade de Souza,
Hospital de Clínicas de Porto Alegre; Neusa Sica da
Rocha, Federal University of Rio Grande do Sul

**Psychotherapy and Clinical Supervision: Skills,
Therapeutic Competencies and Treatment
Results** Pablo Rafael Santangelo, Universidad
Nacional de Mar del Plata - Fundación Aiglé; Karina
Conde, UNMdP - IPSIBAT - CONICET; Juan Cruz Curati,
UNMdP

**Unrigging the support wheels -- patients' views on
guided self-help CBT** Elisa Haller, University of
Zurich, Switzerland; Nicole Besson, University of
Zurich, Switzerland; Birgit Watzke, University of
Zurich, Switzerland

**Difficult Patients: Subjective experience and
strategies used by Public Service therapists in Chile
working with these patients.** Sonia Briones,
Pontificia Universidad Católica de Chile, Santiago;
Stephanie Vaccarezza Schürmann, Pontificia

Universidad Católica de Chile, Santiago; Candice Fischer, Pontificia Universidad Católica de Chile, Santiago

Therapeutic alliance and its correlation with quality of life in patients treated in psychotherapy Guilherme Barbisan, Federal University of Rio Grande do Sul, Brazil; Neusa Sica da Rocha,

Structural evaluation (OPD-Axis IV) in a Brazilian sample of patients with severe mental disorders who undergo psychotherapy Cinthia Danielle Araújo Vasconcelos Rebouças, Federal University of Rio Grande do Sul - Brazil; André Goettems Bastos, Pontificia Universidade Católica do Rio Grande do Sul, Brazil; Bruno Carniel, Federal University of Rio Grande do Sul; Bruno Carniel, Federal University of Rio Grande do Sul; Guilherme Kirsten Barbisan,; Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Ana Laura Gehlen Walcher, Federal University of Rio Grande do Sul; Sthéfani Schütz, Federal University of Rio Grande do Sul - Brazil; Neusa Sica da Rocha, Federal University of Rio Grande do Sul

Alliance rupture in an interrupted case of psychodynamic psychotherapy with borderline patient Patricia Dotta, Universidade do Vale do Rio dos Sinos; Heitor Marques Holland, Universidade do Vale do Rio dos Sinos; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

Preliminary results of a brief group psychoeducational intervention for patients with psychogenic non-epileptic seizures of Buenos Aires, Argentina. Mercedes Sarudiansky, CONICET-Universidad de Buenos Aires; Alejandra Lanzillotti, CONICET-Universidad de Buenos Aires; María Marta Areco Pico, CONICET-Universidad de Buenos Aires;

Cristina Tenreiro, Universidad de Buenos Aires, Argentina; Gabriela Valdéz, Universidad de Buenos Aires, Argentina; Luciana D'Alessio, Enys-CONICET; Silvia Kochen, Enys-CONICET; Laura Scevola, Enys-CONICET; Guido Pablo Korman, CONICET-Universidad de Buenos Aires

New developments on the concurrent validity of the Personal Style of the Therapist Questionnaire (PST-Q) Claudia Castañeiras, Aiglé Foundation; María Camila Chamó, Aiglé Foundation; Luis Farfallini, Aiglé Foundation; Javier Fernández-Álvarez, Aiglé Foundation; Fernando García, Aiglé Foundation; Beatriz Gómez, Aiglé Foundation; María Belén Peraita, Aiglé Foundation; Héctor Fernández-Álvarez, Aiglé Foundation

Evolution of change in three long-term therapies: analysis of the structure of personality Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Katherine Guerrero, Universidad Diego Portales, Santiago, Chile; Manuela Luna, Universidad Diego Portales, Santiago, Chile; Catalina Pumarino, Universidad Diego Portales, Santiago, Chile; Fernanda Santander, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile

Evolution of change and therapeutic outcome in four long-term therapies Manuela Luna, Universidad Diego Portales, Santiago, Chile; Katherine Guerrero, Universidad Diego Portales, Santiago, Chile; Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Catalina Pumarino, Universidad Diego Portales, Santiago, Chile; Fernanda Santander, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile

Fathers' participation in Parent-infant Psychotherapy: invitation or requirement? Roberta Stefanini Machemer, Pontificia Universidade Católica do Rio Grande do Sul, Brazil; Monique Souza Schwochow, Pontificia Universidade Católica do Rio

Grande do Sul, Brazil; Bruna Gabriella Pedrotti, Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; Milena da Rosa Silva, Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; Giana Bitercourt Frizzo, Pontifícia Universidade Católica do Rio Grande do Sul, Brazil

Psychotherapy in gays and lesbians: historical issues and current recommendations Allan Maia Andrade de Souza, Hospital de Clínicas de Porto Alegre; Neusa Sica da Rocha, Federal University of Rio Grande do Sul

38.

Structured Discussion

*Evidence-based
psychotherapies*

*Organizer: Ueli Kramer,
University of Lausanne,
Switzerland*

*Moderator: Ueli Kramer,
University of Lausanne,
Switzerland*

CE

39.

Structured Discussion

*Treatment process and
outcome*

*Organizer: Sigal Zilcha-Mano,
Haifa University, Israel*

*Moderators: Sigal Zilcha-Mano,
Haifa University, Israel; Julian
Rubel, Universität Trier,
Germany*

CE

Friday, 05 July

Friday | 08.00–09.00 | Auditorium Urquiza

EFT research: future tasks and perspectives

Discussant [Robert Elliott, University of Strathclyde, Glasgow, UK](#)

Discussant [Micaela Jimenez, Universidad San Francisco de Quito](#)

Discussant [Ladislav Timulak, Trinity College Dublin](#)

Discussant [Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan](#)

Discussant [Anna Babl, University of Bern, Switzerland](#)

Discussant [Ueli Kramer, University of Lausanne, Switzerland](#)

Friday | 08.00–09.00 | Classroom 1

Envisioning future approaches and methods to the study of therapeutic change

Discussant [Timothy Anderson, Ohio University, Athens, USA](#)

Discussant [Franz Caspar, University of Bern, Switzerland](#)

Discussant [Andrew McAleavey, Weil Cornell Medical School](#)

Discussant [Kim De Jong, Leiden University, Netherlands](#)

40.

Brief Paper Session

*Moderator: Valeria Villaran,
Pontificia Universidad Catolica
del Peru*

Friday | 08.00--09.00 | Classroom 4

Trauma--Therapeutic Issues & Processes

Construction of the Therapeutic Alliance with Adolescent Victims of Sexual Abuse César Alejandro Pérez Atehortúa, Universidad de Antioquia, Col; Claudia Helena Medina Mesa, Universidad de Antioquia; Cristina María Vásquez Lopera, Universidad de Antioquia

Defense mechanisms in trauma versus other autobiographic narratives Vera Bekes, Yeshiva University; Christopher Perry, McGill University, Montreal, Canada; Claire J. Starrs, SUNY Potsdam

Change in relational patterns of battered women in the context of a brief psychodynamic psychotherapy based on the DIT: A multiple case study using the CCRT-Lu-S Valeria Villaran, Pontificia Universidad Catolica del Peru; Doris Argumedo, Pontificia Universidad Catolica del Peru; Felipe Pardo, Pontificia Universidad Catolica del Peru; Gian Rasmussen, Pontificia Universidad Catolica del Peru

41.

Structured Discussion

Culture

*Organizer: Guido Pablo
Korman, CONICET-Universidad
de Buenos Aires*

*Moderator: Guido Pablo
Korman, CONICET-Universidad
de Buenos Aires*

CE

Friday | 08.00--09.00 | Classroom 5

Cultural Adaptations and Psychological Treatments in Multicultural Contexts

Discussant Eunsun Joo, Duksung Women's University, South Korea

Discussant Cristian Garay, Universidad de Buenos Aires

Discussant Mercedes Sarudiansky, CONICET-Universidad de Buenos Aires

Discussant Martin Etchevers, Universidad de Buenos Aires, Argentina

42.

Brief Paper Session

*Moderator: Natalia Helmich,
Universidad de Buenos Aires,
Argentina*

Friday | 08.00--09.00 | Classroom 6

Change Processes

Significant moments of change in psychoanalytic psychotherapy from users perspective [Carla Mantilla](#), Pontificia Universidad Católica del Perú; [Pierina Traverso](#), Pontificia Universidad Católica del Perú

Psychotherapy: from an empty speech to a full speech. [Liza Notaerts](#), Ghent University, Belgium; [Mattias Desmet](#), Ghent University, Belgium

Therapeutic Alliance and symptomatic changes in the psychotherapeutic treatment of the clinical population in the Hospital de Clínicas "José de San Martín". [Natalia Helmich](#), Universidad de Buenos Aires, Argentina; [Martin Etchevers](#), Universidad de Buenos Aires, Argentina

43.

Brief Paper Session

*Moderator: Anna Robinson,
University of Strathclyde,
Glasgow, UK*

Friday | 08.00--09.00 | Classroom 7

Therapeutic Factors & Change Processes

Humor in Psychotherapy [Magaly Muñoz](#), Universidad de Chile, Santiago; [A. Javiera Duarte Soto](#), Universidad de Chile, Santiago

Changes in entrapment following crisis-focused, short-term psychotherapy in psychiatric emergency settings: A comparative study [Dana Tzur Bitan](#), shalvata Mental Health Center; [Adi Otmazgin](#), Ariel University; [Mirit Sela-Shani](#), Shalvata Mental Health Center; [Aviv Segev](#), Shalvata Mental Health Center

Dialogical Discourse Analysis of Interpretation in Psychotherapy [Álvaro Jiménez](#), Universidad de Chile, Santiago

A Model of Emotion Transformation for Rupture and Resolution in a course of Emotion-Focused Group Therapy for Autism Spectrum: A Case Study [Anna Robinson](#), University of Strathclyde, Glasgow, UK

44.

Structured Discussion

Change process

*Organizer: Nili Solomonov,
Weill Cornell Medical College*

*Moderators: Nili Solomonov,
Weill Cornell Medical College;
Sigal Zilcha-Mano, Haifa
University, Israel*

CE

Friday | 09.10--10.10 | Auditorium Urquiza

Ingredients of Psychotherapy that Can Make or Break Treatments' Success

Discussant [Leonard Horowitz, Stanford University,
Palo Alto, USA](#)

Discussant [Christoph Flückiger, University of Zurich,
Switzerland](#)

Discussant [Shelley McMain, University of Toronto,
Canada](#)

Discussant [Andrew McAleavey, Weill Cornell Medical
School](#)

Discussant [Alice E. Coyne, University of
Massachusetts](#)

45.

Brief Paper Session

Moderator: Flávia Ciane Assmann Castro, Universidade do Vale do Rio dos Sinos - UNISINOS

Friday | 09.10--10.10 | Classroom 1

Difficult Clients and Countertransference

How countertransference awareness affects therapy process and outcome Maayan Abargil, Hebrew University, Jerusalem, Israel; Orya Tishby, Hebrew University, Jerusalem, Israel

Understanding countertransference reactions to a patient with borderline personality disorder Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos; Eduarda Duarte de Barcellos, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil; Livia Sanchez, Universidade do Vale do Rio dos Sinos; Luciana Jornada Lourenço, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil; Betina Czermainski de Oliveira, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil; Caroline Hildebrando de Freitas, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil; Lisiane Geremia, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil; Luciana Zamboni Buseti, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil

Changes in conflicts and relationship patterns in a psychodynamic therapy with a borderline patient: a year follow-up Flávia Ciane Assmann Castro, Universidade do Vale do Rio dos Sinos - UNISINOS; Suzana Catanio dos Santos Nardi, Universidade do Vale do Rio dos Sinos - Unisinos; Luan Paris Feijó, Universidade do Vale do Rio dos Sinos; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

46.

Brief Paper Session

Moderator: Himanshu Giri, Sigmund Freud University, Vienna, Austria

Friday | 09.10--10.10 | Classroom 2

Interventions--CBT and Mind Body

Attitudes Toward Prolonged Exposure in Latin-American Practitioners who Seek Training for PTSD: Preliminary findings. Rafael Kichic, private practice; Noelí D'Alessio, Institute of Cognitive Neurology (INECO), Buenos Aires, Argentina

The impact of therapist behaviour and homework engagement on outcome in guided self-help CBT

Elisa Haller, University of Zurich, Switzerland;
Birgit Watzke, University of Zurich, Switzerland

Mind-body interventions for depression and anxiety: Ashtanga yoga's effectiveness for clinical and non-clinical populations.

Josee L Jarry, University of Windsor, Ontario, Canada; Felicia M Chang, University of Windsor, Ontario, Canada; Ashley P Howard, University of Windsor, Ontario, Canada; Cheri McGowan, University of Windsor, Ontario, Canada; Kendall Soucie, University of Windsor, Ontario, Canada; Caroline Hamm, Windsor Regional Cancer Centre; Swati Kulkarni, Windsor Regional Cancer Centre

The Body and Mind Connection in Psychotherapy Research and Theory -- Implementation of a long term initiative in an Outpatient Clinic

Birgitta Schiller, Sigmund Freud University, Vienna, Austria; Himanshu Giri, Sigmund Freud University, Vienna, Austria; Isabella Wagner, Sigmund Freud University, Vienna, Austria; Eva Wimmer, Sigmund Freud University, Vienna, Austria; Ivana Dragic, Sigmund Freud University, Vienna, Austria; Elitsa Tilkidzhieva, Sigmund Freud University, Vienna, Austria; Kathrin Mörtl, Sigmund Freud University, Vienna, Austria

47.

Brief Paper Session

*Moderator: Alejandro Parra,
Universidad Abierta
Interamericana*

Friday | 09.10--10.10 | Classroom 3

Trauma--Issues in Functioning and Treatment

Childhood Trauma and Personality Functioning on the evolution of therapeutic change Felipe Morales, Universidad Alberto Hurtado, Chile; Paula Dagnino, Pontificia Universidad Católica de Chile, Santiago; Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago; Sofia Gonzalez, Centro de Investigación en Psicoterapia, Chile; Daniela Saralegui, Centro de Investigación en Psicoterapia, Chile; María José Ugarte, Centro de Investigación en Psicoterapia, Chile

Maintaining professionalism whilst acknowledging vulnerability: An ideological dilemma faced by therapists experiencing vicarious trauma [Jo Shuttleworth, University of Manchester, UK](#)

Negative Experiences in Childhood, Parental Style and Resilience Among People Reporting Paranormal Experiences [Alejandro Parra, Universidad Abierta Interamericana](#)

48.

Structured Discussion

Therapist training and development

Organizer: Kristen G Pinto-Coelho, Private Practice

Moderator: Kristen G Pinto-Coelho, Private Practice

CE

Friday | 09.10--10.10 | Classroom 4

Learning to Use the Therapist's "Best Self" in an Authentic, Therapeutic Way

Discussant [Avantika Bhatia, Ashoka University, India](#)

Discussant [Harold Chui, The Chinese University of Hong Kong, China](#)

Discussant [Clara Hill, University of Maryland, College Park, USA](#)

Discussant [Eunsun Joo, Duksung Women's University, South Korea](#)

Discussant [Elena Scherb, University of Flores, Argentina](#)

Discussant [Patricia T Spangler, Uniformed Services University, USA](#)

Discussant [Hadas Wiseman, University of Haifa, Israel](#)

Discussant [Heidi Zetzer, University of California, Santa Barbara, USA](#)

49.

Brief Paper Session

Moderator: Karla Alvarez Kozubova, Universidad de Chile, Santiago

Friday | 09.10--10.10 | Classroom 5

Children & Adolescents I

Existential Interventions for Adolescent Suicidality: Practical Interventions to Target the Root Causes of Adolescent Distress Ragan Andrew Lybbert, Brigham Young University, Provo, USA; Sam Ryland, Brigham Young University, Provo, USA; Roy Bean, Brigham Young University, Provo, USA

Informed Consent and Treatment: right and decision-making capacity in adolescents. Laura Bongiardino, IPCP/USAL; Laura Borensztein, IUSAM/APdeBA; Saskia Ivana Aufenacker, Universidad del Salvador Buenos Aires; Andrea Rodriguez Quiroga, Universidad del Salvador, Instituto Universitario de Salud Mental, IPCP

The quality of triadic interaction (TI) and mental health and personality characteristics in adolescent outpatients Karla Alvarez Kozubova, Universidad de Chile, Santiago; Marcia Olhaberry, Pontificia Universidad Católica de Chile, Santiago; Camila Fajardo, Universidad Diego Portales, Santiago, Chile

50.

Brief Paper Session

Moderator: Vera Bekes, Yeshiva University

Friday | 09.10--10.10 | Classroom 6

Electronic Applications and Mental Health I

'Cuida tu ánimo' in Chile: an internet-based targeted prevention and early intervention program for depression in secondary school students Vania Martinez, Universidad de Chile, Santiago; Graciela Rojas, Universidad de Chile, Santiago; Daniel Espinosa, CES University, Medellín, Colombia; Carolina Luttges, Universidad de Chile, Santiago; Álvaro Jiménez, Universidad de Chile, Santiago; Matías Irrarrazaval, Universidad de Chile, Santiago; Paul Vohrinher, Universidad de Chile, Santiago; Stephanie Bauer, Heidelberg University, Germany; Markus Moessner, Heidelberg University, Germany; Ricardo Araya, King's College London

**An intervention in positive parental care.
Preliminary efficacy of a conversational computer
program** [Guido Andrés Entenberg, Fundacion ETCI](#)

**The development and first experiences with a
therapist-assisted online intervention for PTSD** [Vera
Bekes, Yeshiva University; Genevieve Belleville, Laval
University](#)

51.
Brief Paper Session

*Moderator: Jairo Fuertes,
Adelphi University, New York,
USA*

Friday | 09.10--10.10 | Classroom 7
Health Psychology

**Online Psycho-oncology Support: A pilot study
evaluating usage of Conflict Analysis for cancer
patients** [Maxwell Levis, VA, White River Junction](#)

**Guilt: One aspect of Supporting relationships in
people with physical disabilities** [Lea Bernik,
Sigmund Freud University, Vienna, Austria](#)

**Difficulties in adapting a cognitive-behavioral
therapy intervention for psychogenic non-epileptic
seizures.** [Guido Pablo Korman, CONICET-
Universidad de Buenos Aires; Mercedes Sarudiansky,
CONICET-Universidad de Buenos Aires](#)

52.
Brief Paper Session

*Moderator: Paula Dagnino,
Pontificia Universidad Católica
de Chile, Santiago*

Friday | 09.10--10.10 | Classroom 8
Premature Termination & Outcome

**Risk to premature termination: Profile and
predictors** [Ângela Ferreira, University of Minho;
Eugénia Ribeiro, University of Minho; Inês Sousa,
University of Minho](#)

**What is the relationship between the stages of
change and the premature termination of treatment
in our local socio-cultural context?** [Gertrudis Wyss,
Universidad Argentina de la Empresa, Buenos Aires](#)

Influence of Patient and Therapy Variables on

Therapy Outcome Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago; Paula Dagnino, Pontificia Universidad Católica de Chile, Santiago; Christina Hunger, University of Heidelberg, Germany

Risk Factors of Depression: Influence of Structural Personality Functioning.

María José Ugarte, Centro de Investigación en Psicoterapia, Chile; Paula Dagnino, Pontificia Universidad Católica de Chile, Santiago; Felipe Morales, Universidad Alberto Hurtado, Chile; Katherine Escobar, Universidad Alberto Hurtado, Chile; Sofia Gonzalez, Centro de Investigación en Psicoterapia, Chile; Daniela Saralegui, Centro de Investigación en Psicoterapia, Chile; Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago

53.

Break

Friday | 10.00--10.30 | Break Area

Coffee Break

54.

Panel

Treatment process and outcome

Organizer: Nili Solomonov, Weill Cornell Medical College

Moderator: Nili Solomonov, Weill Cornell Medical College

CE

Friday | 10.30--12.00 | Auditorium Urquiza

Looking beyond pre-post change scores: Predictors of treatment success or failure over the course of psychotherapies in RCTs and community samples

Developing deterioration warnings in routine outcome monitoring data: Using symptom and process feedback measures from the Normative Outcome Response System of Evaluation (NORSE) Andrew McAleavey, Weill Cornell Medical School; Samuel Nordberg, Harvard Medical School; Christian Moltu, Western Norway University of Applied Sciences

Twelve-Month Outcomes Following Successful Panic-Focused Psychodynamic Psychotherapy, Panic-Control Treatment, or Applied Relaxation Training for Panic Disorder Kevin McCarthy, Chestnut Hill College; Dianne Chambless, University of Pennsylvania, Philadelphia, USA; Nili Solomonov, Weill Cornell Medical College; Barbara Milrod, Weill Cornell Medical College, New York, USA; Jacques P. Barber, Adelphi University, New York, USA

Does session timing matter? A randomized controlled implementation trial in generalized anxiety disorder (IMPLEMENT) Christoph Flückiger, University of Zurich, Switzerland; Christine Wolfer, University of Zurich, Switzerland; Judith Held, University of Zurich, Switzerland; Julian Rubel, Universität Trier, Germany; Andreea Vlăsă, University of Zurich, Switzerland; Dora Kanellopoulos, Weill Cornell Medical College

Predictors of early risk for treatment nonresponse in psychotherapy for late-life depression Nili Solomonov, Weill Cornell Medical College; Jihui Lee, Weill Cornell Medical College; Christoph Flückiger, University of Zurich, Switzerland; Samprit Banerjee, Weill Cornell Medical College; Faith Gunning, Weill Cornell Medical College; Jo Anne Sirey, Weill Cornell Medical College; Patrick Raue, University of Washington; Patricia Areán, University of Washington; George S. Alexopoulos, Weill Cornell Medical College

Discussant: Michael J. Constantino, University of Massachusetts;

55.

Panel

Process and outcome

Organizer: Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany

Moderator: Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany

CE

Friday | 10.30--12.00 | Classroom 1

Efficacy of small group treatment for psychological disorders - An update

Group therapy for mood disorders: Results of a meta-analysis Gary Burlingame, Brigham Young University, Provo, USA; Rebecca Janis, Penn State University, University Park, USA; Hal Svien, Brigham Young University, Provo, USA

Group therapy for schizophrenia: Results of a meta-analysis Hal Svien, Brigham Young University, Provo, USA; Gary Burlingame, Brigham Young University, Provo, USA; Jenny Rosendahl, Friedrich-Schiller-Universität Jena, Germany

Group therapy for anxiety disorders, OCD and PTSD: Update of several meta-analyses Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany; Jenny Rosendahl, Friedrich-Schiller-Universität Jena, Germany; Dominique Schwartze, University Hospital Jena

56.

Panel

Process and outcome

*Organizer: Marcela Guzmán,
Universidad de Chile, Santiago*

*Moderator: Marcela Guzmán,
Universidad de Chile, Santiago*

CE

Friday | 10.30--12.00 | Classroom 2

Paraverbal and non-verbal communication in the psychotherapeutic process

Silences in therapist-patient interaction: Musicality of mutual regulation in the psychotherapeutic process Marcela Guzmán, Universidad de Chile, Santiago; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Diego San Martín, Pontificia Universidad Católica de Chile, Santiago; Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Daniela Jaime, Universidad de Chile, Santiago

Empirical investigation of the tonal component at the para-verbal level: instrument, procedure, example. José María Rembado, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina

57.

Panel

Treatment process and outcome

Organizer: Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento

Moderator: Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento

CE

Friday | 10.30--12.00 | Classroom 3

Looking for a characterization and evaluation of reflexive interventions in analytic-behavioral therapy

Effects of reflective interventions in behavior-analytic therapeutic process. Roberta Bianca Almeida, Paradigma Center for Behavioral Sciences and Technology; Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento

The Paradigm Scale of Reflection and Insight: An Instrument for assessing the quality of clients Insights. Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento; Bernardo Dutra Rodrigues, Paradigma Center for Behavioral Sciences and Technology; Aline David Oliveira, Paradigma Center for Behavioral Sciences and Technology

Translation and cultural adaptation of the Session Evaluation Questionnaire to Brazilian

Portuguese Anna Carolina Ramos, Universidade Federal de Tocantiins; Ananda Pantet, Paradigm Center for Behavioral Sciences and Technology; Roberta Bianca Almeida, Paradigma Center for Behavioral Sciences and Technology; Lucas Murta Andrade, Paradigm Center for Behavioral Sciences and Technology

Responsiveness in Behavioral Analytical

Therapy Priscila Ferreira de Carvalho Kanamota, Faculdade Adélia Maria Alves; Ana Carmen de Freitas Oliveira, Paradigma -- Centro de Ciências e Tecnologia do Comportamento, Brazil; Walquiria Lino da Silva Moraes, Paradigma Center for Behavioral Sciences and Technology; Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento

58.

Panel

Treatment outcome

Organizer: Cristina Tate de Stanley, Asociación Psicoanalítica Argentina

Moderator: Nelson Valdes, Pontificia Universidad Católica de Chile, Santiago

CE

Friday | 10.30--12.00 | Classroom 4

Empirical study of the therapist interventions.

Interpersonal Affective Focus of depressive patients according to their personality styles: analysis of therapists' verbal interventions within session and self-experiences Nelson Valdes, Pontificia Universidad Católica de Chile, Santiago; Marcelo Girardi, Corporacion Medica Salvador; Andrea Florenzano, Corporación Médica Salvador

Instrument to categorize the assessment of patient-therapist's alliance Cristina Tate de Stanley, Asociación Psicoanalítica Argentina; Liliana Alvarez, Universidad Argentina de la Empresa, Buenos Aires; Nilda Neves, Universidad Argentina de la Empresa, Buenos Aires; David Maldavsky, Universidad Argentina de la Empresa, Buenos Aires

The nexus interventions and their value as the therapist's clinical thought expression Irene Lydia Cusien, Asociación Psicoanalítica Argentina; David Maldavsky, Universidad Argentina de la Empresa, Buenos Aires; Nilda Neves, Universidad Argentina de la Empresa, Buenos Aires; Cristina Tate de Stanley, Asociación Psicoanalítica Argentina; Liliana Alvarez, Universidad Argentina de la Empresa, Buenos Aires

59.

Panel

Process and outcome

Organizer: Shayne R. Anderson, Brigham Young University, Provo, USA

Moderator: Shayne R. Anderson, Brigham Young University, Provo, USA

CE

Friday | 10.30--12.00 | Classroom 5

Understanding Factors Associated with Engagement in Couple Therapy and Change Across Time

How Clients Make Decisions About Therapy Persistence and Discontinuation Carissa D'aniello, Texas Tech

Therapist Effects in Relational Therapy Richard Miller, Brigham Young University, Provo, USA

Family-of-origin predicts initial distress but not trajectories of change in couple therapy. [Nathan Hardy, Oklahoma State University](#); [Kelley Quirk, Colorado State University](#); [Robert Lueger, Wisconsin School of Professional Psychology](#)

Facilitating Process Research and Routine Outcome Monitoring in Marriage and Family Therapy: The MFT-Practice Research Network and Couple Relationship Scale [Shayne R. Anderson, Brigham Young University, Provo, USA](#); [Lee N. Johnson, Brigham Young University, Provo, USA](#)

60.

Panel

Methods

Organizer: Gaby Lunansky, University of Amsterdam

Moderator: Gaby Lunansky, University of Amsterdam

CE

Friday | 10.30--12.00 | Classroom 6

The Network Perspective on Psychopathology: Theory, Estimation & Application

Networks and Latent Variables: Two Frameworks for Understanding Psychopathology [Riet van Bork, University of Amsterdam](#)

Comparing Pairwise Correlation and Partial Correlation Networks [Anna Wysocki, University of California, Davis](#)

Dynamic networks and complex dynamic systems approaches to psychopathology [Anna Kuranova, University Medical Center Groningen](#)

Assessing psychological resilience using the network perspective of psychopathology [Gaby Lunansky, University of Amsterdam](#)

Discussant [James Boswell, University at Albany/SUNY, USA](#)

61.

Panel

Treatment outcome

Organizer: Vera Gergov,

University of Helsinki, Finland

Moderators: Vera Gergov,

University of Helsinki, Finland;

Vera Gergov, University of

Helsinki, Finland; Vera Gergov,

University of Helsinki, Finland;

Vera Gergov, University of

Helsinki, Finland

CE

Friday | 10.30--12.00 | Classroom 7

TREATme: From a systematic review on evidence-based psychotherapeutic interventions for young people to identifying the moderators of the outcome

How to do a systematic review on the moderators of psychotherapeutic interventions? Vera Gergov, University of Helsinki, Finland; Eleni Voursoura, Athens University Medical School, Greece; Bogdan Tulbure, West University of Timisoara, Romania; Stig Poulsen, University of Copenhagen, Denmark

Evidence-based psychotherapeutic interventions for youth mental disorders Tamara Prevendar, Sigmund Freud University, Vienna, Austria; Stig Poulsen, University of Copenhagen, Denmark; Eleni Voursoura, Athens University Medical School, Greece; Henriette Löffler-Stastka, Medical University of Vienna, Austria; Branka Milic, Medical University of Vienna, Austria; Sandra Torres, University of Porto, Portugal; Silvana Markovska, Macedonian Academy of Sciences and Arts, North Macedonia; Andrea Saliba, University of Malta, Malta; Elena Poznyak, University of Geneva, Switzerland; Vera Gergov, University of Helsinki, Finland

Moderators of psychotherapeutic interventions for young people: What do we know so far? Eleni Voursoura, Athens University Medical School, Greece; Vera Gergov, University of Helsinki, Finland; Bogdan Tulbure, West University of Timisoara, Romania; Ioana Podina, University of Bucharest, Romania; Stig Poulsen, University of Copenhagen, Denmark

62.

Panel

Translational research

*Organizer: Patricia T Spangler,
Uniformed Services University,
USA*

*Moderator: Patricia T Spangler,
Uniformed Services University,
USA*

CE

Friday | 10.30--12.00 | Classroom 8

**Translational Biomarkers in Psychotherapy
Research: Integrating Neuroimaging,
Physiologic, and Genomic Methods as
Measures of Process and Outcome**

**Integrating Core Conflictual Relationship Themes
and Neurobiological Evaluations in the Assessment
of Interpersonal Processes in Psychotherapy** [Loris
Grandjean, CHUV \(Lausanne University Hospital\);
Hélène Beuchat, CHUV \(Lausanne University
Hospital\); Jean-Nicolas Despland, CHUV \(Lausanne
University Hospital\); Bogdan Draganski, Centre
Hospitalier Universitaire Vaudois, Switzerland; Ueli
Kramer, University of Lausanne, Switzerland](#)

**Exploring the Physiological Substrate to Understand
Psychotherapeutic Change: Analysis of Psychological
Functioning and Resting Heart Rate**

Variability [Ruben Antonio Diaz, Universidad de
Chile, Santiago; Cristobal Hernandez, Pontificia
Universidad Católica de Chile, Santiago; Marc Jarczok,
Universidad de Ulm; Yamil Quevedo, Pontificia
Universidad Católica de Chile, Santiago; Andres
Borzutzky, Instituto Medio Schilkrut; Nelson Valdes,
Pontificia Universidad Católica de Chile, Santiago](#)

**Clinical and fMRI Results from an Intense One-Week
Prolonged Exposure Therapy with Single Ketamine
vs Midazolam Infusion** [Ilan Harpaz-Rotem, Yale
University](#)

**Feasibility of a Novel Treatment for PTSD-Related
Nightmares: Measuring Physiologic and Genomic
Responses to Treatment Process and**

Outcome [Patricia T Spangler, Uniformed Services
University, USA; James West, Uniformed Services
University; David Benedek, Uniformed Services
University; Catherine Dempsey, Uniformed Services
University; Keke Schuler, Uniformed Services
University; Maegan Paxton, Uniformed Services
University](#)

63. Friday | 12.00--13.30 | 6th Floor Conference Room
Past Presidents' Lunch
64. Friday | 12.00--13.30 | 11th Floor
Lunch
General Lunch
65. Friday | 13.30--14.45 | Auditorium Sarmiento
Meeting
General Business Meeting
66. Friday | 14.45--16.15 | Auditorium Urquiza
Panel
Mindfulness-based intervention
Organizer: Álvaro Langer, Universidad Austral de Chile
Moderators: Corina Aguilar-Raab, Institute of Medical Psychology; Álvaro Langer, Universidad Austral de Chile
CE
Mindfulness and compassion based interventions in different clinical settings and mental health difficulties
Exploring the Impact of Mindfulness Practice According to Individual Vulnerabilities and Strengths Sebastian Medeiros, Pontificia Universidad Católica de Chile, Santiago; Carla Crempien, Millenium Institute for the Study of Depression and Personality; Pía Nitzche, Pontificia Universidad Católica de Chile, Santiago; Manuela Pacheco, Pontificia Universidad Católica de Chile, Santiago; Nicole Kohen, Pontificia Universidad Católica de Chile, Santiago; Alex Behn, Pontificia Universidad Católica de Chile, Santiago
Mechanisms of a compassion-based group-intervention for depressed couples: Session-based changes over time do really matter Friederike Winter, Institute of Medical Psychology; Marco Warth, Institute of Medical Psychology, University Hospital, Heidelberg, Germany; Marc Jarczok, Universidad de Ulm; Beate Ditzen, Institute of Medical Psychology; Corina Aguilar-Raab, Institute of Medical Psychology

Experiences of people diagnosed with a first episode of schizophrenia in an early intervention based on mindfulness Álvaro Langer, Universidad Austral de Chile; Rodolfo Mardones, Universidad Austral de Chile; Felipe González, Universidad Austral de Chile; Marcela Naoum, Universidad Austral de Chile; Germán Vargas, Universidad Austral de Chile; Nicole Vera, Universidad Austral de Chile

67.

Panel

Child & family

*Organizer: Claudia Capella,
Universidad de Chile, Santiago*

*Moderator: Claudia Capella,
Universidad de Chile, Santiago*

CE

Friday | 14.4.45--16.15 | Classroom 1

Psychotherapeutic change in child and adolescent psychotherapy from different perspectives and methods

Trajectories of change: The perspective of children and adolescents who have been sexually abused and attended psychotherapy, and their parents Claudia Capella, Universidad de Chile, Santiago; Loreto Rodriguez, Universidad de Chile, Santiago; Estrella Azocar, Universidad de Chile, Santiago; Camila Gomez, Universidad de Chile, Santiago; Sofia Albornoz, Universidad de Chile, Santiago; Diego Pitron, Universidad de Chile, Santiago; Rocio Pizarro, Universidad de Chile, Santiago; Mariela Vega, Universidad de Chile, Santiago

Changes in Child Psychodynamic Psychotherapy According to the Therapists' View Vera Ramires, Universidade do Vale do Rio dos Sinos; Eduardo Brenner, Universidade do vale do rio dos sinos; Gabriela Dionisio Ffner, Universidade do vale do rio dos sinos

Changes in Mentalization in Child Psychodynamic Psychotherapy Cibeles Carvalho, Universidade do vale do rio dos sinos; Vera Ramires, Universidade do Vale do Rio dos Sinos

The Contributions of Therapist Personality and Interaction Structure to Mentalization in the Play Therapy of a Girl with Borderline Personality Disorder Geoff Goodman, Long Island University

68.

Brief Paper Session

Moderator: Simon Shimshon Rubin, Emek Jezreel Academic College & University of Haifa

Friday | 14.4.45--16.15 | Classroom 2

Ethical and Professional Issues

The balance between psychotherapeutic awareness at work and professional boundaries between leadership and employees. Birgitta Schiller, Sigmund Freud University, Vienna, Austria; Elena Schwarz, University of Ulm, Germany; Harald Gündl, University of Ulm, Germany; Isabella Wagner, Sigmund Freud University, Vienna, Austria; Kathrin Mörtl, Sigmund Freud University, Vienna, Austria

The effect of waiting for inpatient psychotherapy for depression Ulrike Dinger, University Hospital, Heidelberg, Germany; Simone Jennissen, Heidelberg University, Germany

Changes in perception of psychodynamic psychotherapy from different perspectives at a university-based mental health service in Montevideo, Uruguay Rosa Zytner, Facultad de Psicología UDELAR

Client and Therapist Views on Autonomy and Beneficence in Psychotherapy Simon Shimshon Rubin, Emek Jezreel Academic College & University of Haifa; Hadar Eini, University of Haifa, Israel

69.

Panel

Therapist training and development

Organizer: Aisling McMahon, Dublin City University

Moderator: Aisling McMahon, Dublin City University

Friday | 14.4.45--16.15 | Classroom 3

Illuminating the developmental cycle for supervisors and psychotherapists: Patterns, models, interventions and outcomes

Who trains to become a psychotherapist? A national study of novice trainees' professional and personal characteristics Erkki Heinonen, University of Helsinki

CE

The outcomes of case formulation and alliance focused pre-treatment supervision of psychotherapy: A pragmatic randomized controlled study Jan Nielsen, University of Copenhagen, Denmark; Birgit Bork Mathiesen, University of Copenhagen, Denmark; Susanne Lunn, University of Copenhagen, Denmark; Line Rettig Lauritzen, University of Copenhagen, Denmark; Stig Poulson, University of Copenhagen, Denmark

The developing psychotherapy supervisor: A model of change and growth in the early years Jillian Mannella, Family Services Ottawa; Soti Grafanaki, Saint Paul University, Ottawa, Canada

What happens in post-qualification supervisory practice? A longitudinal observational study of supervisory dyads in an Irish mental health service Aisling McMahon, Dublin City University; Ciaran Jennings, Dublin City University

70.

Panel

Evidence-based psychotherapies

Organizer: Claudia Kami Bastos Oshiro, Universidade de São Paulo

Moderator: Elena Scherb, University of Flores, Argentina

CE

Friday | 14.4.45--16.15 | Classroom 4

Systematic Case Studies as a tool to build bridges between research and practice.

What can we learn from Systematic Case Studies with difficult patients? Elena Scherb, University of Flores, Argentina; Bernardo Samuel Kerman, Universidad de Flores; Marian Durao, University of Flores, Argentina

Research methodology of single case psychotherapy at the University of São Paulo Sonia Beatriz Meyer, University of São Paulo

Functional Analytic Psychotherapy methodological issues in single-case designs Claudia Kami Bastos Oshiro, Universidade de São Paulo; Joana Figueiredo Vartanian, Universidade de São Paulo; Alan Souza Aranha, University of São Paulo

71.

Panel

Treatment process and outcome

Organizer: Lee N. Johnson, Brigham Young University, Provo, USA

Moderators: Lee N. Johnson, Brigham Young University, Provo, USA; Lee N. Johnson, Brigham Young University, Provo, USA

CE

Friday | 14.4.45--16.15 | Classroom 5

Within-Session and Between-Session Processes in Couple and Family Therapy

The Influence of Sleep, Stress, and Physical Exercise on Couple's In-Session Physiology [Lee N. Johnson, Brigham Young University, Provo, USA](#); [Angela B Bradford, Brigham Young University, Provo, USA](#); [Christina Rosa-Holyoak, Brigham Young University, Provo, USA](#); [AnnaLisa Carr, Brigham Young University, Provo, USA](#); [Shayne R. Anderson, Brigham Young University, Provo, USA](#)

The Perils of Using After-Session Feedback in Couple Therapy [Suzanne Bartle-Haring, Ohio State University, Columbus, USA](#)

Between the Sessions: Intersession Processes in Couple Therapy [Kelley Quirk, Colorado State University](#); [Nathan Hardy, Oklahoma State University](#)

Therapists' and Clients' Perceptions of Bonding as Predictors of Outcome in Multisystemic Therapy® [Tatiana Glebova, Alliant International University](#)

72.

Panel

Treatment process and outcome

Organizer: Roberto Alves Banaco, Paradigma - Centro de Ciências e Tecnologia do Comportamento - Brasil

Moderator: Roberto Alves Banaco, Paradigma - Centro de Ciências e Tecnologia do Comportamento - Brasil

CE

Friday | 14.4.45--16.15 | Classroom 6

The new, the traditional and the auto observation of the therapist: valid ways to manage the therapeutic process.

Virtual reality as a resource for behavioral therapy of fear of height. [Veronica Bender Haydu, Universidade Estadual de Londrina](#)

The Treatment of Aerodromophobia: Strategies and Initial Results [João Ilo Barbosa, Universidade Federal do Ceará](#)

Study on relationship between saying and doing: some variables that operate in the control of the planning of therapeutic sessions. [Roberto Alves Banaco, Paradigma - Centro de Ciências e Tecnologia do Comportamento - Brasil](#)

73.

Panel

Change process

*Organizer: Eugénia Ribeiro,
University of Minho*

*Moderators: Eugénia Ribeiro,
University of Minho; Ladislav
Timulak, Trinity College Dublin*

CE

Friday | 14.4.45--16.15 | Classroom 7

Significant Events in psychotherapy: Their Relation with Therapeutic Collaboration and the Quality of Sessions.

Therapeutic Collaboration Through Significant Events in Psychotherapy: A CBT-Case Study Eugénia Ribeiro, University of Minho; Dulce Pinto, University of Minho; Fábio Carvalho, University of Minho; Vânia Silva, University of Minho

Therapeutic Collaboration and the Helpful Events Impact identified in both Therapist and Client's Perspectives: A Case Study. Andriza Saraiva Corrêa, Faculdade Integrada de Santa Maria; Cátia Cardoso, University of Minho; Eugénia Ribeiro, University of Minho

Significant Events Impact and Session Quality in Cognitive-Behavioral Therapy: The Client's Perspective. Nuno Pires, Instituto Superior de Serviço Social do Porto; Gabriela Silva, University of Minho; Ângela Ferreira, University of Minho; Eugénia Ribeiro, University of Minho

74.

Panel

Methods

*Organizer: Susana Sneiderman,
Universidad de Ciencias
Empresariales y Sociales,
Buenos Aires, Argentina*

*Moderator: Ruth Kazez,
Universidad de Ciencias
Empresariales y Sociales,
Buenos Aires, Argentina*

CE

Friday | 14.45--16.15 | Classroom 8

New readings in psychoanalytic diagnosis. Actualization through projective techniques.

Vulnerability and resilience in hearing parents of deaf children. A study through the Person in the Rain (PIR) test Ruth Kazez, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina; Silvina Perez Zambón, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina

Comparative study on wishes and defense mechanisms in Elementary School teachers from Brazil and Argentina Susana Beatriz Sneiderman, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina; Fiorella Martino, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina; Melanie Ghidella, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina

Psychosomatic disease in response to psychic exhaustion Susana Russo, Universidad del Salvador, Buenos Aires, Argentina

75.

Friday | 16.15--16.4.45 | Break Area

Coffee Break

76.

Panel

Treatment outcome

Organizer: Fredrik Falkenström, Linköping University, Stockholm, Sweden

Moderator: Fredrik Falkenström, Linköping University, Stockholm, Sweden

CE

Friday | 16.45--18.15 | Auditorium Urquiza

Common factors, psychotherapy technique and treatment outcome

Do trainee therapists' relational competence predict treatment outcome? Björn Philips, Stockholm University, Sweden; Lise Bergman Nordgren, Karolinska Institutet; Rolf Sandell, Lund University, Lund, Sweden

Therapist countertransference, working alliance, and therapy outcome: A disaggregated cross-lagged mediation analysis Fredrik Falkenström, Linköping University, Stockholm, Sweden; Annika Ekeblad, Linköping University, Stockholm, Sweden; Rolf Holmqvist, Linköping University, Stockholm, Sweden

Prediction of drop out in psychotherapy by patient symptom change patterns in the early phases of treatment: A machine learning approach Carl-Johan Uckelstam, Linköping University, Stockholm, Sweden; Björn Philips, Stockholm University, Sweden; Rolf Holmqvist, Linköping University, Stockholm, Sweden; Fredrik Falkenström, Linköping University, Stockholm, Sweden

Identifying Techniques Predictive of Change in Defense Mechanisms in Treatments for Panic Disorder: A cross-lagged analysis Christopher Perry, McGill University, Montreal, Canada; Mary Minges, Adelphi University, New York, USA; Nili Solomonov, Weill Cornell Medical College; Fredrik Falkenström, Linköping University, Stockholm, Sweden; Kevin McCarthy, Chestnut Hill College; Dianne Chambless, University of Pennsylvania, Philadelphia, USA; Barbara Milrod, Weill Cornell Medical College, New York, USA; Jacques P. Barber, Adelphi University, New York, USA

Discussant: Sigal Zilcha-Mano, Haifa University, Israel;

77.

Panel

Process and outcome

Organizer: Reitske Meganck, Ghent University, Belgium

Moderator: Reitske Meganck, Ghent University, Belgium

CE

Friday | 16.4.45--18.15 | Classroom 1

RCT's in current psychotherapy research: combining quantitative and qualitative perspectives

The differential efficacy of supportive-expressive and cognitive behavioral interventions in dependent and self-critical depressive patients: main findings and reflections from the Ghent Psychotherapy Study Reitske Meganck, Ghent University, Belgium; Mattias Desmet, Ghent University, Belgium

Understanding the different shades of RCT outcome: Patients' perspectives on recovery, improvement, no change and deterioration in psychotherapy for depression Melissa De Smet, Ghent University, Belgium; Reitske Meganck, Ghent University, Belgium

Client experience of change in two psychotherapies for bulimia nervosa: A comparative qualitative study Stig Poulsen, University of Copenhagen, Denmark; Louise Tækker, University of Copenhagen, Denmark; Susanne Lunn, University of Copenhagen, Denmark

Therapist's private theories on curative and hindering factors in long-term psychoanalytic psychotherapy for treatment-resistant depression Felicitas Rost, Tavistock Clinic, London, UK; Guy Maissis, University College, London, UK

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Panel

Methods

*Organizer: Joshua K. Swift,
Idaho State University*

*Moderator: Joshua K. Swift,
Idaho State University*

CE

Friday | 16.45--18.15 | Classroom 3

**Quantitative and Qualitative Methodological
Decisions in Conducting Psychotherapy
Research**

**Is MTurk a Reliable Resource for Conducting
Psychotherapy Research** Joshua K. Swift, Idaho State
University; Kelley Tompkins, University of Alaska
Anchorage

**Outcome matters - Investigating the Impact of Early
Alliance on Predicting** Christoph Flückiger, University of
Zurich, Switzerland

**The Influence of Segment Length on Judgments of
Psychotherapy Interactions** Rivian Lewin, University of
Memphis; Jeffrey Berman, University of Memphis

**Qualitative Psychotherapy Research: Some
Observations** Ladislav Timulak, Trinity College Dublin;
Robert Elliott, University of Strathclyde, Glasgow, UK

79.

Panel

Relationship factors

*Organizer: Nelson Valdes,
Pontificia Universidad Católica
de Chile, Santiago*

*Moderator: Nelson Valdes,
Pontificia Universidad Católica
de Chile, Santiago*

CE

Friday | 16.45--18.15 | Classroom 4

**Understanding the new meanings of
intimacy in couple relationships**

**The love relationship: A dialogical dynamic of desire,
dependency and emotional connection** María Elisa
Molina, Universidad del Desarrollo, Santiago, Chile

**Mindfulness- and compassion-based approaches in
couple interventions: a review of the current
literature** Corina Aguilar-Raab, Institute of Medical
Psychology; Friederike Winter, Institute of Medical
Psychology; Beate Ditzen, Institute of Medical
Psychology

**Breaking paradigms: intimacy in postmodern
couples** Jocelyn Scharfstein, Mentaliza; Cynthia
Saavedra, Mentaliza; Nelson Valdes Sanchez,
Millennium Institute for Research of Depression and
Personality

80.

Panel

Internet based

Organizer: Daniel Espinosa, CES University, Medellín, Colombia

Moderator: Daniel Espinosa, CES University, Medellín, Colombia

CE

Friday | 16.4.45--18.15 | Classroom 5

Web-based interventions for prevention, treatment and relapse prevention of mood disorders in Latin America

"Cuida tu ánimo": Effectiveness study of an online program for the prevention and early intervention of depression in adolescents Daniel Espinosa, CES University, Medellín, Colombia; Mauricio Fernandez, Universidad de Antioquia; Vania Martinez, Universidad de Chile, Santiago; Juan Carlos Jaramillo, CES University, Colombia; Paulina Estrada, CES University, Colombia; Maria Paula Ruiz, CES University, Colombia; Markus Moessner, Heidelberg University, Germany; Stephanie Bauer, Heidelberg University, Germany; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago

Effectiveness of an internet-based self-guided program to treat depression in a sample of Brazilian users Rodrigo Lopes, Universidade Católica de Petrópolis; Adriana Svacina, Universidade Católica de Petrópolis, Brazil; Björn Meyer, Gaia Group, Germany; Thomas Berger, University of Bern, Switzerland

Acceptability and viability of an Online Psychoeducational Program for Patients with a Diagnosis of Bipolar Disorder and their Families. Sandra Caicedo, Universidad Autónoma de México UNAM; Ma. Asunción Lara Cantú, UNAM, México; Marcela Alejandra Tiburcio Sainz, UNAM, México; Juan José Sánchez-Sosa, UNAM, México

A web based intervention to prevent the relapse of depression: Results in the short and medium term Olga Fernández, Universidad de Chile, Santiago; J. Carola Perez, Universidad del Desarrollo, Santiago, Chile; Daniel Espinosa, CES University, Medellín, Colombia; Cristian Cáceres, PsicoMedica Clinic & Research Group, Chile; Sergio Gloger, PsicoMedica Clinic & Research Group; Alvaro Carrasco, Instituto Milenio para la Investigación en Depresión y Personalidad; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago

81.

Panel

Process and outcome

*Organizer: Hadas Wiseman,
University of Haifa, Israel*

*Moderator: Hadas Wiseman,
University of Haifa, Israel*

CE

Friday | 16.45--18.15 | Classroom 6

Case Formulation: Learning from Past Legacies and Looking to the Future

Personalized Psychotherapy (Is There Any Other?) and Case Formulation - A Match Made in Heaven Tracy Eells, University of Louisville, USA

The Development of the Plan Formulation

Method John T Curtis, University of California, San Francisco, USA; George Silberschatz, University of California, San Francisco, USA

Using case formulation to assess the suitability of therapist interventions George Silberschatz, University of California, San Francisco, USA; John T Curtis, University of California, San Francisco, USA

From Luborsky's CCRT transference measure to two-person CCRT research. Hadas Wiseman, University of Haifa, Israel

82.

Panel

Eating disorders

*Organizer: Chris Evans,
University of Sheffield, UK*

*Moderator: Chris Evans,
University of Sheffield, UK*

CE

Friday | 16.45--18.15 | Classroom 7

Psychological therapies and prevention for Eating Disorders

Introducing routine change measurement into Eating Disorders oriented services in Spain: first year's findings Antoni Grau Touriño, ITA, Especialistas en Salud Mental; Guillem Feixas, Universitat de Barcelona, Spain; Joan Carles Medina, Universitat de Barcelona, Spain; Chris Evans, University of Sheffield, UK

Prevention of Eating Disorders in Argentina

Adolescents Guillermina Rutzstein, Universidad de Buenos Aires, Argentina; Luciana Elizathe, Universidad de Buenos Aires, Argentina; Brenda María Murawski, Universidad de Buenos Aires, Argentina; Maria Luz Scappatura, Universidad de Buenos Aires, Argentina; Leonora Lievendag, Universidad de Buenos Aires; Jessica Brenda Custodio, Universidad de Buenos Aires, Argentina

Eating Disorders and Muscle Dysmorphia: shared factors among men who exercise [Emilio J. Compte, Favaloro University & Fundación Foro; Lara Sbdar, Favaloro university; Sol Menga, Universidad Favaloro; Andrés Luciano Rivas, Favaloro University](#)

Familial markers and their interaction with stressful life events in the onset of eating disorder: control-case study (ANOBAS) [Ana Rosa Sepúlveda, Autonomous University of Madrid; Tatiana Lacruz, Universidad Autonoma de madrid](#)

83.

Panel

Mentalization

Organizer: Alemka Tomicic, Universidad Diego Portales, Santiago, Chile

Moderator: Alemka Tomicic, Universidad Diego Portales, Santiago, Chile

CE

Friday | 16.4.45--18.15 | Classroom 8

The interactive space of mentalization: Its presence in the psychotherapeutic change process

Quality of the Reflective Functioning in the verbalizations of patients and therapists in relevant episodes of psychotherapy [J. Carola Perez, Universidad del Desarrollo, Santiago, Chile; Cecilia De la cerda, Universidad de Playa Ancha Valparaiso, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile](#)

Mentalizing voices: A single case analysis [Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile](#)

Mentalizing Interactions in psychotherapy: A co-construction of reflective functioning in the therapeutic process [A. Javiera Duarte Soto, Universidad de Chile, Santiago; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; cata.rosenbaum@gmail.com Rosenbaum, Universidad Diego Portales, Santiago, Chile](#)

Poster Session II

Metacommunicational analysis of the therapeutic relationship. Luis Arturo Gonzalez Lozano,
Universidad de Guadalajara

Clinical Evaluation of Maternal Representations in Institutionalized teens: Contributions to Psychotherapeutic Practice Alexander Alvis Rizzo,
Universidad de Antioquia; Emerson Chindoy Luna,
Universidad de Antioquia; León Darío Botero,
Universidad de Antioquia

Process of Change in Psychotherapy with Children: A Study With Significant Moments Leidy Carolina Castrillon, Universidad de Antioquia; Jorge Humberto Vanegas Osorio, Universidad de Antioquia

Mindset Growth and Grit: A New Look at Performance and Capacities Indianara Cristini Muller Schneider, Hospital de Clínicas de Porto Alegre; Felix Kessler, Hospital de Clinicas de Porto Alegre

Brain-derived Neurotrophic Factor levels in patients with psychiatric disorders undergoing individual psychotherapy: a systematic review Felipe Cesar de Almeida Claudino, Federal University of Rio Grande do Sul; Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Hugo Roberto Sampaio Martins, Federal University of Health Sciences of Porto Alegre; Felipe Barreto Schuch, La Salle University; Neusa Sica da Rocha, Federal University of Rio Grande do Sul

Facing cancer treatment decisions and life issues--- Self-healing people who have autonomy Ying Hui Lin, National Chi Nan University, Taiwan

Personal Style of the Therapist and Personality, pre - post professional practices comparison in university students Sofia del Carmen Grzona, Universidad de Mendoza; Mariela Muñoz, Universidad de Mendoza, CONICET CCT San Luis, Universidad Nacional de San Luis; Leandro Martín Casari, INCIHUSA, CONICET CCT Mendoza / Pontificia Universidad Católica Argentina; Anton Martínez, Universidad de Mendoza, Argentina. University of Groningen, Netherlands; Rocío Videla, DIUM, Universidad de Mendoza; Sofía Juárez, DIUM, Universidad de Mendoza

**Can Network Analysis Inform Psychotherapy?
Investigating Node Centrality and Treatment**

Change Nils Kappelmann, Max-Planck-Institute of Psychiatry, Munich, Germany; Johannes Kopf-Beck, Max-Planck-Institute of Psychiatry, Munich, Germany; Julia Fietz, Max-Planck-Institute of Psychiatry, Munich, Germany; Samy Egli, Max-Planck-Institute of Psychiatry, Munich, Germany; Martin Rein, Max-Planck-Institute of Psychiatry, Munich, Germany; Katharina Rek, Max-Planck for Psychiatry; Andreas Paetsch, Max-Planck-Institute of Psychiatry, Munich, Germany; Martin Keck, Max-Planck-Institute of Psychiatry, Munich, Germany

**Association of Personality Dimensions with
Depressive Symptoms in Patients with Severe
Symptoms in Psychotherapy**

Joana Rodrigues Marczyk, Hospital de Clínicas de Porto Alegre; Cinthia Danielle Araújo Vasconcelos Rebouças, Federal University of Rio Grande do Sul - Brazil; Guilherme Barbisan, Federal University of Rio Grande do Sul, Brazil; Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Neusa Sica da Rocha,

**Characterization of Clinical Supervision in Functional
Analytic Psychotherapy (FAP): An Integrative**

Review Mariana Salvadori Sartor, Universidade de São Paulo; Claudia Kami Bastos Oshiro, Universidade de São Paulo; Leonardo Cordeiro Svidzinski de Paulo, Positivo University; Lorena Chaves Carneiro, Positivo University; Danielle Pamphiro Lamoço, Positivo University

Qualitative research about emotional reactions and clinical performance of psychotherapists towards different disorders [Martin Etchevers, Universidad de Buenos Aires, Argentina](#); [Natalia Inés Putrino, CIIPME-CONICET /Faculty of Psychology, University of Buenos Aires](#); [Leandro Martín Casari, INCIHUSA, CONICET CCT Mendoza / Pontificia Universidad Católica Argentina](#)

Resilience in Depressed Patients in Psychotherapy of Analytical Orientation, Cognitive Behavioral Therapy and Interpersonal Therapy [Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul](#); [Cinthia Danielle Araújo Vasconcelos Rebouças, Federal University of Rio Grande do Sul - Brazil](#); [Guilherme Barbisan, Federal University of Rio Grande do Sul, Brazil](#); [Sthéfani Schütz, Federal University of Rio Grande do Sul - Brazil](#); [Neusa Sica da Rocha,](#)

Psychotherapy after Post-Traumatic Stress Disorder Treatment: What Happened Next [Vitória Waikamp, Universidade Federal do Rio Grande do Sul](#); [Luis Francisco Ramos-Lima, Universidade Federal do Rio Grande do Sul](#); [Stefania Pigatto Teche, Universidade Federal do Rio Grande do Sul](#); [Lucia Helena Freitas, Universidade Federal do Rio Grande do Sul](#)

Presentation of the Brazilian prototype of ideal session of Dialectical Behavior Therapy (DBT) [Tamires Pimentel Souza, Universidade do Vale do Rio dos Sinos](#); [Heitor Marques Holland, Universidade do Vale do Rio dos Sinos](#); [Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos](#)

Integrating "Impostor Phenomenon" and Workplace Anxiety interventions into existing CBT treatment for GAD: A case study [Ricardo Daniel Bogiaizian, Universidad Argentina de la Empresa, Buenos Aires](#); [Patricio López Salazar, Universidad Argentina de la Empresa, Buenos Aires](#)

Reflective Functioning and Bonding Capacity among mothers of children with Attention Deficit Hyperactivity Disorder - ADHD [Lao Tse Maria Bertoldo, Universidade do Vale do Rio dos Sinos](#); [Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos](#)

Mentalizing interactions: Modeling patient's and therapist's mentalizing capacities as a dyadic process. [Ruben Antonio Diaz, Universidad de Chile, Santiago](#); [Javier Moran, Universidad de Valparaíso](#)

Under pressure? Adding stressful episodes to __psychopathological timeseries data [IJsbrand Leertouwer, Tilburg University](#)

Guideline of observation of therapeutic strategies and interventions focused on structural deficits of personality base on the OPD-2 [Elyna Gómez-Barris, Pontificia Universidad Católica de Chile, Santiago](#); [Nelson Valdes Sanchez, Millennium Institute for Research of Depression and Personality](#); [Mariane Krause, Pontificia Universidad Católica de Chile, Santiago](#)

Attention Deficit Hyperactivity Disorder Mediates Hypomentalizing State in Adults [Stefania Pigatto Teche, Universidade Federal do Rio Grande do Sul](#); [Felipe Vilanova, Ufrgs](#); [Jaqueline Schuch, Ufrgs](#); [Diego Rovaris, Ufrgs](#); [Eugenio Grevet, Ufrgs](#)

Peripheral signatures of affect in psychotherapists: Cardiac modulations during visualization of clinical sessions [Natalia Inés Putrino, CIIPME- CONICET /Faculty of Psychology, University of Buenos Aires](#); [Natalia Díaz Miguez, Faculty of Psychology and Human Relations, Interamerican Open University \(UAI\)](#); [Adrián Yoris, Incyt, CONICET](#); [Agustin Ibañez, Incyt, conicet](#); [Lucas Sedeño, Incyt- CONICET](#); [Belén Mesurado, Interdisciplinary Center of Mathematical and Experimental Psychology Research \(CIIPME\) National Cou](#); [Adolfo García, Incyt, CONICET](#)

Assessing the Efficacy of VR in the Treatment of Fear of Public Speaking: A Narrative Review. [Nicolas Alalu, Universidad de Buenos Aires, Argentina](#); [Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina](#)

Maladaptive perfectionism and dyadic adjustment in Argentinian couples seeking psychotherapy [Fernán Guido Arana, Universidad de Buenos Aires, Argentina](#); [Adriana Lago, Universidad de Buenos Aires, Argentina](#)

The psychotherapist as subject. Considerations from interference. [Annabel Alzugaray](#), Medical University of Uruguay; [Maria Noel Fekete](#), Psychology University

The role of emotional dysregulation in the association between adolescents' perfectionism and bulimia [Luciana Elizathe](#), Universidad de Buenos Aires, Argentina; [Guillermina Rutzstein](#), Universidad de Buenos Aires, Argentina

Professional Development of German and Chilean Psychotherapists: the role of culture [Martina Fischersworing](#), Pontificia Universidad Católica de Valparaíso; [Javiera García](#), Pontificia Universidad Católica de Valparaíso, Chile

Major Distress: College Major, Counselor Center Utilization, and Psychotherapy Outcome [Landon Toth](#), Brigham Young University, Provo, USA; [David Erikson](#), Brigham Young University, Provo, USA

Parental Rejection of LGBT youth and Family Therapy: Systematic Review between 2008 and 2018 [Christian Spuler](#), Universidad Diego Portales, Santiago, Chile

"Construction and validation of Psychomotor Observation Guidelines: Contributions to the Evaluation of Children's Motor Expressiveness" [Larraín Valenzuela Josefina](#), Universidad Diego Portales, Santiago, Chile

Children and Youth Edgys, a systematic review made the contribution of therapy assisted by animals with infancias and youths infringed [Patricio Treuer](#), Universidad Diego Portales, Santiago, Chile; [Nicole Balin](#), Universidad Andres Bello; [Carlos Ernesto Castillo](#), Universidad Diego Portales, Santiago, Chile

Acceptability of a psychotherapeutic intervention with video feedback in primary caregivers of children hospitalized in a public psychiatry service. [Fanny Leyton](#), Pontificia Universidad Católica de Chile, Santiago; [Angela Alfaro](#), Universidad de Valparaíso; [Camila Hernandez](#), Universidad de Valparaíso; [Elyna Gómez-Barris](#), Pontificia Universidad Católica de Chile, Santiago

Construction of subjective senses, image of the self and personal identity, in the different episodes of a patient who presents bipolar affective disorder and messianic delirium, and his implications for therapy: a case study. Carlos Ernesto Castillo, Universidad Diego Portales, Santiago, Chile; Susana Zuñiga, Universidad de Santiago de Chile

Interaction observation as a possibility to evaluate mother-infant interventions Giana Bitencourt Frizzo, Universidade Federal do Rio Grande do Sul; Elisa Cardoso Azevedo, Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; Eduarda Xavier Lima e Silva, Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; Manoela Yustas Mallmann, Pontifícia Universidade Católica do Rio Grande do Sul, Brazil

Effect of equine-assisted therapy in patients with brain and motor damage caused by stroke. Patricio Treuer, Universidad Diego Portales, Santiago, Chile; Carlos Ernesto Castillo, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Nicole Balin, Universidad Andres Bello

Efficacy of treatments for schizoid personality disorders: a systematic review of literature 2007-2017 Carlos Ernesto Castillo, Universidad Diego Portales, Santiago, Chile; Cristian Spuler, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Patricio Treuer, Universidad Diego Portales, Santiago, Chile

85.

Friday | 20.00--22.00 | La Birreria

Student Get-Together

SPR students and postdocs are invited for an informal get-together at La Birreria Bar, located at Ortega y Gasset 1899, 1st floor.

Saturday, 06 July

86.

Panel

Mindfulness

*Organizer: Carla Crempien,
Millenium Institute for the
Study of Depression and
Personality*

*Moderator: Carla Crempien,
Millenium Institute for the
Study of Depression and
Personality*

CE

Saturday | 08.30--10.00 | Auditorium Urquiza

Contemplative Research in Clinical Practice and Training

Does a compassion-based multi-couple intervention in depression increase quality of relationship and partner burden? Corina Aguilar-Raab, Institute of Medical Psychology; Marco Warth, Institute of Medical Psychology, University Hospital, Heidelberg, Germany; Friederike Winter, Institute of Medical Psychology; Beate Ditzen, Institute of Medical Psychology

Mindfulness skills of therapists, characteristics as clinicians and professional burnout Carla Crempien, Millenium Institute for the Study of Depression and Personality; Pía Nitsche, Pontificia Universidad Católica de Chile, Santiago; Manuela Pacheco, Pontificia Universidad Católica de Chile, Santiago; Patxi Usabiaga, Pontificia Universidad Católica de Chile, Santiago

The process of being present in a psychotherapeutic encounter Candice Fischer, Pontificia Universidad Católica de Chile, Santiago

87.

Panel

Routine Outcome Monitoring
*Organizer: Kim De Jong, Leiden
University, Netherlands*

*Moderator: Kim De Jong,
Leiden University, Netherlands*

CE

Saturday | 08.30--10.00 | Classroom 1

Developing more effective and more accurate progress feedback systems

Dose-response in low and high intensity CBT for common mental health problems: implications for outcome monitoring and feedback Jaime Delgadillo, University of Sheffield, UK; Louisa Robinson, University of Sheffield, UK; Stephen Kellet, University of Sheffield, UK

Are some patients less predictable than others? A tool for the identification of patients for which psychometric feedback might not work Julian Rubel, Universität Trier, Germany; Wolfgang Lutz, Universität Trier, Germany

Multi-dimensional adaptive testing: Balancing information against length Samuel Nordberg, Harva Medical School; Andrew McAleavey, Weil Cornell Medical School; Christian Moltu, Western Norway University of Applied Sciences

How do therapists deal with negative feedback? An analogue lab study Kim De Jong, Leiden University, Netherlands

88.

Panel

Process and outcome

*Organizer: Carolina Altimir,
Universidad de Las Américas*

*Moderator: Carolina Altimir,
Universidad de Las Américas*

CE

Saturday | 08.30--10.00 | Classroom 2

Communication aspects for the negotiation of the therapeutic relationship: Contribution of systematic single-case studies

Disagreeing in Affiliative Ways: Managing the Therapeutic Alliance through Micro-Conversational Practices Joaquín Gaete, Universidad Adolfo Ibañez; Ines Sametband, Universidad Adolfo Ibañez; Valentina Ruz, Universidad Adolfo Ibañez; Romina Ferretti, Universidad Adolfo Ibañez

Therapeutic interventions and their relationship with alliance ruptures in the psychotherapy of a borderline patient Eduarda Duarte de Barcellos, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil; Vitoria Mar Tabosa, Universidade do Vale do Rio dos Sinos; Fernand Barcellos Serralta, Universidade do Vale do Rio dos Sinos

Facial-affective communication between patient and therapist during alliance ruptures in a brief psychodynamic therapy Carolina Altimir, Universidad Las Américas; Diana Gomez, Pontificia Universidad Católica de Chile, Santiago; Mahaira Reinell, Pontificia Universidad Católica de Chile, Santiago. MIDAP.

Linguistic patterns and its interaction with Reflective Functioning: A systematized single-case study of a psychodynamic psychotherapy Cecilia De la cerda, Universidad de Playa Ancha Valparaíso, Chile; A. Javiere Duarte Soto, Universidad de Chile, Santiago; Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina; Martin Gomez Penedo, Universidad de Buenos Aires, Argentina; Federico Morgade, Universidad de Belgrano, Buenos Aires, Argentina

89.

Panel

Mentalization

Organizer: Svenja Taubner,

Heidelberg University, Germany

Moderator: Svenja Taubner,

Heidelberg University, Germany

CE

Saturday | 08.30--10.00 | Classroom 4

How can therapists increase patients mentalizing in the therapeutic session?

Changes of mentalization in relation the therapeutic adherence and competence -- a single case study. [Lea Kornhas, Heidelberg University, Germany;](#) [Svenja Taubner, Heidelberg University, Germany](#)

Interventions that strengthen mentalizing in parent-infant psychotherapy: A systematic case study [Anna Georg, Heidelberg University, Germany;](#) [Svenja Taubner, Heidelberg University, Germany](#)

Assessing dimensions of in-session mentalizing -- results from the ANTOP-anorexia trial [Svenja Taubner, Heidelberg University, Germany;](#) [Jana Volkert, Heidelberg University, Germany;](#) [Thorsten-Christian Gablonski, Alpen-Adria-Universität Klagenfurt;](#) [Almut Zeek, University of Freiburg, Germany;](#) [Armin Hartmann, University Hospital Freiburg, Germany](#)

The Role of In-Session Mentalizing in the Process and Outcome of Three Psychotherapies for Borderline Personality Disorder [Yogev Kivity, Penn State University, University Park, USA;](#) [Kenneth Levy, Penn State University, University Park, USA;](#) [Lia Rosenstein,;](#) [Thomas Crow, Penn State University, University Park, USA;](#) [Benjamin Johnson, Penn State University, University Park, USA;](#) [Tracy Clouthier, Penn State University, University Park, USA;](#) [John Clarkin, Weill Medical College of Cornell University](#)

90.

Panel

Therapist effects

Organizer: Harold Chui, The Chinese University of Hong Kong, China

Moderator: Harold Chui, The Chinese University of Hong Kong, China

CE

Saturday | 08.30--10.00 | Classroom 5

Therapy Process: From Therapist Affect to Collaboration

Mood Induction in Therapists before Sessions: What are the Effects? [Harold Chui, The Chinese University of Hong Kong, China](#); [Ka Wa Lee, The Chinese University of Hong Kong, China](#); [Sarah Luk, The Chinese University of Hong Kong, China](#)

A Case Study of Client Insight and Collaboration in Psychodynamic Psychotherapy: The Role of Interpretations and Probes for Insight [Kathryn Kline, University of Maryland, College Park, USA](#); [Yun Lu, University of Maryland, College Park, USA](#); [Clara Hill, University of Maryland, College Park, USA](#); [Judith Gerstenblith, University of Maryland, College Park, USA](#); [Jason Wang, University of Maryland, College Park, USA](#); [X Zhu, University of Maryland, College Park, USA](#)

Advice-Giving in Psychotherapy: Is it Advised? [Clara Hill, University of Maryland, College Park, USA](#); [Megan Prass, University of Maryland, College Park, USA](#); [Arcadia Ewell, University of Maryland, College Park, USA](#); [Dennis Kivlighan Jr., University of Maryland, College Park, USA](#)

91.

Panel

Practice-training-research networks

Organizer: Santiago Juan, Universidad de Buenos Aires, Argentina

Moderator: Santiago Juan, Universidad de Buenos Aires, Argentina

CE

Saturday | 08.30--10.00 | Classroom 6

Psychodynamic Practice Oriented Research: Contributions of Operationalized Psychodynamic Diagnosis (OPD-2)

Patterns of change: tracking the therapeutic focus [Paul Dagnino, Pontificia Universidad Católica de Chile, Santiago](#); [Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago](#)

Psychodynamic profile and therapeutic foci's evolution a dropout case from psychodynamic psychotherapy: comparing therapist's and external judges' perspectives [Santiago Juan, Universidad de Buenos Aires, Argentina](#); [Rocío Manubens, Universidad de Buenos Aires, Argentina](#); [Itzel Chávez, Universidad de Buenos Aires, Argentina](#); [Luciana López Fediuk, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina](#); [Juan Martín Gómez Penedo, University of Bern, Switzerland](#)

Operationalized Psychodynamic Diagnosis (OPD-2): the use in severe mental disorder patients who undergo psychotherapy in an outpatient clinic of a Brazilian university tertiary hospital Cinthia Danielle Araújo Vasconcelos Rebouças,; André Goettems Bastos,; Guilherme Kirsten Barbisan,; Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Bruno Perosa Carniel,; Neusa Sica da Rocha,

Discussant: Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago;

92.

Panel

Treatment process and outcome

Organizer: Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal

Moderators: Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal; J. Christopher Muran, Adelphi University, New York, USA

CE

Saturday | 08.30--10.00 | Classroom 7

Ambivalence in Psychotherapy: Perspectives, Methods and its association with Outcomes

Predicting symptomatology changes in process research: A comparison between two narrative-based markers and a self-reported questionnaire Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal; João Tiago Oliveira, Universidade do Minho, Braga, Portugal; Pablo Fernández-Navarro, Universidade do Minho, Braga, Portugal; Cátia Braga, Universidade do Minho, Braga, Portugal; Carina Magalhães, Universidade do Minho, Braga, Portugal; João Batista, Universidade do Minho, Braga, Portugal; António Ribeiro, Universidade do Minho, Braga, Portugal

Providing feedback to therapists on client's ambivalence in psychotherapy: A preliminary study João Tiago Oliveira, Universidade do Minho, Braga, Portugal; Inês Sousa, University of Minho; António Ribeiro, Universidade do Minho, Braga, Portugal; Eugénia Ribeiro, University of Minho; Paulo Machado, Universidade do Minho, Braga, Portugal; Sónia Gonçalves, Universidade do Minho, Braga, Portugal; Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal

One-year follow-up of a dilemma-focused intervention for depression: Resolving personal conflicts as a way-out of depression and relapse Adrián Montesano, Open University of Catalonia; Clara Paz, Universidad de Las Américas, Quito-Ecuador; Guillem Feixas, Universitat de Barcelona, Spain; Joan Carles Medina, Universitat de Barcelona, Spain

93.

Panel

Systemic Case Studies

Organizer: Claudia Kami Bastos Oshiro, Universidade de São Paulo

Moderator: Claudia Kami Bastos Oshiro, Universidade de São Paulo

CE

Saturday | 08.30--10.00 | Classroom 8

Single-case designs and systematic case study: contributions to psychotherapy

Effects of experiential and analytic interventions on quality of life, values committed actions and anxiety symptoms Amanda Raña Ferreira, University of São Paulo; Claudia Kami Bastos Oshiro, Universidade de São Paulo

The technical flexibilization with borderline patients Suzana Catanio dos Santos Nardi, Aline Alvares and Silvia Benetti, Universidade do Vale do Rio dos Sinos - Unisinos

Single-case experimental design: Functional Analytic Psychotherapy applied to Substance Use Disorders. Alan Souza Aranha, University of São Paulo; Claudia Kami Bastos Oshiro, Universidade de São Paulo

Effects of the evocation on clinically relevant behaviors in Functional Analytic Psychotherapy Joana Figueiredo Vartanian, Universidade de São Paulo; Claudia Kami Bastos Oshiro, Universidade de São Paulo

94.

Break

Saturday | 10.00--10.30 | Break Area

Coffee Break

95.

Structured Discussion

Therapist training and development

Organizer: Nili Solomonov, Weill Cornell Medical College

Moderators: Nili Solomonov, Weill Cornell Medical College; Brittany R King, University at Albany/SUNY, USA; Carly Schwartzman, University at Albany/SUNY, USA

CE

Saturday | 10.30--12.00 | Auditorium Urquiza Women in Research Through the Career Stages: Navigating the Leaky Pipeline

Discussant [Hadas Wiseman, University of Haifa, Israel](#)

Discussant [Marna Barrett, University of Pennsylvania, Philadelphia, USA](#)

Discussant [Shelley McMain, University of Toronto, Canada](#)

Discussant [Clara Hill, University of Maryland, College Park, USA](#)

Discussant [Mariane Krause, Pontificia Universidad Católica de Chile, Santiago](#)

Discussant [Svenja Taubner, Heidelberg University, Germany](#)

Discussant [Beatriz Gómez, Aiglé Foundation](#)

Discussant [Ulrike Dinger, University Hospital, Heidelberg, Germany](#)

96.

Panel

Child & family

Organizer: William B Stiles, Miami University, Oxford, USA

Moderator: William B Stiles, Miami University, Oxford, USA

CE

Saturday | 10.30--12.00 | Classroom 2 Techniques for facilitating assimilation in treatment of children and adolescents

Conceptual analysis of child and adolescent psychotherapy techniques from an assimilation model perspective [Sofia Fernandez Sanz, Universidad de los Andes, Chile; Nicolle Alamo Anich, Pontificia Universidad Católica de Chile, Santiago; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago; William B Stiles, Miami University, Oxford, USA](#)

Assimilation analysis of published case studies of child and adolescent psychotherapy [Nicolle Alamo Anich, Pontificia Universidad Católica de Chile, Santiago; Sofia Fernandez Sanz, Universidad de los Andes, Chile; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago; William B Stiles, Miami University,](#)

Oxford, USA

Can digital imagery contribute to therapeutic communication and assimilation in school counseling?

The case of Sophie [Evi Chrysafidou, Metanoia Institute](#); [Biljana van Rijn, Metanoia Institute](#); [Caroline Falconer, University College, London, UK](#); [William B Stiles, Miami University, Oxford, USA](#)

Discussant: [Ladislav Timulak](#);

97.

Panel

Facilitative Interpersonal skills
Organizer: Timothy Anderson, Ohio University, Athens, USA

Moderator: Kim De Jong, Leiden University, Netherlands

CE

Saturday | 10.30--12.00 | Classroom 4

What Therapist Characteristics Are Associated with Facilitative Interpersonal Skills? Implications for Measurement, Therapy Process, & Training

Therapists interpersonal skills in benign and complex therapy situations [Sabine van Thiel, Tilburg University, Netherlands](#); [Kane Stegges, Leiden University, Netherlands](#); [Kim De Jong, Leiden University, Netherlands](#)

Predictors of Facilitative interpersonal skills (FIS) in a cross-sectional and longitudinal sample of trainee therapists [Truls Ryum, Norwegian University of Science and Technology, Tordheim, Norway](#); [Patrick Vogel, Norwegian University of Science and Technology, Tordheim, Norway](#); [Heidi Brattland, Norwegian University of Science and Technology, Tordheim, Norway](#)

Therapist effects: Correlates of interpersonal skills [Christine Wolfer, University of Zurich, Switzerland](#); [Peter Hilpert, University of Surrey](#); [Judith Held, University of Zurich, Switzerland](#); [Andreea Vîslă, University of Zurich, Switzerland](#); [Christoph Flückiger, University of Zurich, Switzerland](#)

98.

Panel

Relationship factors

Organizers: Dana Atzil-Slonim, Bar Ilan University; Wolfgang Tschacher, University of Bern, Switzerland

Moderators: Dana Atzil-Slonim, Bar Ilan University; Wolfgang Tschacher, University of Bern, Switzerland

CE

Saturday | 10.30--12.00 | Classroom 5

Synchrony and Emotion Regulation in the Therapy Session

Physiological Synchrony in Psychotherapy Wolfgang Tschacher, University of Bern, Switzerland

Was...that awkward?: A quantitative exploration of silence in psychotherapy Christina S. Soma, University of Utah, Salt Lake City, USA; Nikolaos Flemotomos, University of Southern California; Raghuveer Peri, University of Southern California; David A. Atkins, University of Washington; Zac E. Imel, University of Utah, Salt Lake City, USA

Navigating Diverse Worldviews and Identities: Emotion Regulation of Psychotherapists During Cultural Conversations Joanna M. Drinane, University of Utah; Monika Lohani, University of Utah

The Sounds of Change: Using Vocal Measures to Study Intra-Personal and Inter-Personal Emotion Regulation in the Treatment of Depression Dana Atzil-Slonim, Bar Ilan University; Adar Paz, Bar-Ilan University, Israel; Eva Gilboa-Schechtman, Bar-Ilan University Israel; Eshkol Rafaeli, Bar-Ilan University, Israel

Discussant: Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany;

99.

Panel

Integrative psychotherapy

Organizer: Franz Caspar, University of Bern, Switzerland

Moderator: Franz Caspar, University of Bern, Switzerland

CE

Saturday | 10.30--12.00 | Classroom 6

Can we have CBT somewhat more Emotion Focused, please?

The integration of EFT elements into an integratively oriented CBT approach ("Bernese TAU"): Design and course of a study and outcome as well as process-outcome findings. Franz Caspar, University of Bern, Switzerland; Thomas Berger, University of Bern, Switzerland; Martin grosse Holtforth, University of Bern, Switzerland; Anna Babl, University of Bern, Switzerland; Sara Heer, University of Bern; Mu Lin, University of Bern; Annabara Stähli, University of Bern, Switzerland

Case conceptualization, empathy and presence in the therapeutic process: friends or antagonists? [Martina Belz, University of Bern](#)

Comparison and change of defense mechanisms over the course of psychotherapy in patients with depression or anxiety disorder [Anna Babl, University of Bern, Switzerland](#); [Mu Lin, University of Bern](#); [Sara Heer, University of Bern](#); [Annabarbara Stähli, University of Bern, Switzerland](#); [Martin grosse Holtforth, University of Bern, Switzerland](#); [Thomas Berger, University of Bern, Switzerland](#); [Franz Caspar, University of Bern, Switzerland](#)

100.

Panel

Culture

Organizer: Ayumi Goto, Ochanomizu University, Tokyo, Japan

Moderators: Eunsun Joo, Duksung Women's University, South Korea; Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan

CE

Saturday | 10.30--12.00 | Classroom 7

Therapist experience and culture: Relational depth, Moments of Meeting, and Therapeutic courage.

Understanding the therapists' experience of Relational depth in culture perspective: A qualitative study [Jiyea Kim, St. Mary's Hospital in the Catholic University of Korea](#); [Eunsun Joo, Duksung Women's University, South Korea](#)

Gender differences in therapists' experience of courage in psychotherapy: A qualitative study [Ayumi Goto, Ochanomizu University, Tokyo, Japan](#); [Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan](#)

Experiencing the 'in between' - The possibility of thinking beyond and exploring the therapeutic landscapes [Sheila Butler, Open University UK and KMPT NHS](#)

Therapists' experience on episodes of meeting: constructing implicit relational knowledge in the psychotherapy process [A. Javiera Duarte Soto, Universidad de Chile, Santiago](#); [Alemka Tomicic, Universidad Diego Portales, Santiago, Chile](#); [Claudio Martinez, Universidad Diego Portales, Santiago, Chile](#)

Discussants: [Kristen G Pinto-Coelho, Private Practice](#); [Harold Chui, The Chinese University of Hong Kong, China](#);

101.

Panel

Methods

Organizer: Megan Knoll, McGill University, Montreal, Canada

Moderator: Christopher Perry, McGill University, Montreal, Canada

CE

Saturday | 10.30--12.00 | Classroom 8

Who gets talked about in psychotherapy? The Relationship Episode Rating System (RERS) and changes in defensive and coping functioning.

The Relationship Episode Rating System (RERS): A description of relationship episodes in psychotherapy [Isabelle Leduc-Cummings, McGill University, Montreal, Canada](#)

Defensive functioning across relationship episodes. [Megan Knoll, McGill University, Montreal, Canada](#)

Defensive functioning across relationship episodes. [Claire J. Starrs, SUNY Potsdam](#)

Change in defenses, depression and functioning over treatment in recurrent major depression. [Christopher Perry, McGill University, Montreal, Canada](#)

102.

Saturday | 12.30--13.15 | 6th Floor Conference Room

Past Journal Editors Lunch

103.

Lunch

Saturday | 12.30--13.15 | Auditorium Sarmiento

Box Lunch Pickup

104.

Interest Section Meeting

Saturday | 12.30--13.15 | Classroom 2

Psychotherapy & Technology

105.

Interest Section Meeting

Saturday | 12.30--13.15 | Classroom 4

Child and Family Therapy Research (CaFTR)

106.
Interest Section Meeting

Saturday | 12.30--13.15 | Classroom 5
Complexity Science

107.
Interest Section Meeting

Saturday | 12.30--13.15 | Classroom 6
SPRISTAD

108.
Interest Section Meeting

Saturday | 12.30--13.15 | Classroom 7
Case Studies

109.
Interest Section Meeting

Saturday | 12.30--13.15 | Classroom 8
SPRISCAP - Culture and Psychotherapy,

110.
Structured Discussion

Treatment process and outcome
Organizer: Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan

Moderators: Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan; George Silberschatz, University of California, San Francisco, USA

CE

Saturday | 13.15--14.15 | Auditorium Urquiza
When things go wrong: knowing why therapeutic failures occur and learning what to do next time

This brief presentation addresses therapeutic failures in Dialectical behavior therapy (DBT) working with borderline patients. [Shelley McMain, University of Toronto, Canada](#)

Discussant [Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago](#)

Discussant [Malena Braun, Universidad de Belgrano, Buenos Aires, Argentina](#)

Discussant [Brin Grenyer, University of Wollongong, Australia](#)

111.

Structured Discussion

Internet based

Organizer: Luis Farfallini, Aiglé Foundation

Moderator: Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina

CE

Saturday | 13.15--14.15 | Classroom 1

Challenges in the implementation of interventions based on E-mental Health

Discussant Sandra Caicedo, Universidad Autónoma de México UNAM

Discussant Daniel Espinosa, CES University, Medellín, Colombia

Discussant Luis Farfallini, Aiglé Foundation

Discussant Carly Schwartzman, University at Albany/SUNY, USA

112.

Brief Paper Session

Moderator: Luan Paris Feijó, Universidade do Vale do Rio dos Sinos

Saturday | 13.15--14.15 | Classroom 2

Electronic Applications and Mental Health II

What works best with my son? Development and implementation of the first App for the disclosure of information about parenting based on evidence Ana Laura Maglio, Fundación ETCI; Guido Andrés Entenberg, Fundación ETCI

PTSD help -- a randomized study of a PTSD mobile health App Frederik Bernt Scharff, Mental Health Service; Capital Region of Denmark; Stine Bjerrum Moeller, Mental Health Service; Capital Region of Denmark; Lisa Riisager, Mental Health Service; Capital Region of Denmark; Sofie Folke, Veteran Centre; Denmark; Marianne Lau, Mental Health Service; Capital Region of Denmark

Therapist's perception on the use of videogames by their patients Joaquín Asiain, Universidad de Belgrano, Buenos Aires, Argentina; Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina

Process-outcome study in psychodynamic psychotherapy online: Project in Brazil Luan Paris Feijó, Universidade do Vale do Rio dos Sinos; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

113.

Structured Discussion

Routine Outcome Monitoring
Organizer: Clara Paz,
Universidad de Las Américas,
Quito-Ecuador

Moderators: Chris Evans,
University of Sheffield, UK;
Clara Paz, Universidad de Las
Américas, Quito-Ecuador;
Fernanda Barcellos Serralta,
Universidade do Vale do Rio
dos Sinos; Fernanda Barcellos
Serralta, Universidade do Vale
do Rio dos Sinos

CE

Saturday | 13.15--14.15 | Classroom 4

Challenges in routine change and outcome measurement in Latin America.

Discussant Clara Paz, Universidad de Las Américas,
Quito-Ecuador

Discussant Fernanda Barcellos Serralta, Universidade do
Vale do Rio dos Sinos

Discussant Denisse Dogmanas, Universidad de la
República, Uruguay

Discussant Diana María Ocampo Lopera, Universidad
CES, Medellín, Colombia; Luz Adriana Trujillo, El Bosque
University

Discussant Heloisa J. Fleury, Universidade de São Paulo,
Brasil; Cláudia Cristna Fukuda, Universidade Católica de
Brasília; Eveline Cascardo Ramos, Psychology, Brazil

114.

Brief Paper Session

Moderator: Johann Roland
Kleinbub, University of Padova,
Italy

Saturday | 13.15--14.15 | Classroom 5

Observational and Innovative Methods I

Design of an observation system for assessing mentalizing interaction in psychotherapies with adolescents. Javier Moran, Universidad de Valparaíso; Francisca Diaz, Universidad de Valparaíso; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Cecilia De la cerda, Universidad de Playa Ancha Valparaíso, Chile; A. Javiera Duarte Soto, Universidad de Chile, Santiago

Validating the measurement tools for mentalization and emotion regulation among Finnish adolescents Sami Juhani Eloranta, Tampere University Hospital; Riittakerttu Kaltiala-Heino, Tampere University Hospital; Nina Lindberg, Helsinki University; Matti Kaivosoja, Central Hospital of Central Ostrobothnia; Kirsi Peltonen, Tampere University

Observing couple interactions during the psychoanalytical therapy session Elena Stein Sparvieri, UCES University; Angeles Aparain, UCES Buenos Aires

PACS markers in psychotherapy predict physiological synchronization Johann Roland Kleinbub, University of Padova, Italy; Alessandro Talia, Heidelberg University, Germany; Arianna Palmieri, University of Padova, Italy

115.

Brief Paper Session

Saturday | 13.15--14.15 | Classroom 6

Couples and Families

Moderator: Diana Verónica Rivera-Ottenberger, Pontificia Universidad Católica de Chile, Santiago

An exploratory study of pursuers and withdrawers in couple therapy: mapping the attachment and emotional landscape Stephanie Amanda Wiebe, Saint Paul University, Ottawa, Canada; Sue Johnson, University of Ottawa, Canada; Melissa Burgess Moser, Mount Allison University; Tracy Dagleish, Greenbelt Family Health Team; Giorgio Tasca, University of Ottawa

Gender Differences of Generic Change Indicators in Couples Therapy Carmen Gloria Díaz Dosque, Pontificia Universidad Católica de Chile, Santiago

Client experiences of pre-treatment counselling for embryo donation for family formation Naomi Moller, The Open University; Andreas Vossler, The Open University

Does the couple's positivity help improve the mood of their depressed partner? Diana Verónica Rivera-Ottenberger, Pontificia Universidad Católica de Chile, Santiago; Cristobal Hernandez, Pontificia Universidad Católica de Chile, Santiago

116.

Brief Paper Session

*Moderator: Pablo A Herrera,
Universidad de Chile, Santiago*

Saturday | 13.15--14.15 | Classroom 7

Psychopathology Issues and Considerations

Conflicted attention: Reward and punishment modulate gaze disengagement from negative stimuli in dysphoria [Malvika Godara, Ghent University, Belgium](#)

Understanding the experience of having depression and chronic illness: a qualitative study [Pablo A Herrera, Universidad de Chile, Santiago](#); [Wilsa Szabo, Pontificia Universidad Católica de Chile, Santiago](#); [Solange Campos, Pontificia Universidad Católica de Chile, Santiago](#); [Graciela Rojas, Universidad de Chile, Santiago](#)

117.

Brief Paper Session

*Moderator: Maria Pia
Vernengo, Universidad de
Buenos Aires, Argentina*

Saturday | 13.15--14.15 | Classroom 8

Therapeutic Issues

Cell Phone Dependence [Marian Durao, University of Flores, Argentina](#); [Michelle Cababie,](#)

Construction of subjective senses, image of the self and personal identity, in the different episodes of a patient who presents bipolar affective disorder and messianic delirium, and his implications for therapy: a case study. [Carlos Ernesto Castillo, Universidad Diego Portales, Santiago, Chile](#); [Patricio Treuer, Universidad Diego Portales, Santiago, Chile](#); [Susana Zuñiga, Universidad de Santiago de Chile](#)

Pilot study on therapeutic interventions in psychotherapy, in a sample of patients and therapists [Maria Pia Vernengo, Universidad de Buenos Aires, Argentina](#); [marina Stordeur, Universidad de Buenos Aires, Argentina](#)

118.

Structured Discussion

Methods

Organizer: Yogev Kivity, Penn State University, University Park, USA

Moderator: Yogev Kivity, Penn State University, University Park, USA

CE

Saturday | 14.30--15.30 | Auditorium Urquiza

Can Your Computer Boost your Process Research? The Advantages, Challenges and Limitations of Computerized Measures of Process Research

Discussant [Dana Atzil-Slonim, Bar Ilan University](#)

Discussant [Yogev Kivity, Penn State University, University Park, USA](#)

Discussant [Sean Murphy, New York Psychoanalytic Society and Institute](#)

Discussant [Wolfgang Tschacher, University of Bern, Switzerland](#)

Discussant [Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina](#)

119.

Structured Discussion

Psychotherapy integration

Organizer: Héctor Fernández-Álvarez, Aiglé Foundation

Moderator: Héctor Fernández-Álvarez, Aiglé Foundation

CE

Saturday | 14.30--15.30 | Classroom 1

Research on Psychotherapy integration: What we know, what we need to know

Discussant [James Boswell, University at Albany/SUNY, USA](#)

Discussant [Franz Caspar, University of Bern, Switzerland](#)

Discussant [Louis Castonguay, Penn State University, University Park, USA](#)

Discussant [Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan](#)

Discussant [Jan Roubal, Masarykova University](#)

*Moderator: Sven Rabung,
University of Klagenfurt,
Austria*

The integrative psychotherapist of the multifaceted patient - A long-term research approach [Javier Simonovich, Yezreel Valley College, Israel](#)

Mentalization-based Treatment in Groups for Adolescents with Borderline Personality Disorder: A Randomised Controlled Trial [Emma Beck, University of Copenhagen, Denmark; Sune Bo, Psychiatric Research Unit, Region Zealand, Denmark; Mie Poulsgaard Jørgensen, Psychiatric Research Unit, Region Zealand, Denmark; Matthias Gondan-Rochon, Department of Basic Psychological Research and Research Methods, Universität Wien; Stig Poulson, University of Copenhagen, Denmark; Ole Jakob Storebø, Psychiatric Research Unit, Region Zealand, Denmark; Christian Fjellerad Andersen, Psychiatric Research Unit, Region Zealand, Denmark; Espen Folmo, Norwegian National Advisory Unit on Personality Psychiatry, Oslo University Hospital, Oslo, Norway; Carla Sharp, University of Houston; Jesper Pedersen, Child and Adolescent Psychiatric Department, Region Zealand, Denmark; Erik Simonsen, Psychiatric Research Unit, Region Zealand, Denmark](#)

The role of psychodynamic technique in the treatment of depression reloaded [Sven Rabung, University of Klagenfurt, Austria; Kristina Abing, University of Klagenfurt, Austria; Yvonne Wischer, University of Klagenfurt, Austria; Dorothea Huber, International Psychoanalytic University, Berlin, Germany; Guenther Klug, Technical University Munich, Germany; Sylke Andreas, University of Klagenfurt, Austria](#)

121.

Brief Paper Session

Moderator: Kevin John Robert Wright, Private Practice

Saturday | 14.30--15.30 | Classroom 4

Trauma--Intervention and Processes

Traumatic Memory and Intrusive Reexperimentation: Working with the Effects of Child Sexual Abuse Alexis Bustos Villarroel, Universidad Arturo Prat, Iquique, Chile.; Felipe Paredes, SENAME, Chile

Navigating the effects of trauma: Possibilities of therapeutic intervention from a narrative approach. Alexis Bustos Villarroel, Universidad Arturo Prat, Iquique, Chile.

Personality characteristics predict treatment outcome of psychotherapy for PTSD - the mediating role of trauma-related beliefs Vera Bekes, Yeshiva University; Dominic Beaulieu-Prévost, Université du Québec A Montreal; Andre Marchand, Université du Québec a Montreal; Stephane Guay, Institut Universitaire en Santé Mentale de Montréal; Genevieve Belleville, Laval University

The Use and Benefits of Expressive writing in treatment of PTSD and other traumas, particularly for male clients in Brief Therapy settings such as EAPs & Primary Care (IAPT). Kevin John Robert Wright, Private Practice

122.

Structured Discussion

Methods

Organizer: Femke Lara Truijens, Ghent University, Belgium

Moderator: Femke Lara Truijens, Ghent University, Belgium

CE

Saturday | 14.30--15.30 | Classroom 5

How valid is our understanding of validity? Follow up discussion on the practical use and the limits of validity terminology in psychotherapy research.

Discussant William B Stiles, Miami University, Oxford, USA

Discussant Ladislav Timulak, Trinity College Dublin

Discussant Melissa De Smet, Ghent University, Belgium

123.

Brief Paper Session

*Moderator: Jennifer Kadur,
University of Klagenfurt,
Austria*

Saturday | 14.30--15.30 | Classroom 6

Client Contributions to Psychotherapy Process

Intersession experiences and its association with in-session processes and outcome Thorsten-Christian Gablonski, Alpen-Adria-Universität Klagenfurt; Jennifer Kadur, University of Klagenfurt, Austria; Jonas Lüdemann, University of Klagenfurt, Austria; Luisa Wirth, University of Klagenfurt, Austria; Gabriele Lutz, Witten/Herdecke University; Sylke Andreas, University of Klagenfurt, Austria

The influence of client interpersonal traits on therapist intervention use in the early phase of treatment for generalized anxiety disorder. Brittany R King, University at Albany/SUNY, USA; Carly Schwartzman, University at Albany/SUNY, USA; Kyler Lehrbach, Rhode Island Hospital; James Boswell, University at Albany/SUNY, USA; Michelle Newman, Penn State University, University Park, USA; Louis Castonguay, Penn State University, University Park, USA

Therapeutic interaction and tests of the patient in psychotherapy Jennifer Kadur, University of Klagenfurt, Austria; Dorothea Huber, International Psychoanalytic University, Berlin, Germany; Guenther Klug, Technical University Munich, Germany; Sylke Andreas, University of Klagenfurt, Austria; Jennifer Kadur, University of Klagenfurt, Austria

124.

Brief Paper Session

*Moderator: Silvina Perez
Zambón, Universidad de
Ciencias Empresariales y
Sociales, Buenos Aires,
Argentina*

Saturday | 14.30--15.30 | Classroom 7

Observational and Innovative Methods II

Case Conceptualization and Fuzzy Cognitive Mapping (FCM) Luis Botella, Ramon Llull University

Perfectionism Measurement and Implications for Clients in Argentina and the USA Kenneth G Rice, Georgia State University; Fernán Guido Arana, Universidad de Buenos Aires, Argentina; Eric Sauer, Western Michigan University; Eduardo Keegan, Universidad de Buenos Aires, Argentina; Kristin Roberts, Western Michigan University

Using Story Completion Tasks to explore perceptions about mental health in a work context. [Andreas Vossler, The Open University; Naomi Moller, The Open University; Irmgard Tischner, TH Deggendorf](#)

The Person in the Rain (PIR) test: detection of the main resources to cope with vulnerability situations [Silvina Perez Zambón, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina](#)

125.
Brief Paper Session

*Moderator: Clara Paz,
Universidad de Las Américas,
Quito-Ecuador*

Saturday | 14.30--15.30 | Classroom 8
Training, Supervision, and Feedback

Stimulating emotional recognition and regulation in psychology trainees during their clinical practice: A clinical supervision perspective [Karen Iliana Saravia Serrano, Universidad de Chile, Santiago; A. Javiera Duarte Soto, Universidad de Chile, Santiago](#)

The shaping procedure in clinical supervision [Elisângela Silva, Universidade de São Paulo; Claudia Kami Bastos Oshiro, Universidade de São Paulo](#)

Doctorate in Counselling Psychology and its impact on romantic relationships [Aspasia Ftenou, Manchester University, UK](#)

The Clinical Outcomes in Routine Evaluation-Outcome Measure in inpatient settings: A qualitative study of the experiences of persons presenting psychotic episodes [Lila Angélica Adana Díaz, Universidad de Las Américas; Clara Paz, Universidad de Las Américas, Quito-Ecuador; Viviana Cañadas, Universidad de Las Américas, Quito-Ecuador; Chris Evans, University of Sheffield, UK](#)

126.

Saturday | 15.30--16.00 | Break Area
Coffee Break

127.

Structured Discussion

Therapist training and development

Organizer: Timothy Anderson, Ohio University, Athens, USA

Moderators: Timothy Anderson, Ohio University, Athens, USA; Clara Hill, University of Maryland, College Park, USA; William B Stiles, Miami University, Oxford, USA; Louis Castonguay, Penn State University, University Park, USA; Eunsun Joo, Duksung Women's University, South Korea; Franz Caspar, University of Bern, Switzerland

CE

Saturday | 15.40--16.4.40 | Auditorium Urquiza

Enhancing Therapist Training: Reflection-In-Action, Supervisor Modeling and Therapist Responsiveness

Discussant [Timothy Anderson, Ohio University, Athens, USA](#)

Discussant [Clara Hill, University of Maryland, College Park, USA](#)

Discussant [William B Stiles, Miami University, Oxford, USA](#)

Discussant [Franz Caspar, University of Bern, Switzerland](#)

Discussant [Louis Castonguay, Penn State University, University Park, USA; Eunsun Joo, Duksung Women's University, South Korea](#)

128.

Structured Discussion

Methods

Organizer: Melissa De Smet, Ghent University, Belgium

Moderator: Melissa De Smet, Ghent University, Belgium

CE

Saturday | 15.4.40--16.4.40 | Classroom 1

Have RCTs passed their time? A structured discussion on the value of RCTs in psychotherapy research today

Discussant [Reitske Meganck, Ghent University, Belgium](#)

Discussant [Felicitas Rost, Tavistock Clinic, London, UK](#)

Discussant [Björn Philips, Stockholm University, Sweden](#)

Discussant [Femke Lara Truijens, Ghent University, Belgium](#)

*Moderator: Sylke Andreas,
University of Klagenfurt,
Austria*

Improved access to psychotherapy for personality disorder: a cluster randomised controlled trial of an integrative stepped care treatment [Brin Grenyer](#), University of Wollongong, Australia; [Kate L. Lewis](#), University of Wollongong, Australia; [Mahnaz Fanaian](#), University of Wollongong, Australia; [Beth Kotze](#), University of Wollongong

Interinstitutional Collaboration Network for Research and Development of Behavioral Analytic

Psychotherapies [Denis Roberto Zamignani](#), Paradigma Centro de Ciências e Tecnologia do Comportamento; [Denise Vilas Boas](#), Paradigm Center for Behavioral Sciences and Technology; [Fernanda Castanho Calixto](#), Paradigm Center for Behavioral Sciences and Technology

Under Pressure: Press for Services and Measuring the Effect of a Shift in Operations to Optimize Psychotherapy

Efficiency and Effectiveness [David Erekson](#), Brigham Young University, Provo, USA; [Russel Bailey](#), Brigham Young University, Provo, USA; [Jared Klundt](#), Brigham Young University, Provo, USA; [Kara Cattani](#), Brigham Young University, Provo, USA

Video-based psychodynamic-oriented psychotherapy: A single case study on mentalization, intersession

experiences, therapeutic alliance and outcome [Sylke Andreas](#), University of Klagenfurt, Austria; [Jennifer Kadur](#), University of Klagenfurt, Austria; [Sven Rabung](#), University of Klagenfurt, Austria; [Holger Schulz](#), University Medical Center Hamburg-Eppendorf, Germany; [Thorsten-Christian Gablonski](#), Alpen-Adria-Universität Klagenfurt

130.

Brief Paper Session

Moderator: Peter Eduard Schulthess, Association of Swiss Psychotherapists

Saturday | 15.4.40--16.40 | Classroom 4

Alliance in Therapy

The first five sessions study: Preliminary findings from a qualitative micro-process study of alliance formation processes [Kristina Osland Lavik, Department of Psychiatry, District General Hospital of Førde, Førde, Norway](#); [John McLeod, University of Abertay, Dundee, UK](#); [Christian Moltu, Western Norway University of Applied Sciences](#)

Revisiting the Question: Can therapists be trained to improve their alliances? - A Systematic Review [Lucas Uribe, Centro MIP](#)

The Responsibility of Therapists in Creating a Good Enough Therapeutic Alliance [Peter Eduard Schulthess, Association of Swiss Psychotherapists](#)

131.

Brief Paper Session

Moderator: Julia Fietz, Max-Planck-Institute of Psychiatry, Munich, Germany

Saturday | 15.4.40--16.40 | Classroom 5

Children & Adolescents II

Silence and Speaking Time in the Psychotherapy of Adolescents with Personality Pathology [Ronan Zimmermann, Psychiatric Hospitals of the University of Basel](#); [Lukas Fürer, Psychiatric Hospitals of the University of Basel](#); [Nathalie Schenk, Psychiatric Hospitals of the University of Basel](#); [Klaus Schmeck, University Hospitals of the University of Basel](#)

Studying the Effectiveness of the Storytelling/Story-Acting (STSA) Play Intervention on Ugandan Preschoolers' Emergent Literacy, Oral Language, and Theory of Mind in Two Rural Ugandan Community Libraries [Geoff Goodman, Long Island University](#); [Valeda Dent, St. John's University](#)

What parents think about therapy is how children benefit from it. [Malenka Areas, Universidad de Belgrano, Buenos Aires, Argentina](#)

The impact of childhood abuse on psychotherapy for major depression Julia Fietz, Max-Planck-Institute of Psychiatry, Munich, Germany; Johannes Kopf-Beck, Max-Planck-Institute of Psychiatry, Munich, Germany; Nils Kappelmann, Max-Planck-Institute of Psychiatry, Munich, Germany; Martin Keck, Max-Planck-Institute of Psychiatry, Munich, Germany

132.

Brief Paper Session

Saturday | 15.40--16.40 | Classroom 6

Therapist Skills

*Moderator: Olivier Laverdière,
Université de Sherbrooke*

What do the most influential people in psychotherapy think about the skills needed to be a good therapist Alejandro Gabriel Curtarelli, Eje Norte; Ramiro Miguel Aguirre, Eje Norte, Buenos Aires, Argentina; Guillermo Vassallo, Eje Norte, Buenos Aires, Argentina; Rocío Ferrando, Eje Norte, Buenos Aires, Argentina; Victoria González Orsi, Eje Norte, Buenos Aires, Argentina; Santiago López Saavedra, Eje Norte, Buenos Aires, Argentina; Ana Sinclair, Eje Norte, Buenos Aires, Argentina

Therapist Attachment-Related Behaviors and Their Effects on Psychotherapy Process and Outcome Eric M Sauer, Western Michigan University; Kenneth G Rice, Georgia State University; Alessandro Talia, Heidelberg University, Germany; Kristin Roberts, Western Michigan University; CharWes Houben-Hop, Western Michigan University; Jonathan Hook, Western Michigan University

Psychotherapists' narcissism and burnout Olivier Laverdière, Université de Sherbrooke

133.
Brief Paper Session

*Moderator: Mahaira Reinel,
Pontificia Universidad Católica
de Chile, Santiago. MIDAP.*

Saturday | 15.40--16.40 | Classroom 7
Process, Outcome, and Adverse Events

The 'veil of silence': a grounded theory of lasting adverse effects of psychotherapy [Lavanya Joanna Thana, Imperial College London](#); [Timothy Weaver, Middlesex University](#); [Mike Crawford, Imperial College London](#)

Psychotherapy failure: Three ways to understand dissatisfaction in psychotherapy [Mahaira Reinel, Pontificia Universidad Católica de Chile, Santiago. MIDAP](#); [Daniel Vásquez, Pontificia Universidad Católica de Chile, Santiago](#); [Carolina Altimir, Universidad de Las Américas](#)

134.
Brief Paper Session

*Moderator: Sukriti Kainth,
University of Manchester, UK*

Saturday | 15.40--16.40 | Classroom 8
Cultural Issues in Psychotherapy

Meanings of Counselling in Hong Kong: A Contextual Perspective [Tiffany Leung, Manchester University, UK](#)

Multilingualism in mental Health Care: Demand, barriers and resources [Mike Mösko, University Medical Center Hamburg-Eppendorf, Germany](#)

International student's experience in counselling: a systematic review of the empirical literature [Sukriti Kainth, University of Manchester, UK](#)

135.
Banquet

Saturday | 18.30--23.00 | El Muelle Restaurant
SPR2019 Banquet

tickets sold separately from conference registration

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