

## Wednesday, 03 July

1.

### **Pre-Conference Workshop**

*Facilitative Interpersonal skills*

*Organizer: Hannes Frieder*

*Opfermann, Heidelberg*

*University, Germany*

*Moderator: Hannes Frieder*

*Opfermann, Heidelberg*

*University, Germany*

**CE**

Wednesday | 13:00--16:00 | Classroom 2 (n = 80)

### **Experienced Based Social Competence Training (EB-SCT) The vitality of real life experience**

[Hannes Frieder Opfermann, Heidelberg University, Germany; Rebecca von Oepen, University of Heidelberg, Germany; Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago](#)

2.

### **Pre-Conference Workshop**

*Evidence-based*

*psychotherapies*

*Organizer: Lisa Firestone,*

*Glendon Association*

*Moderator: Lisa Firestone,*

*Glendon Association*

**CE**

Wednesday | 13:00--16:00 | Classroom 3 (n = 80)

### **Suicide Therapies that Work**

[Lisa Firestone, Glendon Association](#)

3.

### **Pre-Conference Workshop**

*Quantitative & qualitative method*

*Organizer: John T Curtis,*

*University of California, San*

*Francisco, USA*

*Moderator: John T Curtis,*

*University of California, San*

*Francisco, USA*

Wednesday | 13:00--16:00 | Classroom 4 (n = 36)

### **A Reliable Method of Case Formulation for Psychotherapy Research, Practice, and Training**

[John T Curtis, University of California, San Francisco, USA](#)

4.

## Meeting

*Therapist training and development*

*Organizer: Armin Hartmann, University Hospital Freiburg, Germany*

*Moderator: Armin Hartmann, University Hospital Freiburg, Germany*

Wednesday | 13:00--16:00 | Classroom 1 (n = 100)

## **The SPRISTAD International Study of Psychotherapy Trainee Development: Procedures for Collaboration, Data Collection and Data Analysis (2019)**

[Armin Hartmann, University Hospital Freiburg, Germany](#)

5.

## Opening Welcome

Wednesday | 18:00--18:30 | Auditorium Sarmiento  
**SPR 2019**

6.

## Presidential Address

Wednesday | 18:30--19:30 | Auditorium Sarmiento  
**Title of Presidential Address Here**

7.  
**Awards Ceremony**

Wednesday | 19:30--20:00 | Auditorium Sarmiento  
**SPR 2019**

8.  
**Welcome Reception**

Wednesday | 20:00--22:00 | Auditorium Sarmiento  
**SPR 2019**

## Thursday, 04 July

9.  
**Panel**  
*Routine Outcome Monitoring*  
*Organizer: Clara Paz,*  
*Universidad de Las Américas,*  
*Quito-Ecuador*

Thursday | 08:30--10:00 | Auditorium Roca  
**Findings of the use of Routine Outcome Measures in Latin America**

*Moderator: Clara Paz,*  
*Universidad de Las Américas,*  
*Quito-Ecuador*

**Validation of the Clinical Outcomes in Routine Evaluation-Outcome Measure (CORE-OM) in Chile: Preliminary Findings** [Antonia Errazuriz, Universidad Católica de Chile](#); [Elyna Gómez-Barris, Pontificia Universidad Católica de Chile, Santiago](#); [Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago](#); [Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago](#)

**CE**

**CORE-OM factorial structure and evidence of validity in a Brazilian Psychology Clinical School** [Cláudia Cristina Fukuda, Universidade Católica de Brasília](#); [Eveline Cascardo Ramos, Psychology, Brazil](#); [Heloisa J. Fleury, Universidade de São Paulo, Brasil](#)

**Exploration of the psychometric properties of the Clinical Outcomes in Routine Evaluation-Outcome Measure in Ecuador** [Clara Paz, Universidad de Las Américas, Quito-Ecuador](#); [Chris Evans, University of Sheffield, UK](#); [Guido Mascialino, Universidad de Las Américas, Quito](#)

**An experience using the CORE-OM to evaluate the effectiveness of psychotherapy among young people receiving health care in national health services in Montevideo** [Denisse Dogmanas, Universidad de la República, Uruguay](#); [María Alejandra Arias, Universidad de la República, Montevideo](#); [Ramón Álvarez-Vaz, Udelar](#); [María Cecilia Vitale, Universidad de la República, Uruguay](#)

**Preliminary psychometric properties of Clinical Outcomes in Routine Evaluation-Outcome Measure (CORE-OM) in Colombia and Perú** [Eliana Ivette Ortiz Garzón, Universidad Católica de Colombia](#); [Luz Adriana Trujillo, El Bosque University](#); [Sergio Alexis Dominguez Lara, Universidad de San Martín de Porres](#)

10.

## Panel

*Process and outcome*

*Organizer: Micaela Jimenez,  
Universidad San Francisco de  
Quito*

*Moderator: Micaela Jimenez,  
Universidad San Francisco de  
Quito*

# CE

Thursday | 08:30--10:00 | Classroom 2 (n = 80)

## The Central Role of Emotional Processing

**Emotion-Focused Therapy for Worry and Generalised Anxiety Symptoms in Student Population** [Julie Anne O'Connell Kent, Trinity College, Dublin, Ireland](#); [Aaron Jackson, Trinity College, Dublin, Ireland](#); [Chuck Rashleigh, Trinity College, Dublin, Ireland](#); [Ladislav Timulak, Trinity College Dublin](#)

**Emotional processing assessed in psychotherapy sessions versus ecological momentary assessment: A validation study** Micaela Jimenez, Universidad San Francisco de Quito; Robert Elliott, University of Strathclyde, Glasgow, UK; Carlos Jimenez-Mosquera, Universidad San Francisco de Quito

**The application of the Client Modes of Engagement Questionnaire (Participant System)** H el ene Beuchat, CHUV (Lausanne University Hospital); Loris Grandjean, CHUV (Lausanne University Hospital); Jean-Nicolas Despland, CHUV (Lausanne University Hospital); Antonio Pascual-Leone, University of Windsor, Ontario, Canada; Ueli Kramer, CHUV (Lausanne University Hospital)

11.

## Panel

*Process and outcome*

*Organizer: Oliver Evers, University Hospital, Heidelberg, Germany*

*Moderators: Oliver Evers, University Hospital, Heidelberg, Germany; Svenja Taubner, Heidelberg University, Germany*

## CE

Thursday | 08:30--10:00 | Classroom 3 (n = 80)

**No pain no gain? Perspectives on side effects and negative progress during psychotherapy and training.**

**The opposite of growth? Predictors of negative development and professional depletion during psychotherapy training** Oliver Evers, University Hospital, Heidelberg, Germany; Paul Schr oder-Pfeifer, University Hospital, Heidelberg, Germany; Svenja Taubner, Heidelberg University, Germany

**Counterproductive Experiences in Clinical Supervision** Edward Shafranske, Pepperdine University; Carol Falender, Pepperdine University, Irvine, United States

**Negative Effects of Psychotherapy: Results of a systematic review (Project „HARMS“)** Bernhard Strauss, Friedrich-Schiller-Universit at Jena, Germany; Rahel Klatte, Friedrich-Schiller-Universit at Jena, Germany; Christoph Fl uckiger, University of Zurich, Switzerland; Jenny Rosendahl, Friedrich-Schiller-Universit at Jena, Germany

**The silence about abuse in psychotherapy** [Svenja Taubner, Heidelberg University, Germany](#)

Discussant: Timothy Anderson, Ohio University, Athens, USA;

12.

**Panel**

*LGBT*

*Organizer: Claudio Martinez, Universidad Diego Portales, Santiago, Chile*

*Moderator: Claudio Martinez, Universidad Diego Portales, Santiago, Chile*

**CE**

Thursday | 08:30--10:00 | Classroom 4 (n = 36)

**Mental Health and Psychotherapy with LGBT People: Chilean Experiences**

**Internalization of the stigma towards sexual diversity in non-heterosexual people (LGB+): Analysis of its impact on mental health and attitudes towards psychotherapy** [Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Juliana Rodríguez, CIEPS-Plural; Constanza Gálvez, Hospital el Pino, Santiago, Chile; cata.rosenbaum@gmail.com Rosenbaum, Universidad Diego Portales, Santiago, Chile; Christian Spuler, Universidad Diego Portales, Santiago, Chile](#)

**"Coming out" is not the same of feeling pride of who oneself is: Outness process and internalized stigma in a psychotherapy case** [Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile](#)

**Prejudice against transgender people living in Chile and its effects on quality of life** [Jaime Barrientos, Universidad Alberto Hurtado, Santiago, Chile](#)

**Thinking about stabilization in psychosis: clinical elements from a transsexual patient** [Carlos Barria, Universidad San Sebastián, Santiago, Chile](#)

13.

**Panel**

*Methods*

*Organizer: Joshua K. Swift,  
Idaho State University*

*Moderator: Joshua K. Swift,  
Idaho State University*

**CE**

Thursday | 08:30--10:00 | Classroom 5 (n = 36)

**Quantitative and Qualitative Methodological Decisions in Conducting Psychotherapy Research**

**Is MTurk a Reliable Resource for Conducting Psychotherapy Research** [Joshua K. Swift, Idaho State University](#); [Kelley Tompkins, University of Alaska Anchorage](#)

**Outcome matters - Investigating the Impact of Early Alliance on Predicting** [Christoph Flückiger, University of Zurich, Switzerland](#)

**The Influence of Segment Length on Judgments of Psychotherapy Interactions** [Rivian Lewin, University of Memphis](#); [Jeffrey Berman, University of Memphis](#)

**Qualitative Psychotherapy Research: Some Observations** [Ladislav Timulak, Trinity College Dublin](#); [Robert Elliott, University of Strathclyde, Glasgow, UK](#)

14.

**Panel**

*Treatment process and outcome*

*Organizer: Nadine Friedl,  
University of Bern, Switzerland*

*Moderator: Nadine Friedl,  
University of Bern, Switzerland*

**CE**

Thursday | 08:30--10:00 | Classroom 6 (n = 36)

**Personalizing Psychotherapy through the selection of treatments and meaningful outcomes**

**RCT's in psychotherapy research: Do the (outcome) measures converge?** [Ufuoma Norman, Ghent University, Belgium](#); [Mattias Desmet, Ghent University, Belgium](#)

**Individual treatment selection for patients with post-traumatic stress disorders** [Anne-Katharina](#)

Deisenhofer, Universität Trier, Germany; Julian Rubel, Universität Trier, Germany; Jaime Delgado, University of Sheffield, UK; Jan Rasmus Boehnke, University of Abertay Dundee, UK; Wolfgang Lutz, Universität Trier, Germany

**Psychophysiological markers of change in successful CBT for depression: an exploratory study**

Joana Ribeiro da Silva, Portucalense University; Patrícia Oliveira-Silva, Portuguese Catholic University; Carina Magalhães, Universidade do Minho, Braga, Portugal; Inês Sousa, University of Minho; Randolph Grace, University of Canterbury, New Zealand; Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal

**Using the Personalized Advantage Index for individual treatment allocation to cognitive behavioral therapy (CBT) or a CBT with integrated exposure and emotion-focused elements (CBT-EE)**

Nadine Friedl, University of Bern, Switzerland; Thomas Berger, University of Bern, Switzerland; Tobias Krieger, University of Bern, Switzerland; Franz Caspar, University of Bern, Switzerland; Martin grosse Holtforth, University of Bern, Switzerland

**Discussant** Jeffrey Hayes, Penn State University, University Park, USA

15.

**Panel**

*Other: Enter in Abstract*

*Organizer: Carolina Cardenas, Universidad de Chile, Santiago*

*Moderator: Carolina Cardenas, Universidad de Chile, Santiago*

**CE**

Thursday | 08:30--10:00 | Classroom 7 (n = 30)

**The micro-phenomenological interview applied to research in Psychotherapy: cases of first-person research**

**The micro-phenomenological interview applied to research in Psychotherapy: a first-person approach.** Carolina Cardenas, Universidad de Chile, Santiago; A. Javiera Duarte Soto, Universidad de Chile, Santiago; Danilo Rodriguez Lizana, Private Practice



**Psychotherapy as a hermeneutic experience:  
Experiential approach to self-appropriation** [Danilo Rodriguez, Universidad de Chile, Santiago](#); [Francisca Alomar, Universidad de Chile, Santiago](#)

**Towards an understanding of subjective experience  
an depression diagnosis** [María Renee Serrano, Universidad de Chile, Santiago](#); [Diego Moreno, Universidad de Chile, Santiago](#); [A. Javiera Duarte Soto, Universidad de Chile, Santiago](#)

16.

### **Panel**

*Methods*

*Organizer: Femke Lara Truijens,  
Ghent University, Belgium*

*Moderator: Melissa De Smet,  
Ghent University, Belgium*

## **CE**

Thursday | 08:30--10:00 | Classroom 8 (n = 30)

**How valid is our understanding of validity?  
Data collection, inference, ontology and  
methodological heuristics in psychotherapy  
research.**

**Validity in qualitative theory-building  
research** [William B Stiles, Miami University, Oxford, USA](#)

**What is it like to be a dependent variable? A  
phenomenological case analysis on the validity and  
performativity of data collection in psychotherapy  
research.** [Femke Lara Truijens, Ghent University, Belgium](#)

17.

### **Coffee Break**

Thursday | 10:00--10:30 | Break Area

**Coffee Break**

18.

**Structured Discussion**

*Other: Enter in Abstract*

*Organizer: Jacques P. Barber,  
Adelphi University, New York,  
USA*

*Moderator: Jacques P. Barber,  
Adelphi University, New York,  
USA*

**CE**

Thursday | 10:30--12:00 | Classroom 1 (n = 100)

**An international dialogue on the future of  
research on psychodynamic therapy: Next  
steps**

**Discussant** [Dana Atzil-Slonim, Bar Ilan University](#)

**Discussant** [Ulrike Dinger, University Hospital,  
Heidelberg, Germany](#)

**Discussant** [Bernhard Strauss,  
Friedrich-Schiller-Universität Jena, Germany](#)

**Discussant** [Carolina Altimir, Universidad de Las  
Américas](#)

**Discussant** [George Silberschatz, University of  
California, San Francisco, USA](#)

**Discussant** [Silvia Acosta, International  
Psychoanalytic Studies Organization](#)

**Discussant** [Hadas Wiseman, University of Haifa,  
Israel](#)

19.

**Panel**

*Therapist effects*

*Organizer: Michael J.  
Constantino, University of  
Massachusetts*

*Moderator: Michael J.  
Constantino, University of*

Thursday | 10:30--12:00 | Auditorium Roca

**Therapist performance in psychotherapy  
from the perspective of patients, therapists,  
and objective outcome measurement**

Massachusetts

CE

James Boswell, University at Albany/SUNY, USA; Michael J. Constantino, University of Massachusetts; Jennifer Oswald, University at Albany/SUNY, USA; Matteo Bugatti, University at Albany/SUNY, USA; Brien Goodwin, University of Massachusetts Amherst; Alice E. Coyne, University of Massachusetts; Nicholas Morrison, University of Massachusetts Amherst

Michael J. Constantino, University of Massachusetts; James Boswell, University at Albany/SUNY, USA; Alice E. Coyne, University of Massachusetts; Felicia Romano, University of Massachusetts; Kimberlee Trudeau, Outcome Referrals, Inc.; David Kraus, Outcome Referrals, Inc.

Alice E. Coyne, University of Massachusetts; Michael J. Constantino, University of Massachusetts; James Boswell, University at Albany/SUNY, USA; Felicia Romano, University of Massachusetts; David Kraus, Outcome Referrals, Inc.

Jennifer Oswald, University at Albany/SUNY, USA; James Boswell, University at Albany/SUNY, USA; Melanie Smith, Renfrew Center; Gayle Brooks, Renfrew Center

20.

**Panel**

*Process and outcome*

*Organizer: Juan Martín Gómez*

*Penedo, University of Bern,  
Switzerland*

*Moderator: Juan Martín Gómez*

*Penedo, University of Bern,  
Switzerland*

CE

Thursday | 10:30--12:00 | Classroom 2 (n = 80)

**Process and Mechanisms of Change in  
Psychotherapy for Depression**

**Implicit Depressive Associations Predict Treatment Long-term Outcome for Depression.** [Martin grosse Holtforth](#), University of Bern, Switzerland; [Juan Martín Gómez Penedo](#), University of Bern, Switzerland; [Marie Koditek](#), University of Bern, Switzerland; [Tobias Krieger](#), University of Bern, Switzerland

**Process and Mechanisms of Change in Cognitive  
Therapies for Depression: Comparing**

**Cognitive-Behavioral Therapy with Exposure-Based Cognitive Therapy** [Juan Martín Gómez Penedo](#), University of Bern, Switzerland; [Martin grosse Holtforth](#), University of Bern, Switzerland; [Tobias Krieger](#), University of Bern, Switzerland; [Michael J. Constantino](#), University of Massachusetts; [Alice E. Coyne](#), University of Massachusetts

**How patient expectancy affects treatment outcome: Differentiating trait-like from state-like components** [Sigal Zilcha-Mano](#), Haifa University, Israel; [Bret R. Rutherford](#), Columbia University, New York, USA

**Discussant** [Louis Castonguay](#), Penn State University, University Park, USA

21.

**Panel**

*Culture & identity*

*Organizer: Jesse Owen,  
University of Denver*

*Moderator: Joanna M. Drinane,  
University of Utah*

**CE**

Thursday | 10:30--12:00 | Classroom 3 (n = 80)

**Therapists' Multicultural Orientation:  
Cultural Processes in Psychotherapy and  
Training**

**Multicultural Orientation in Psychotherapy within Detention Centers** [Jesse Owen](#), University of Denver; [Cirleen DeBlaere](#); [Don Davis](#), Georgia State University; [Josh Hook](#), University of North Texas, Denton, USA; [Brad McMillan](#),

**A Grounded-theory analysis of Cultural Humility in Counseling and Counselor Education** [Peitao Zhu](#), Syracuse University; [James Bellini](#), Syracuse University; [Melissa Luke](#), Syracuse University

**Authentic humility or cultural imperative: A qualitative study on the experience of humility in Japanese psychotherapists** [Shigeru Iwakabe](#), Ochanomizu University, Tokyo, Japan; [Ayumi Goto](#), Ochanomizu University, Tokyo, Japan; [Yuka Kimura](#), Ochanomizu University, Tokyo, Japan

22.

**Panel**

*Process and outcome*

*Organizer: Stephen Buller,  
Psychotherapy Foundation*

*Moderator: Stephen Buller,  
Psychotherapy Foundation*

**CE**

Thursday | 10:30--12:00 | Classroom 4 (n = 36)

**Focus and methods in process-outcome research in psychodynamic psychotherapy**

**Preliminary results from a process-outcome study examining change and change mechanisms in short-term psychodynamic psychotherapy (STPP)** [Stephen Buller, Psychotherapy Foundation](#)

**The Development of a Rating Scale for the Evaluation of Ego Capacity in Short-Term Psychodynamic Psychotherapy** [Susan Hajkowski, University of Leicester, UK](#)

23.

**Panel**

*Other: Enter in Abstract*

*Organizer: Caroline Leighton,  
Universidad de Chile, Santiago*

*Moderator: Juan Pablo  
Jimenez, Universidad de Chile,  
Santiago*

**CE**

Thursday | 10:30--12:00 | Classroom 5 (n = 36)

**Psychotherapy and genetic neuroscience:  
The future of a Dialog**

**Interaction between a polymorphism of the gene of the promoter region linked to serotonin transporter and environmental factors to predict depressive symptoms: beyond the stress vulnerability model** [Caroline Leighton, Universidad de Chile, Santiago](#); [Alberto Botto, Universidad de Chile, Santiago](#)

**The role of childhood trauma in Bipolar Disorder. Contributions for a gen-environment interaction model** [Ulises Rios, Universidad de Valparaíso](#)

**Mentalization and epigenetic changes in psychotherapy of adolescents diagnosed with Borderline Personality Disorder** [Yamil Quevedo](#), Pontificia Universidad Católica de Chile, Santiago

Discussant: Andres Russos, Universidad de Belgrano, Buenos Aires, Argentina;

Thursday | 10:30--12:00 | Classroom 6 (n = 36)

**How 50 years of psychotherapy research findings can be applied to improve training for clinicians**

24.

**Panel**

*Therapist training and development*

*Organizer: Jordan Bate, Yeshiva University*

*Moderator: Jordan Bate, Yeshiva University*

**CE**

**Improving psychotherapy training; the evaluation of two methods** [Katie Aafjes-van Doorn](#), Yeshiva University; [Tracy Prout](#), Yeshiva University

**Can the Facilitative Interpersonal Skills (FIS) Be Trained? Implementing Training in a Hospital Setting** [Jordan Bate](#), Yeshiva University; [Jerome Kogan](#), Northwell Health; [David Roane](#), Northwell Health; [Timothy Anderson](#), Ohio University, Athens, USA

**REARING Coding System (RCS): Validation of a competence coding system for Group Attachment Based Intervention (GABI©) clinicians** [Kelsey Armusewicz](#), The New School; [Lorena Lopez](#), The New School; [Miriam Steele](#), The New School; [Howard Steele](#), The New School; [Anne Murphy](#), Montefiore Medical Center

**Discussant** [Clara Hill](#), University of Maryland, College Park, USA

25.

Thursday | 10:30--12:00 | Classroom 7 (n = 30)

## Panel

*Systemic Case Studies*  
Organizer: Maria Borcsa,  
Nordhausen University of  
Applied Sciences, Germany

Moderator: Maria Borcsa,  
Nordhausen University of  
Applied Sciences, Germany

## CE

### **A systemic approach in using Interpersonal Process Recall: from positivist legacy to constructionist future**

**The consequences of family therapist's reflective insight regarding discursive practices in couple therapy** [Bernadetta Janusz, Jagiellonian University, Kraków, Poland](#)

**The process of change for couples: How IPR research can achieve therapeutic benefit** [Jerry Gale, University of Georgia](#)

**Interpersonal Process Recall in systemic therapy: Interviewing clients and therapists about their experiences in couple therapy sessions** [Maria Borcsa, Nordhausen University of Applied Sciences, Germany](#)

26.

## Panel

*Treatment process and outcome*  
Organizer: Ueli Kramer, CHUV  
(Lausanne University Hospital)

Moderators: Ueli Kramer, CHUV  
(Lausanne University Hospital);  
William B Stiles, Miami  
University, Oxford, USA

## CE

Thursday | 10:30--12:00 | Classroom 8 (n = 30)

### **Therapist responsiveness: empirical perspectives**

**Responsiveness as voice characteristics to difficult FIS standard clients and ratings of helping skills** [Timothy Anderson, Ohio University, Athens, USA](#); [Clara Hill, University of Maryland, College Park, USA](#)

**Responsively assimilating motivational interviewing into CBT for generalized anxiety disorder: Interpersonal outcomes and mechanisms** [Heather J. Muir, University of Massachusetts](#); [Michael J. Constantino, University of Massachusetts](#); [Alice E. Coyne, University of Massachusetts](#); [Henny A. Westra,](#)

York University, Canada; Martin M. Antony, University of Ryerson

**Therapist responsiveness in the initial session with patients presenting borderline personality disorder: links with the therapeutic alliance and outcome**

Ueli Kramer, CHUV (Lausanne University Hospital); Ines Culina, University of Fribourg, Switzerland; Elsa Fiscalini, University of Fribourg, Switzerland; Chantal Martin-Soelch, University of Fribourg, Switzerland

27.  
**Lunch**

Thursday | 12:00--13:00 | Auditorium Sarmiento  
**UK & North America Chapter Lunch**

28.  
**Section Meeting**

Thursday | 12:00--13:00 | Auditorium Roca  
**EU Chapter Meeting**

29.  
**Section Meeting**

Thursday | 12:00--13:00 | Auditorium Urquiza  
**Latin America Chapter**



30.  
**Lunch**

Thursday | 13:00--14:00 | Auditorium Sarmiento  
**LA & EU Chapter Lunch**

31.  
**Section Meeting**

Thursday | 13:00--14:00 | Auditorium Roca  
**UK Chapter Meeting**

32.  
**Section Meeting**

Thursday | 13:00--14:00 | Auditorium Urquiza  
**North America Chapter Meeting**

33.  
**Semi-Plenary**  
*Other: Enter in Abstract*  
*Organizer: Brenda Acuña,*  
*Centro de Intervenciones*  
*Psicoanalíticas Focalizadas*

Thursday | 14:00--15:30 | Auditorium Roca  
**Culturally respectful, relevant and competent  
psychotherapy with socially deprived  
population**

*Moderator: Denise Defey,  
Centro de Intervenciones  
Psicoanalíticas Focalizadas*

**CE**

**Methods of research for assessing culturally respectful, relevant and competent psychotherapy for socially deprived patients** [Denise Defey, Centro de Intervenciones Psicoanalíticas Focalizadas](#)

**Psychotherapy and psychic change of women gender-based abuse** [Carla Mantilla, pontificia universidad católica del Perú; Doris Argumedo, Pontificia Universidad Católica del Perú; Valeria Villaran, Pontificia Universidad Católica del Perú; Pierina Traverso, Pontificia Universidad Católica del Perú](#)

**Cultural gaps in psychotherapy with economically disadvantaged patients in Chile and Colombia** [Diana María Ocampo Lopera, Universidad CES, Medellín, Colombia; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago; Daniel Espinosa, CES University, Medellín, Colombia; Juan Carlos Jaramillo, CES University, Colombia; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Daniel Vásquez, Pontificia Universidad Católica de Chile, Santiago](#)

**Therapeutic change in socially deprived patients** [Gabriela Montado, Centro de Intervenciones Psicoanalíticas Focalizadas; Brenda Acuña, Centro de Intervenciones Psicoanalíticas Focalizadas; Valeria Lorenzo, Centro de Intervenciones Psicoanalíticas Focalizadas](#)

34.

### **Semi-Plenary**

*Feedback*

*Organizer: Malenka Areas,  
Universidad de Belgrano,  
Buenos Aires, Argentina*

*Moderator: Kim De Jong,  
Leiden University, Netherlands*

Thursday | 14:00--15:30 | Auditorium Urquiza

### **Feedback devices in Psychotherapy**

**Evaluation of a Practice-Oriented Research Device for the Development of a Feedback System in Psychotherapy** [Malenka Areas, Universidad de](#)

Belgrano, Buenos Aires, Argentina; Hugo Hirsch, Centro Privado de Psicoterapia, Argentina; Pablo Hirsch, Centro Privado de Psicoterapia, Argentina; Lucian Santangelo, Centro Privado de Psicoterapia, Argentina; Mercedes Castronovo, Centro Privado de Psicoterapia, Argentina; Martin Gomez Penedo, Universidad de Belgrano, Argentina

**Feedback of the Therapeutic Alliance in Patients with Anxious Psychopathology treated with Cognitive Behavioral Therapy** Adrian Amilcar Solari, Universidad Argentina de la Empresa, Buenos Aires; Martin Gomez Penedo, Universidad de Buenos Aires, Argentina; Ricardo Daniel Bogiaizian, Universidad Argentina de la Empresa, Buenos Aires

**The process of implementing Routine Outcome Monitoring (ROM) in hospital mental health care: Findings and lessons learned from a randomized controlled trial.** Heidi Brattland, Norwegian University of Science and Technology, Trondheim, Norway; John Morten Koksvik, Norwegian University of Science and Technology, Trondheim, Norway;; Olav Burkeland, Norwegian University of Science and Technology, Trondheim, Norway;; Rolf Wilhelm Gråwe, Norwegian University of Science and Technology, Trondheim, Norway;; Christian Klöckner, Norwegian University of Science and Technology, Trondheim, Norway;; Olav Morten Linaker, Norwegian University of Science and Technology, Trondheim, Norway;; Truls Ryum, Norwegian University of Science and Technology, Trondheim, Norway; Scott D. Miller, Norwegian University of Science and Technology, Trondheim, Norway;; Bruce Wampold, University of Wisconsin, USA; Mariela Loreto Lara-Cabrera, Norwegian University of Science and Technology, Trondheim, Norway;; Valentina Cabral Iversen, Norwegian University of Science and Technology, Trondheim, Norway;

35.

### **Semi-Plenary**

*Treatment process and outcome*

Thursday | 14:00--15:30 | Auditorium Sarmiento

**Structured Discussion: The future of mechanisms of change research: The most important questions to be asked and the**

*Organizer: Sigal Zilcha-Mano,  
Haifa University, Israel*

## **best methods to answer them**

*Moderators: Sigal Zilcha-Mano,  
Haifa University, Israel; Fredrik  
Falkenström, Linköping  
University, Stockholm, Sweden*

**CE**

**Discussant** [Clara Hill, University of Maryland,  
College Park, USA](#)

**Discussant** [Jacques P. Barber, Adelphi University,  
New York, USA](#)

**Discussant** [Svenja Taubner, Heidelberg University,  
Germany](#)

**Discussant** [Bernhard Strauss,  
Friedrich-Schiller-Universität Jena, Germany](#)

36.  
**Break**

Thursday | 15:30--16:00 | Break Area  
**Coffee Break**

37.  
**Plenary**

Thursday | 16:00--18:00 | Auditorium Sarmiento  
**SPR has turned 50: Remembrances of lost  
time and visions of the future.**

*Moderator: Bruce Wampold,  
University of Wisconsin, USA*

**Presenter** [Louis Castonguay, Penn State University,  
University Park, USA](#)

**Panelists:**  
[Michael Barkham, University of Sheffield](#) [Alice E.](#)

Coyne, University of Massachusetts Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan Mariane Krause, Pontificia Universidad Católica de Chile, Santiago Andrew Page, University of Western Australia Julian Rubel, Universität Trier, Germany Sigal Zilcha-Mano, Haifa University, Israel

38.

Thursday | 18:00--19:30 | Poster Area

### **Poster Session I**

**Assessing Psychotherapist Competence: Testing the generalizability of graduate trainee competence assessments** Morgan T Sinnard, University of Wisconsin, Madison, USA; Molly Kring, University of Wisconsin, Madison, USA; Jessica Cozart, University of Wisconsin, Madison, USA; Alayna Oby, University of Wisconsin, Madison, USA; William Hoyt, University of Wisconsin, Madison, USA

**Negative childhood predictors for personality disfunction in adult life** Luan Paris Paris Feijó, Universidade do Vale do Rio dos Sinos; Lívia Sanchez, Universidade do Vale do Rio dos Sinos; Sergio Oliveira, Universidade de Brasília; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

**Prematurity - Why worry about this?** Emilia Afrange, FLAPSI

**Violence cycle in women victims of domestic violence: relational patterns and intrapsychic conflict** Luciane Maria Both, Universidade Federal do Rio Grande do Sul; Taís Cristina Favaretto, Universidade do Vale do Rio dos Sinos; Lúcia Helena Freitas, Universidade Federal do Rio Grande do Sul

**Choosing a therapist in private health care** Leandro Martín Casari, INCIHUSA, CONICET CCT Mendoza / Pontificia Universidad Católica Argentina; María Paula Moretti, Pontificia Universidad Católica Argentina; Agostina Nardecchia, Pontificia Universidad Católica Argentina; María Anabel Ibañez Gil, Pontificia Universidad Católica Argentina; Valeria Floramo,

Pontificia Universidad Católica Argentina; Agustina Lucentini, Pontificia Universidad Católica Argentina; Gabriela Ferro, Pontificia Universidad Católica Argentina

**Innovative moments based protocol to elicit resources in psychotherapy: An exploratory study** Andreia Viana Milhazes, Universidade do Minho, Braga, Portugal; Pablo Fernández-Navarro, Universidade do Minho, Braga, Portugal; Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal

**Preliminary results on mental disorder comorbidities in Functional Gastrointestinal Disorders** Cristian Garay, Univesidad de Buenos Aires; Jorge Olmos, Universidad de Buenos Aires, Argentina; Maria Piskorz, Universidad de Buenos Aires, Argentina; Ivana Ortega, Universidad de Buenos Aires, Argentina; Florencia Koutsovitis, Universidad de Buenos Aires, Argentina; Sofia Donatti, Universidad de Buenos Aires, Argentina; Santiago Freiria, Universidad de Buenos Aires, Argentina; Milagros Celleri, Universidad de Buenos Aires, Argentina; Camila Cremades, Universidad de Buenos Aires, Argentina

**Does Therapist and Patient Gender-Matching Influence Emotion and Cognitive Word Use in Psychotherapies for Panic Disorder?** Serena Chen, Adelphi University, New York, USA; Michael Moore, Adelphi University, New York, USA; Zeynep Sahin, Adelphi University, New York, USA; Dianne Chambless, University of Pennsylvania, Philadelphia, USA; Barbara Milrod, Weill Cornell Medical College, New York, USA; Jacques P. Barber, Adelphi University, New York, USA

**Does the patient's anxious-ambivalent attachment style impact on the therapeutic alliance?** Natalia Helmich, Universidad de Buenos Aires, Argentina; Martin Etchevers, Universidad de Buenos Aires, Argentina

**Interdisciplinary research on the transformations of Mental Health in Uruguay.** Deborah Rydel, Universidad de la República- Uruguay; Beatriz Fernández Castrillo, Universidad de la República- Uruguay; Carla Palombo, Universidad de la República- Uruguay; Alejandra Moreira, Universidad de la República- Uruguay

**Attitudes of the LGB community toward psychotherapy: Construction and psychometric evaluation of a Scale of prejudices toward psychotherapy** Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Maitte Carrión, Universidad Diego Portales, Santiago, Chile; Valentina Godoy, Universidad Diego Portales, Santiago, Chile; Alemka Tomacic, Universidad Diego Portales, Santiago, Chile; Claudio Martínez, Universidad Diego Portales, Santiago, Chile

**Notions and Beliefs Employed by Psychotherapists when Establishing a Clinical Formulation Process of Clinical Material of a Psychotic Patient** Francisco Nicolás Di Persia, Universidad Nacional de Córdoba

**Preliminary results of a multicenter randomized controlled trial of mindfulness training to reduce burnout and promote quality of life in police officers: The POLICE study** Marcelo Trombka, Federal University of Rio Grande do Sul (UFRGS); Marcelo Demarzo, Federal University of São Paulo; Daniel Campos Bacas, Universitat Jaume I; Ana Laura Gehlen Walcher, Federal University of Rio Grande do Sul; Bruno Carniel, Federal University of Rio Grande do Sul; Sonia Beira Antonio, Mente Aberta - Centro Brasileiro de Mindfulness e Promoção da Saúde; Karen Cicuto, Mente Aberta - Centro Brasileiro de Mindfulness e Promoção da Saúde; Vera Lúcia Salvo, Mente Aberta - Centro Brasileiro de Mindfulness e Promoção da Saúde; Neusa Sica da Rocha, Federal University of Rio Grande do Sul

**An intensive analysis of the process of corrective emotional experience: Verifying task components** Kaori Nakamura, Ochanomizu University, Tokyo, Japan; Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan; Ayumi Noda, Ochanomizu University, Tokyo, Japan; Shiori Kizuki, Ochanomizu University, Tokyo, Japan; Tetsuo Fukushima, Otsuma Women's University, Tokyo, Japan; Wakako Yamazaki, Ochanomizu University, Tokyo, Japan; Yuka Kimura, Ochanomizu University, Tokyo, Japan; Yuki Arakaki, Ochanomizu University, Tokyo, Japan; Chisa Okubo, Teikyo Heisei University, Tokyo, Japan

**Optimizing diagnostic and treatment evolution assessment: Practice-oriented research.** Luis

Farfallini, Aiglé Foundation; María Belén Peraita, Aiglé Foundation; Fernando García, Aiglé Foundation; Juan Martín Gómez Penedo, University of Bern, Switzerland; Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina; Roberto Muiños, Universidad de Buenos Aires, Argentina; Héctor Fernández-Álvarez, Aiglé Foundation

### **Mismanagement of Erotic**

**Countertransference** Jean Descôteaux, Université de Sherbrooke; Laurie Laberge, Université de Sherbrooke

### **Disclosure and concealment in the coming out process of LGBT people: Validation of the Nebraska**

**Outness Scale** Fernanda Santander, Universidad Diego Portales, Santiago, Chile; Matias A. Fernandez-Gomez, Universidad Diego Portales, Santiago, Chile; David A. Barboza, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile

### **Strategies used in psychotherapy outcomes assessment at University counselling services in**

**Colombia** Dennis Lissete Morales Arias, University El Bosque; Luz Adriana Trujillo, El Bosque University

### **Dynamic patterns in personal positions of a patient diagnosed with Borderline Personality Disorder (BPD) and her therapist throughout change episodes a long-term psychotherapy**

Augusto Mellado, Pontificia Universidad Católica de Chile, Santiago; Fernanda Abarca, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago

### **Examining the Relations among Autobiographical Memory Recall Types, Quality of Descriptions, and Emotional Arousal in Psychotherapy for**

**Depression** Jinny Hong, University of Toronto, Canada; Jeanne Watson, University of Toronto, Canada

**Change of personality traits in psychotherapy: Using a dimensional personality approach** Katharina Rek, Max-Planck for Psychiatry



**Sexual identity development and psychotherapy with gays and lesbians' clients: a qualitative systematic review** Allan Maia Andrade de Souza, Hospital de Clínicas de Porto Alegre; Neusa Sica da Rocha, Federal University of Rio Grande do Sul

**Psychotherapy in gays and lesbians: historical issues and current recommendations** Allan Maia Andrade de Souza, Hospital de Clínicas de Porto Alegre; Neusa Sica da Rocha, Federal University of Rio Grande do Sul

**Psychotherapy and Clinical Supervision: Skills, Therapeutic Competencies and Treatment**

**Results** Pablo Rafael Santangelo, Universidad Nacional de Mar del Plata - Fundación Aiglé; Karina Conde, UNMdP - IPSIBAT - CONICET; Juan Cruz Curati, UNMdP

**Unrigging the support wheels -- patients' views on guided self-help CBT** Elisa Haller, University of Zurich, Switzerland; Nicole Besson, University of Zurich, Switzerland; Birgit Watzke, University of Zurich, Switzerland

**Difficult Patients: Subjective experience and strategies used by Public Service therapists in Chile working with these patients.** Sonia Briones, Pontificia Universidad Católica de Chile, Santiago; Stephanie Vaccarezza Schürmann, Pontificia Universidad Católica de Chile, Santiago; Candice Fischer, Pontificia Universidad Católica de Chile, Santiago

**therapeutic alliance and its correlation with quality of life in patients treated in psychotherapy** guilherme barbisan, federal univeristy of Rio Grande do Sul; Neusa Sica da Rocha,

**Structural evaluation (OPD-Axis IV) in a Brazilian sample of patients with severe mental disorders who undergo psychotherapy** Cinthia Danielle Araújo Vasconcelos Rebouças, Federal University of Rio Grande do Sul - Brazil; André Goettems Bastos, Pontificia Universidade Católica do Rio Grande do Sul, Brazil; Bruno Carniel, Federal University of Rio Grande do Sul; Bruno Carniel, Federal University of Rio Grande do Sul; Guilherme Kirsten Barbisan,; Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Ana Laura Gehlen Walcher, Federal Univeristy of

Rio Grande do Sul; Sthéfani Schütz, Federal University of Rio Grande do Sul - Brazil; Neusa Sica da Rocha, Federal University of Rio Grande do Sul

**Alliance rupture in a interrupted case of psychodynamic psychotherapy with borderline patient** Patricia Dotta, Universidade do Vale do Rio dos Sinos; Heitor Marques Holland, Universidade do Vale do Rio dos Sinos; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

**Preliminary results of a brief group psychoeducational intervention for patients with psychogenic non-epileptic seizures of Buenos Aires, Argentina.** Mercedes Sarudiansky, CONICET-Universidad de Buenos Aires; Alejandra Lanzillotti, CONICET-Universidad de Buenos Aires; María Marta Areco Pico, CONICET-Universidad de Buenos Aires; Cristina Tenreyro, Universidad de Buenos Aires, Argentina; Gabriela Valdéz, Universidad de Buenos Aires, Argentina; Luciana D'Alessio, Enys-CONICET; Silvia Kochen, Enys-CONICET; Laura Scevola, Enys-CONICET; Guido Pablo Korman, CONICET-Universidad de Buenos Aires

**New developments on the concurrent validity of the Personal Style of the Therapist Questionnaire (PST-Q)** Claudia Castañeiras, Aiglé Foundation; María Camila Chamó, Aiglé Foundation; Luis Farfallini, Aiglé Foundation; Javier Fernández-Álvarez, Aiglé Foundation; Fernando García, Aiglé Foundation; Beatriz Gómez, Aiglé Foundation; María Belén Peraíta, Aiglé Foundation; Héctor Fernández-Álvarez, Aiglé Foundation

**Evolution of change in three long-term therapies: analysis of the structure of personality** Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Katherine Guerrero, Universidad Diego Portales, Santiago, Chile; Manuela Luna, Universidad Diego Portales, Santiago, Chile; Catalina Pumarino, Universidad Diego Portales, Santiago, Chile; Fernanda Santander, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile

**Evolution of change and therapeutic outcome in four long-term therapies** Manuela Luna, Universidad Diego Portales, Santiago, Chile; Katherine Guerrero,

Universidad Diego Portales, Santiago, Chile; Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Catalina Pumarino, Universidad Diego Portales, Santiago, Chile; Fernanda Santander, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile

## Friday, 05 July

39.

Friday | 08:00--09:00 | Classroom 7 (n = 30)

### **Therapeutic Factors & Change Processes**

*Moderator: Anna Robinson,  
University of Strathclyde,  
Glasgow, UK*

**Humor in Psychotherapy** [Magaly Muñoz](#),  
[Universidad de Chile, Santiago](#); [A. Javiera Duarte Soto](#),  
[Universidad de Chile, Santiago](#)

**Changes in entrapment following crisis-focused, short-term psychotherapy in psychiatric emergency settings: A comparative study** [Dana Tzur Bitan](#),  
[shalvata Mental Health Center](#); [Adi Otmazgin](#), [Ariel University](#); [Mirit Sela-Shani](#), [Shalvata Mental Health Center](#); [Aviv Segev](#), [Shalvata Mental Health Center](#)

**Dialogical Discourse Analysis of Interpretation in Psychotherapy** [Álvaro Jiménez](#), [Universidad de Chile, Santiago](#)

**A Model of Emotion Transformation for Rupture and Resolution in a course of Emotion-Focused Group Therapy for Autism Spectrum: A Case Study** [Anna Robinson](#), [University of Strathclyde, Glasgow, UK](#)

40.

**Structured Discussion**

*Treatment process and outcome*

*Organizer: Sigal Zilcha-Mano, Haifa University, Israel*

*Moderators: Sigal Zilcha-Mano, Haifa University, Israel; Julian Rubel, Universität Trier, Germany*

**CE**

Friday | 08:00--09:00 | Classroom 1 (n = 100)

**Envisioning future approaches and methods to the study of therapeutic change**

**Discussant** [Timothy Anderson, Ohio University, Athens, USA](#)

**Discussant** [Franz Caspar, University of Bern, Switzerland](#)

**Discussant** [Tali Boritz, University of Toronto, Canada](#)

**Discussant** [Andrew McAleavey, Weil Cornell Medical School](#)

**Discussant** [Kim De Jong, Leiden University, Netherlands](#)

41.

**Structured Discussion**

*Evidence-based psychotherapies*

*Organizer: Ueli Kramer, CHUV (Lausanne University Hospital)*

*Moderator: Ueli Kramer, CHUV (Lausanne University Hospital)*

**CE**

Friday | 08:00--09:00 | Classroom 3 (n = 80)

**EFT research: future tasks and perspectives**

**Discussant** [Robert Elliott, University of Strathclyde, Glasgow, UK](#)

**Discussant** [Micaela Jimenez, Universidad San Francisco de Quito](#)

**Discussant** [Ladislav Timulak, Trinity College Dublin](#)

**Discussant** [Ueli Kramer, CHUV \(Lausanne University Hospital\)](#)

42.

**Structured Discussion**  
*Culture*

*Organizer: Guido Pablo Korman, CONICET-Universidad de Buenos Aires*

*Moderator: Guido Pablo Korman, CONICET-Universidad de Buenos Aires*

**CE**

Friday | 08:00--09:00 | Classroom 5 (n = 36)  
**Cultural Adaptations and Psychological Treatments in Multicultural Contexts**

**Discussant** Eunsun Joo, Duksung Women's University, South Korea

**Discussant** Cristian Garay, Univesidad de Buenos Aires

**Discussant** Mercedes Sarudiansky, CONICET-Universidad de Buenos Aires

**Discussant** Martin Etchevers, Universidad de Buenos Aires, Argentina

43.

**Brief Paper Session**

*Moderator: Himanshu Giri, Sigmund Freud University, Vienna, Austria*

Friday | 08:00--09:00 | Classroom 2 (n = 80)  
**Interventions--CBT and Mind Body**

**Attitudes Toward Prolonged Exposure in Latin-American Practitioners who Seek Training for PTSD: Preliminary findings.** Rafael Kichic, private practice; Noelí D'Alessio, Institute of Cognitive Neurology (INECO), Buenos Aires, Argentina

**The impact of therapist behaviour and homework engagement on outcome in guided self-help CBT** Elisa Haller, University of Zurich, Switzerland; Birgit Watzke, University of Zurich, Switzerland

**Mind-body interventions for depression and anxiety: Ashtanga yoga's effectiveness for clinical and non-clinical populations.** Josee L Jarry, University of Windsor, Ontario, Canada; Felicia M Chang,

University of Windsor, Ontario, Canada; Ashley P Howard, University of Windsor, Ontario, Canada; Cheri McGowan, University of Windsor, Ontario, Canada; Kendall Soucie, University of Windsor, Ontario, Canada; Caroline Hamm, Windsor Regional Cancer Centre; Swati Kulkarni, Windsor Regional Cancer Centre

**The Body and Mind Connection in Psychotherapy Research and Theory -- Implementation of a long term initiative in an Outpatient Clinic** Himanshu Giri, Sigmund Freud University, Vienna, Austria; Birgitta Schiller, Sigmund Freud University, Vienna, Austria; Isabella Wagner, Sigmund Freud University, Vienna, Austria; Eva Wimmer, Sigmund Freud University, Vienna, Austria; Ivana Dragic, Sigmund Freud University, Vienna, Austria; Elitsa Tilkidzhieva, Sigmund Freud University, Vienna, Austria; Kathrin Mörtl, Sigmund Freud University, Vienna, Austria

44.

**Brief Paper Session**

Friday | 08:00--09:00 | Classroom 4 (n = 36)

**Trauma--Therapeutic Issues & Processes**

*Moderator: Valeria Villaran,  
Pontificia Universidad Catolica  
del Peru*

**Construction of the Therapeutic Alliance with Adolescent Victims of Sexual Abuse** César Alejandro Pérez Atehortúa, Universidad de Antioquia, Col; Claudia Helena Medina Mesa, Universidad de Antioquia; Cristina María Vásquez Lopera, Universidad de Antioquia

**Defense mechanisms in trauma versus other autobiographic narratives** Vera Bekes, Yeshiva University; Christopher Perry, McGill University, Montreal, Canada; Claire J. Starrs, SUNY Potsdam

**Change in relational patterns of battered women in the context of a brief psychodynamic psychotherapy based on the DIT: A multiple case study using the CCRT-Lu-S** Valeria Villaran, Pontificia Universidad Catolica del Peru; Doris Argumedo, Pontificia

Universidad Católica del Perú; Felipe Pardo, Pontificia  
Universidad Católica del Perú; Gian Rasmussen,  
Pontificia Universidad Católica del Perú

45.  
**Brief Paper Session**

Friday | 08:00--09:00 | Classroom 6 (n = 36)  
**Change Processes**

*Moderator: Natalia Helmich,  
Universidad de Buenos Aires,  
Argentina*

**Significant moments of change in psychoanalytic  
psychotherapy from users perspective** [Carla  
Mantilla, pontificia universidad católica del Perú;](#)  
[Pierina Traverso, Pontificia Universidad Católica del  
Perú](#)

**Discovery-oriented and theory-building surplus of  
systematic, mixed-method cross-case analysis of  
psychotherapeutic processes** [Shana Cornelis, Ghent  
University, Belgium](#)

**Psychotherapy: from an empty speech to a full  
speech.** [Liza Notaerts, Ghent University, Belgium;](#)  
[Mattias Desmet, Ghent University, Belgium](#)

**Therapeutic Alliance and symptomatic changes in  
the psychotherapeutic treatment of the clinical  
population in the Hospital de Clínicas "José de San  
Martín".** [Natalia Helmich, Universidad de Buenos  
Aires, Argentina;](#) [Martin Etchevers, Universidad de  
Buenos Aires, Argentina](#)

46.  
**Brief Paper Session**

Friday | 08:00--09:00 | Classroom 8 (n = 30)  
**Ethical and Professional Issues**

*Moderator: Simon Shimshon  
Rubin, Emek Jezreel Academic  
College & University of Haifa*

**The balance between psychotherapeutic awareness at work and professional boundaries between leadership and employees.** [Birgitta Schiller, Sigmund Freud University, Vienna, Austria](#); [Elena Schwarz, University of Ulm, Germany](#); [Harald Gündl, University of Ulm, Germany](#); [Isabella Wagner, Sigmund Freud University, Vienna, Austria](#); [Kathrin Mörtl, Sigmund Freud University, Vienna, Austria](#)

**The effect of waiting for inpatient psychotherapy for depression** [Ulrike Dinger, University Hospital, Heidelberg, Germany](#); [Simone Jennissen, Heidelberg University, Germany](#)

**Changes in perception of psychodynamic psychotherapy from different perspectives at a university-based mental health service in Montevideo, Uruguay** [Rosa Zytner, Facultad de Psicología UDELAR](#)

**Client and Therapist Views on Autonomy and Beneficence in Psychotherapy** [Simon Shimshon Rubin, Emek Jezreel Academic College & University of Haifa](#); [Hadar Eini, University of Haifa, Israel](#)

47.

### **Structured Discussion**

*Change process*

*Organizer: Nili Solomonov,  
Weill Cornell Medical College*

*Moderators: Nili Solomonov,  
Weill Cornell Medical College;  
Sigal Zilcha-Mano, Haifa  
University, Israel*

## **CE**

Friday | 09:10--10:10 | Classroom 2 (n = 80)

### **Ingredients of Psychotherapy that Can Make or Break Treatments' Success**

**Discussant** [Leonard Horowitz, Stanford University, Palo Alto, USA](#)

**Discussant** [Christoph Flückiger, University of Zurich, Switzerland](#)

**Discussant** [Shelley McMain, University of Toronto, Canada](#)



**Discussant** [Andrew McAleavey, Weil Cornell Medical School](#)

**Discussant** [Jacques P. Barber, Adelphi University, New York, USA](#)

**Discussant** [Alice E. Coyne, University of Massachusetts](#)

48.

**Structured Discussion**

*Therapist training and development*

*Organizer: Kristen G*

*Pinto-Coelho, Private Practice*

*Moderator: Kristen G*

*Pinto-Coelho, Private Practice*

**CE**

Friday | 09:10--10:10 | Classroom 4 (n = 36)

**Learning to Use the Therapist's "Best Self" in an Authentic, Therapeutic Way**

Discussants: Avantika Bhatia, Ashoka University, India; Harold Chui, The Chinese University of Hong Kong, China; Clara Hill, University of Maryland, College Park, USA; Eunsun Joo, Duksung Women's University, South Korea; Elena Scherb, University of Flores, Argentina; Patricia T Spangler, Uniformed Services University, USA;; Barbara Vivino, Private practice, USA;; Hadas Wiseman, University of Haifa, Israel; Heidi Zetzer, University of California, Santa Barbara, USA;

49.

**Brief Paper Session**

*Moderator: Flávia Ciane*

*Assmann Castro, Universidade do Vale do Rio dos Sinos - UNISINOS*

Friday | 09:10--10:10 | Classroom 1 (n = 100)

**Difficult Clients and Countertransference**

**How countertransference awareness affects therapy process and outcome** [Maayan Abargil, Hebrew University, Jerusalem, Israel; Orya Tishby, Hebrew](#)

University, Jerusalem, Israel

**Understanding countertransference reactions to a patient with borderline personality**

**disorder** Eduarda Duarte de Barcellos, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil; Lívia Sanchez, Universidade do Vale do Rio dos Sinos; Luciana Jornada Lourenço, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil; Betina Czermainski de Oliveira, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil; Caroline Hildebrando de Freitas, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil; Lisiane Geremia, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil; Luciana Zamboni Buseti, Instituto de Ensino e Pesquisa em Psicoterapia, Porto Alegre, Brazil; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

**Changes in conflicts and relationship patterns in a psychodynamic therapy with a borderline patient: a year follow-up**

Flávia Ciane Assmann Castro, Universidade do Vale do Rio dos Sinos - UNISINOS; Suzana Catanio dos Santos Nardi, Universidade do Vale do Rio dos Sinos - Unisinós; Luan Paris Paris Feijó, Universidade do Vale do Rio dos Sinos; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

50.

**Brief Paper Session**

Friday | 09:10--10:10 | Classroom 3 (n = 80)

**Trauma--Issues in Functioning and Treatment**

*Moderator: Alejandro Parra,  
Universidad Abierta  
Interamericana*

**Childhood Trauma and Personality Functioning on the evolution of therapeutic change**

Felipe Morales, Universidad Alberto Hurtado, Chile; Paula Dagnino, Pontificia Universidad Católica de Chile, Santiago; Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago; Sofia Gonzalez, Centro de Investigación en Psicoterapia, Chile; Daniela Saralegui, Centro de Investigación en Psicoterapia, Chile; María

José Ugarte, Centro de Investigación en Psicoterapia, Chile

**Maintaining professionalism whilst acknowledging vulnerability: An ideological dilemma faced by therapists experiencing vicarious trauma** Jo Shuttleworth, University of Manchester, UK

**Contextualizing therapeutic care for child survivors of sexual violence in situations of war: A Reflection on theory, context and practice** Buuma Maisha, Saint Paul University, Ottawa, Canada

**Negative Experiences in Childhood, Parental Style and Resilience Among People Reporting Paranormal Experiences** Alejandro Parra, Universidad Abierta Interamericana

51.  
**Brief Paper Session**

Friday | 09:10--10:10 | Classroom 5 (n = 36)  
**Children & Adolescents I**

*Moderator: Karla Alvarez Kozubova, Universidad de Chile, Santiago*

**Existential Interventions for Adolescent Suicidality: Practical Interventions to Target the Root Causes of Adolescent Distress** Ragan Andrew Lybbert, Brigham Young University, Provo, USA; Sam Ryland, Brigham Young University, Provo, USA; Roy Bean, Brigham Young University, Provo, USA

**Informed Consent and Treatment: right and decision making capacity in adolescents.** Laura Bongiardino, IPCP/USAL; Laura Borensztein, IUSAM/APdeBA; Saskia Ivana Aufenacker, Universidad del Salvador Buenos Aires; Andrea Rodriguez Quiroga, Universidad del Salvador, Instituto Universitario de Salud Mental, IPCP

**The quality of triadic interaction (TI) and mental health and personality characteristics in adolescent outpatients** Karla Alvarez Kozubova, Universidad de Chile, Santiago; Marcia Olhaberry, Pontificia Universidad Católica de Chile, Santiago; Camila

52.  
**Brief Paper Session**

Friday | 09:10--10:10 | Classroom 6 (n = 36)  
**Electronic Applications and Mental Health I**

*Moderator: Vera Bekes, Yeshiva University*

**'Cuida tu ánimo' in Chile: an internet-based targeted prevention and early intervention program for depression in secondary school students** Vania Martinez, Universidad de Chile, Santiago; Graciela Rojas, Universidad de Chile, Santiago; Daniel Espinosa, CES University, Medellín, Colombia; Carolina Luttges, Universidad de Chile, Santiago; Álvaro Jiménez, Universidad de Chile, Santiago; Matías Irarrazaval, Universidad de Chile, Santiago; Paul Vohrinher, Universidad de Chile, Santiago; Stephanie Bauer, Heidelberg University, Germany; Markus Moessner, Heidelberg University, Germany; Ricardo Araya, King's College London

**An intervention in positive parental care. Preliminary efficacy of a conversational computer program** Guido Andrés Entenberg, Fundacion ETCI

**The development and first experiences with a therapist-assisted online intervention for PTSD** Vera Bekes, Yeshiva University; Genevieve Belleville, Laval University

53.  
**Brief Paper Session**

Friday | 09:10--10:10 | Classroom 7 (n = 30)  
**Health Psychology**

*Moderator: Jairo Fuertes,*

Adelphi University, New York,  
USA

**Online Psycho-oncology Support: A pilot study evaluating usage of Conflict Analysis for cancer patients** [Maxwell Levis, VA, White River Junction](#)

**Guilt: One aspect of Supporting relationships in people with physical disabilities** [Lea Bernik, Sigmund Freud University, Vienna, Austria](#)

**Difficulties in adapting a cognitive-behavioral therapy intervention for psychogenic non-epileptic seizures.** [Guido Pablo Korman, CONICET-Universidad de Buenos Aires; Mercedes Sarudiansky, CONICET-Universidad de Buenos Aires](#)

**The working alliance in medical care interactions** [Jairo Fuertes, Adelphi University, New York, USA](#)

54.  
**Brief Paper Session**

Friday | 09:10--10:10 | Classroom 8 (n = 30)  
**Premature Termination & Outcome**

*Moderator: Paula Dagnino,  
Pontificia Universidad Católica  
de Chile, Santiago*

**Risk to premature termination: Profile and predictors** [Ângela Ferreira, University of Minho; Eugénia Ribeiro, University of Minho; Inês Sousa, University of Minho](#)

**What is the relationship between the stages of change and the premature termination of treatment in our local socio-cultural context?** [Gertrudis Wyss, Universidad Argentina de la Empresa, Buenos Aires](#)

**Influence of Patient and Therapy Variables on Therapy Outcome** [Nina Franziska Immel, Pontificia Universidad Católica de Chile, Santiago; Paula Dagnino, Pontificia Universidad Católica de Chile, Santiago; Christina Hunger, University of Heidelberg, Germany](#)

**Risk Factors of Depression: Influence of Structural Personality Functioning.** Paula Dagnino, Pontificia Universidad Católica de Chile, Santiago; Felipe Morales, Universidad Alberto Hurtado, Chile; María José Ugarte, Centro de Investigación en Psicoterapia, Chile; Daniela Saralegui, Centro de Investigación en Psicoterapia, Chile; Sofia Gonzalez, Centro de Investigación en Psicoterapia, Chile

55.  
**Break**

Friday | 10:00--10:30 | Break Area  
**Coffee Break**

56.  
**Panel**

*Process and outcome*  
*Organizer: Marcela Guzmán,*  
*Universidad de Chile, Santiago*

*Moderator: Marcela Guzmán,*  
*Universidad de Chile, Santiago*

**CE**

Friday | 10:30--12:00 | Classroom 1 (n = 100)  
**Paraverbal and non-verbal communication in the psychotherapeutic process**

**Silences in therapist-patient interaction: Musicality of mutual regulation in the psychotherapeutic process** Marcela Guzmán, Universidad de Chile, Santiago; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Diego San Martín, Pontificia Universidad Católica de Chile, Santiago; Jesús Antonio Vidal Rojas, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Daniela Jaime, Universidad de Chile, Santiago

**The association between non-verbal synchrony and subjective change in psychotherapy** Diego San

Martín, Pontificia Universidad Católica de Chile, Santiago; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martínez, Universidad Diego Portales, Santiago, Chile; Marcela Guzmán, Universidad de Chile, Santiago

**Empirical investigation of the tonal component at the para-verbal level: instrument, procedure, example.** José María Rembado, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina

57.

**Panel**

*Treatment process and outcome*

*Organizer: Nili Solomonov, Weill Cornell Medical College*

*Moderator: Nili Solomonov, Weill Cornell Medical College*

**CE**

Friday | 10:30--12:00 | Classroom 2 (n = 80)

**Looking beyond pre-post change scores: Predictors of treatment success or failure over the course of psychotherapies in RCTs and community samples**

**Developing deterioration warnings in routine outcome monitoring data: Using symptom and process feedback measures from the Normative Outcome Response System of Evaluation (NORSE)** Andrew McAleavey, Weill Cornell Medical School; Samuel Nordberg, Harvard Medical School; Christian Moltu, Western Norway University of Applied Sciences

**Twelve-Month Outcomes Following Successful Panic-Focused Psychodynamic Psychotherapy, Panic-Control Treatment, or Applied Relaxation Training for Panic Disorder** Kevin McCarthy, Chestnut Hill College; Dianne Chambless, University of Pennsylvania, Philadelphia, USA; Nili Solomonov, Weill Cornell Medical College; Barbara Milrod, Weill Cornell Medical College, New York, USA; Jacques P. Barber, Adelphi University, New York, USA

**Does session timing matter? A randomized controlled implementation trial in generalized anxiety disorder (IMPLEMENT)** Christoph Flückiger,

University of Zurich, Switzerland; Christine Wolfer, University of Zurich, Switzerland; Judith Held, University of Zurich, Switzerland; Julian Rubel, Universität Trier, Germany; Andreea Vișlă, University of Zurich, Switzerland; Dora Kanellopoulos, Weill Cornell Medical College

**Predictors of early risk for treatment nonresponse in psychotherapy for late-life depression** Nili

Solomonov, Weill Cornell Medical College; Jihui Lee, Weill Cornell Medical College; Christoph Flückiger, University of Zurich, Switzerland; Samprit Banerjee, Weill Cornell Medical College; Faith Gunning, Weill Cornell Medical College; Jo Anne Sirey, Weill Cornell Medical College; Patrick Raue, University of Washington; Patricia Areán, University of Washington; George S. Alexopoulos, Weill Cornell Medical College

Discussant: Jacques P. Barber, Adelphi University, New York, USA;

58.

**Panel**

*Process and outcome*

*Organizer: Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany*

*Moderator: Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany*

**CE**

Friday | 10:30--12:00 | Classroom 3 (n = 80)

**Efficacy of small group treatment for psychological disorders - An update**

**Group therapy for mood disorders: Results of a meta-analysis**

Gary Burlingame, Brigham Young University, Provo, USA; Rebecca Janis, Penn State University, University Park, USA; Hal Svien, Brigham Young University, Provo, USA

**Group therapy for schizophrenia: Results of a meta-analysis**

Hal Svien, Brigham Young University, Provo, USA; Gary Burlingame, Brigham Young University, Provo, USA; Jenny Rosendahl, Friedrich-Schiller-Universität Jena, Germany

**Group therapy for anxiety disorders, OCD and PTSD: Update of several meta-analyses**

Bernhard Strauss, Friedrich-Schiller-Universität Jena, Germany; Jenny Rosendahl, Friedrich-Schiller-Universität Jena, Germany; Dominique Schwartze, University Hospital



59.

**Panel**

*Treatment outcome*

*Organizer: Cristina Tate de Stanley, Asociación Psicoanalítica Argentina*

*Moderator: Nelson Valdes, Pontificia Universidad Católica de Chile, Santiago*

**CE**

Friday | 10:30--12:00 | Classroom 4 (n = 36)

**Empirical study of the therapist interventions.**

**Interpersonal Affective Focus of depressive patients according to their personality styles: analysis of therapists' verbal interventions within session and self-experiences**

Nelson Valdes, Pontificia Universidad Católica de Chile, Santiago; Marcelo Girardi, corporacion medica Salvador; Andrea Florenzano, Corporación Médica Salvador

**Instrument to categorize the assessment of patient-therapist's alliance**

Cristina Tate de Stanley, Asociación Psicoanalítica Argentina; Liliana Alvarez, Universidad Argentina de la Empresa, Buenos Aires; Nilda Neves, Universidad Argentina de la Empresa, Buenos Aires; David Maldavsky, Universidad Argentina de la Empresa, Buenos Aires

**The nexus interventions and their value as the therapist's clinical thought expression**

David Maldavsky, Universidad Argentina de la Empresa, Buenos Aires; Nilda Neves, Universidad Argentina de la Empresa, Buenos Aires; Cristina Tate de Stanley, Asociación Psicoanalítica Argentina; Liliana Alvarez, Universidad Argentina de la Empresa, Buenos Aires; Irene Lydia Cusien, Asociación Psicoanalítica Argentina

\*\*No Authors Listed\*\*

\*\*No Authors Listed\*\*

60.

**Panel**

*Internet based*

*Organizer: Daniel Espinosa, CES University, Medellín, Colombia*

*Moderator: Daniel Espinosa, CES University, Medellín, Colombia*

**CE**

Friday | 10:30--12:00 | Classroom 5 (n = 36)

**Web-based interventions for prevention, treatment and relapse prevention of mood disorders in Latin America**

**"Cuida tu ánimo": Effectiveness study of an online program for the prevention and early intervention of depression in adolescents** Daniel Espinosa, CES University, Medellín, Colombia; Mauricio Fernandez, Universidad de Antioquia; Vania Martinez, Universidad de Chile, Santiago; Juan Carlos Jaramillo, CES University, Colombia; Paulina Estrada, CES University, Colombia; Maria Paula Ruiz, CES University, Colombia; Markus Moessner, Heidelberg University, Germany; Stephanie Bauer, Heidelberg University, Germany; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago

**Effectiveness of an internet-based self-guided program to treat depression in a sample of Brazilian users** Rodrigo Lopes, Universidade Católica de Petrópolis; Björn Meyer, Gaia Group, Germany; Thomas Berger, University of Bern, Switzerland

**Acceptability and viability of an Online Psychoeducational Program for Patients with a Diagnosis of Bipolar Disorder and their Families.** Sandra Caicedo, Universidad Autónoma de México UNAM; Ma. Asunción Lara Cantú, UNAM, México; Marcela Alejandra Tiburcio Sainz, UNAM, México; Juan José Sánchez-Sosa, UNAM, México

**A web based intervention to prevent the relapse of depression: Results in the short and medium term** Olga Fernández, Universidad de Chile, Santiago; J. Carola Perez, Universidad del Desarrollo, Santiago, Chile; Daniel Espinosa, CES University, Medellín, Colombia; Cristian Cáceres, PsicoMedica Clinic & Research Group, Chile; Sergio Gloger, PsicoMedica Clinic & Research Group; Alvaro Carrasco, Instituto Milenio para la Investigación en Depresión y Personalidad; Mariane Krause, Pontificia Universidad Católica de Chile, Santiago

61.

**Panel**

*Translational research*

*Organizer: Patricia T Spangler,  
Uniformed Services University,  
USA;*

*Moderator: Patricia T Spangler,  
Uniformed Services University,  
USA;*

**CE**

Friday | 10:30--12:00 | Classroom 6 (n = 36)

**Translational Biomarkers in Psychotherapy Research: Integrating Neuroimaging, Physiologic, and Genomic Methods as Measures of Process and Outcome**

**Integrating Core Conflictual Relationship Themes and Neurobiological Evaluations in the Assessment of Interpersonal Processes in Psychotherapy** [Loris Grandjean, CHUV \(Lausanne University Hospital\);](#) [Hélène Beuchat, CHUV \(Lausanne University Hospital\);](#) [Jean-Nicolas Despland, CHUV \(Lausanne University Hospital\);](#) [Ueli Kramer, CHUV \(Lausanne University Hospital\)](#)

**Exploring the Physiological Substrate to Understand Psychotherapeutic Change: Analysis of Psychological Functioning and Resting Heart Rate**

**Variability** [Ruben Antonio Diaz, Universidad de Chile, Santiago;](#) [Cristobal Hernandez, Pontificia Universidad Católica de Chile, Santiago;](#) [Marc Jarczok, Universidad de Ulm;](#) [Yamil Quevedo, Pontificia Universidad Católica de Chile, Santiago;](#) [Andres Borzutzky, Instituto Medio Schilkrut;](#) [Nelson Valdes, Pontificia Universidad Católica de Chile, Santiago](#)

**Clinical and fMRI Results from an Intense One-Week Prolonged Exposure Therapy with Single Ketamine**

**vs Midazolam Infusion** [Ilan Harpaz-Rotem, Yale University](#)

**Feasibility of a Novel Treatment for PTSD-Related Nightmares: Measuring Physiologic and Genomic Responses to Treatment Process and**

**Outcome** [Patricia T Spangler, Uniformed Services University, USA;;](#) [James West, Uniformed Services University;](#) [David Benedek, Uniformed Services University;](#) [Catherine Dempsey, Uniformed Services University;](#) [Keke Schuler, Uniformed Services](#)

62.

## Panel

*Treatment outcome*

*Organizer: Vera Gergov,  
University of Helsinki, Finland*

*Moderators: Vera Gergov,  
University of Helsinki, Finland;  
Vera Gergov, University of  
Helsinki, Finland; Vera Gergov,  
University of Helsinki, Finland;  
Vera Gergov, University of  
Helsinki, Finland*

## CE

Friday | 10:30--12:00 | Classroom 7 (n = 30)

### **TREATme: From a systematic review on evidence-based psychotherapeutic interventions for young people to identifying the moderators of the outcome**

**How to do a systematic review on the moderators of psychotherapeutic interventions?** Vera Gergov, University of Helsinki, Finland; Eleni Vousoura, Athens University Medical School, Greece; Bogdan Tulbure, West University of Timisoara, Romania; Stig Poulsen, University of Copenhagen, Denmark

**Evidence-based psychotherapeutic interventions for youth mental disorders** Tamara Prevendar, Sigmund Freud University, Vienna, Austria; Stig Poulsen, University of Copenhagen, Denmark; Eleni Vousoura, Athens University Medical School, Greece; Henriette Löffler-Stastka, Medical University of Vienna, Austria; Branka Milic, Medical University of Vienna, Austria; Sandra Torres, University of Porto, Portugal; Silvana Markovska, Macedonian Academy of Sciences and Arts, North Macedonia; Andrea Saliba, University of Malta, Malta; Elena Poznyak, University of Geneva, Switzerland; Vera Gergov, University of Helsinki, Finland

**Moderators of psychotherapeutic interventions for young people: What do we know so far?** Eleni Vousoura, Athens University Medical School, Greece; Vera Gergov, University of Helsinki, Finland; Bogdan Tulbure, West University of Timisoara, Romania; Ioana Podina, University of Bucharest, Romania; Stig Poulsen, University of Copenhagen, Denmark

63.

**Panel**

*Methods*

*Organizer: Gaby Lunansky,  
University of Amsterdam*

*Moderator: Gaby Lunansky,  
University of Amsterdam*

**CE**

Friday | 10:30--12:00 | Classroom 8 (n = 30)

**The Network Perspective on  
Psychopathology: Theory, Estimation &  
Application**

**Networks and Latent Variables: Two Frameworks for  
Understanding Psychopathology** [Riet van Bork,](#)  
[University of Amsterdam](#)

**Comparing Pairwise Correlation and Partial  
Correlation Networks** [Anna Wysocki,](#) [University of  
California, Davis](#)

**Dynamic networks and complex dynamic systems  
approaches to psychopathology** [Anna Kuranova,](#)  
[University Medical Center Groningen](#)

**Assessing psychological resilience using the network  
perspective of psychopathology** [Gaby Lunansky,](#)  
[University of Amsterdam](#)

**Our discussant** [James Boswell,](#) [University at  
Albany/SUNY, USA](#)

64.

Friday | 12:00--13:30 | 8th Floor Conference Room  
**Past Presidents' Lunch**

65.

**Panel**

*Child & family*

*Organizer: Claudia Capella,  
Universidad de Chile, Santiago*

*Moderator: Claudia Capella,  
Universidad de Chile, Santiago*

**CE**

Friday | 14:45--16:15 | Classroom 1 (n = 100)

**Psychotherapeutic change in child and adolescent psychotherapy from different perspectives and methods**

**Trajectories of change: The perspective of children and adolescents who have been sexually abused and attended psychotherapy, and their parents** [Claudia Capella, Universidad de Chile, Santiago](#); [Loreto Rodriguez, Universidad de Chile, Santiago](#); [Estrella Azocar, Universidad de Chile, Santiago](#); [Camila Gomez, Universidad de Chile, Santiago](#); [Sofia Albornoz, Universidad de Chile, Santiago](#); [Diego Pitron, Universidad de Chile, Santiago](#); [Rocio Pizarro, Universidad de Chile, Santiago](#); [Mariela Vega, Universidad de Chile, Santiago](#)

**Changes in Child Psychodynamic Psychotherapy According to the Therapists' View** [Vera Ramires, Universidade do Vale do Rio dos Sinos](#); [Eduardo Brenner, Universidade do vale do rio dos sinos](#); [Gabriela Dionisio Ffner, Universidade do vale do rio dos sinos](#)

**Changes in Mentalization in Child Psychodynamic Psychotherapy** [Cibele Carvalho, Universidade do vale do rio dos sinos](#); [Vera Ramires, Universidade do Vale do Rio dos Sinos](#)

**The Contributions of Therapist Personality and Interaction Structure to Mentalization in the Play Therapy of a Girl with Borderline Personality Disorder** [Geoff Goodman, Long Island University](#)

66.

**Panel**

*Mindfulness-based intervention*  
*Organizer: Alvaro Langer,*

Friday | 14:45--16:15 | Classroom 2 (n = 80)

**Mindfulness and compassion based interventions in different clinical settings and**

Moderators: Corina  
Aguilar-Raab, Institute of  
Medical Psychology; Álvaro  
Langer, Universidad Austral de  
Chile

CE

**Exploring the Impact of Mindfulness Practice According to Individual Vulnerabilities and Strengths** Sebastian Medeiros, Pontificia Universidad Católica de Chile, Santiago; Carla Crempien, Millenium Institute for the Study of Depression and Personality; Pía Nitzche, Pontificia Universidad Católica de Chile, Santiago; Manuela Pacheco, Pontificia Universidad Católica de Chile, Santiago; Nicole Kohen, Pontificia Universidad Católica de Chile, Santiago; Alex Behn, Pontificia Universidad Católica de Chile, Santiago

**Mechanisms of a compassion-based group-intervention for depressed couples: Session-based changes over time do really matter** Friederike Winter, Institute of Medical Psychology; Marco Warth, Institute of Medical Psychology, University Hospital, Heidelberg, Germany; Marc Jarczok, Universidad de Ulm; Beate Ditzen, Institute of Medical Psychology; Corina Aguilar-Raab, Institute of Medical Psychology

**Experiences of people diagnosed with a first episode of schizophrenia in an early intervention based on mindfulness** Álvaro Langer, Universidad Austral de Chile; Rodolfo Mardones, Universidad Austral de Chile; Felipe González, Universidad Austral de Chile; Marcela Naoum, Universidad Austral de Chile; Germán Vargas, Universidad Austral de Chile; Nicole Vera, Universidad Austral de Chile

67.

**Panel**

*Therapist training and development*

*Organizer: Aisling McMahon, Dublin City University*

Friday | 14:45--16:15 | Classroom 3 (n = 80)

**Illuminating the developmental cycle for supervisors and psychotherapists: Patterns, models, interventions and outcomes**

Moderator: Aisling McMahon,  
Dublin City University

**CE**

**Who trains to become a psychotherapist? A national study of novice trainees' professional and personal characteristics** Erkki Heinonen, University of Helsinki

**The outcomes of case formulation and alliance focused pre-treatment supervision of psychotherapy: A pragmatic randomized controlled study** Jan Nielsen, University of Copenhagen, Denmark; Birgit Bork Mathiesen, University of Copenhagen, Denmark; Susanne Lunn, University of Copenhagen, Denmark; Line Rettig Lauritzen, University of Copenhagen, Denmark; Stig Poulson, University of Copenhagen, Denmark

**The developing psychotherapy supervisor: A model of change and growth in the early years** Jillian Mannella, Family Services Ottawa; Soti Grafanaki, Saint Paul University, Ottawa, Canada

**What happens in post-qualification supervisory practice? A longitudinal observational study of supervisory dyads in an Irish mental health service** Aisling McMahon, Dublin City University; Ciaran Jennings, Dublin City University

68.

**Panel**

*Evidence-based  
psychotherapies*

*Organizer: Claudia Kami Bastos  
Oshiro, Universidade de São  
Paulo*

*Moderator: Elena Scherb,  
University of Flores, Argentina*

**CE**

Friday | 14:45--16:15 | Classroom 4 (n = 36)

**Systematic Case Studies as a tool to build bridges between research and practice.**

**What can we learn from Systematic Case Studies with difficult patients?** Elena Scherb, University of Flores, Argentina; Bernardo Samuel Kerman, Universidad de Flores; Marian Durao, University of Flores, Argentina

**Research methodology of single case psychotherapy at the University of São Paulo** Sonia Beatriz Meyer,



University of São Paulo

**Functional Analytic Psychotherapy methodological issues in single-case designs** Claudia Kami Bastos Oshiro, Universidade de São Paulo; Joana Figueiredo Vartanian, Universidade de São Paulo; Alan Souza Aranha, University of São Paulo

69.

**Panel**

*Treatment process and outcome*

*Organizer: Lee N. Johnson, Brigham Young University, Provo, USA*

*Moderators: Lee N. Johnson, Brigham Young University, Provo, USA; Lee N. Johnson, Brigham Young University, Provo, USA*

**CE**

Friday | 14:45--16:15 | Classroom 5 (n = 36)

**Within-Session and Between-Session Processes in Couple and Family Therapy**

**The Influence of Sleep, Stress, and Physical Exercise on Couple's In-Session Physiology** Lee N. Johnson, Brigham Young University, Provo, USA; Angela B Bradford, Brigham Young University, Provo, USA; Christina Rosa-Holyoak, Brigham Young University, Provo, USA; AnnaLisa Carr, Brigham Young University, Provo, USA; Shayne R. Anderson, Brigham Young University, Provo, USA

**The Perils of Using After-Session Feedback in Couple Therapy** Suzanne Bartle-Haring, Ohio State University, Columbus, USA

**Between the Sessions: Intersession Processes in Couple Therapy** Kelley Quirk, Colorado State University; Nathan Hardy, Oklahoma State University

**Therapists' and Clients' Perceptions of Bonding as Predictors of Outcome in Multisystemic Therapy®** Tatiana Glebova, Alliant International University

70.

**Panel**

*Treatment process and outcome*

*Organizer: Roberto Alves  
Banaco, Paradigma - Centro de Ciências e Tecnologia do Comportamento - Brasil*

*Moderator: Roberto Alves  
Banaco, Paradigma - Centro de Ciências e Tecnologia do Comportamento - Brasil*

**CE**

Friday | 14:45--16:15 | Classroom 6 (n = 36)

**The new, the traditional and the auto observation of the therapist: valid ways to manage the therapeutic process.**

**Virtual reality as a resource for behavioral therapy of fear of height.** [Veronica Bender Haydu, Universidade Estadual de Londrina](#)

**The Treatment of Aerodromophobia: Strategies and Initial Results** [João Ilo Barbosa, Universidade Federal do Ceará](#)

**Study on relationship between saying and doing: some variables that operate in the control of the planning of therapeutic sessions.** [Roberto Alves Banaco, Paradigma - Centro de Ciências e Tecnologia do Comportamento - Brasil](#)

71.

**Panel**

*Change process*

*Organizer: Eugénia Ribeiro,  
University of Minho*

*Moderators: Eugénia Ribeiro,  
University of Minho; Ladislav  
Timulak, Trinity College Dublin*

**CE**

Friday | 14:45--16:15 | Classroom 7 (n = 30)

**Significant Events in psychotherapy: Their Relation with Therapeutic Collaboration and the Quality of Sessions.**

**Therapeutic Collaboration Through Significant Events in Psychotherapy: A CBT-Case Study** [Eugénia Ribeiro, University of Minho; Dulce Pinto, University of Minho; Fábio Carvalho, University of Minho; Vânia Silva, University of Minho](#)

**Therapeutic Collaboration and the Helpful Events Impact identified in both Therapist and Client's Perspectives: A Case Study.** [Andriza Saraiva Corrêa, Faculdade Integrada de Santa Maria; Cátia Cardoso, University of Minho; Eugénia Ribeiro,](#)

**Significant Events Impact and Session Quality in Cognitive-Behavioral Therapy: The Client's Perspective.** Nuno Pires, Instituto Superior de Serviço Social do Porto; Gabriela Silva, University of Minho; Ângela Ferreira, University of Minho; Eugénia Ribeiro, University of Minho

72.

**Panel**

*Methods*

*Organizer: Susana Sneiderman, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina*

*Moderator: Ruth Kazez, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina*

**CE**

Friday | 14:45--16:15 | Classroom 8 (n = 30)

**New readings in psychoanalytic diagnosis. Actualization through projective techniques.**

**Vulnerability and resilience in hearing parents of deaf children. A study through the Person in the Rain (PIR) test** Ruth Kazez, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina; Silvina Perez Zambón, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina

**Comparative study on wishes and defense mechanisms in Elementary School teachers from Brazil and Argentina** Susana Beatriz Sneiderman, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina; Fiorella Martino, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina; Melanie Ghidella, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina

**Psychosomatic disease in response to psychic exhaustion** Susana Russo, Universidad del Salvador, Buenos Aires, Argentina

73.

Friday | 16:15--16:45 | Break Area

**Coffee Break**

74.

**Panel**

*Process and outcome*

*Organizer: Reitske Meganck,  
Ghent University, Belgium*

*Moderator: Reitske Meganck,  
Ghent University, Belgium*

**CE**

Friday | 16:45--18:15 | Classroom 1 (n = 100)

**RCT's in current psychotherapy research:  
combining quantitative and qualitative  
perspectives**

**The differential efficacy of supportive-expressive  
and cognitive behavioral interventions in dependent  
and self-critical depressive patients: main findings  
and reflections from the Ghent Psychotherapy  
Study** [Reitske Meganck, Ghent University, Belgium;](#)  
[Mattias Desmet, Ghent University, Belgium](#)

**Understanding the different shades of RCT outcome:  
Patients' perspectives on recovery, improvement, no  
change and deterioration in psychotherapy for  
depression** [Melissa De Smet, Ghent University,  
Belgium;](#) [Reitske Meganck, Ghent University, Belgium](#)

**Client experience of change in two psychotherapies  
for bulimia nervosa: A comparative qualitative  
study** [Stig Poulsen, University of Copenhagen,  
Denmark;](#) [Louise Tækker, University of Copenhagen,  
Denmark;](#) [Susanne Lunn, University of Copenhagen,  
Denmark](#)

**Therapist's private theories on curative and  
hindering factors in long-term psychoanalytic  
psychotherapy for treatment-resistant  
depression** [Felicitas Rost, Tavistock Clinic, London,  
UK;](#) [Guy Maissis, University College, London, UK](#)

75.

**Panel**

*Treatment outcome*

*Organizer: Fredrik Falkenström,*

*Linköping University,*

*Stockholm, Sweden*

*Moderator: Fredrik*

*Falkenström, Linköping*

*University, Stockholm, Sweden*

**CE**

Friday | 16:45--18:15 | Classroom 2 (n = 80)

**Common factors, psychotherapy technique and treatment outcome**

**Do trainee therapists' relational competence predict treatment outcome?**

*Björn Philips, Stockholm University, Sweden; Lise Bergman Nordgren, Karolinska Institutet; Rolf Sandell, Lund University, Lund, Sweden*

**Therapist countertransference, working alliance, and therapy outcome: A disaggregated cross-lagged mediation analysis**

*Fredrik Falkenström, Linköping University, Stockholm, Sweden; Annika Ekeblad, Linköping University, Stockholm, Sweden; Rolf Holmqvist, Linköping University, Stockholm, Sweden*

**Prediction of drop out in psychotherapy by patient symptom change patterns in the early phases of treatment: A machine learning approach**

*Carl-Johan Uckelstam, Linköping University, Stockholm, Sweden; Björn Philips, Stockholm University, Sweden; Rolf Holmqvist, Linköping University, Stockholm, Sweden; Fredrik Falkenström, Linköping University, Stockholm, Sweden*

**Identifying Techniques Predictive of Change in Defense Mechanisms in Treatments for Panic Disorder: A cross-lagged analysis**

*Mary Minges, Adelphi University, New York, USA; Nili Solomonov, Weill Cornell Medical College; Christopher Perry, McGill University, Montreal, Canada; Fredrik Falkenström, Linköping University, Stockholm, Sweden; Kevin McCarthy, Chestnut Hill College; Dianne Chambless, University of Pennsylvania, Philadelphia, USA; Barbara Milrod, Weill Cornell Medical College, New York, USA; Jacques P. Barber, Adelphi University, New York, USA*

76.

**Panel**

*Relationship factors*

*Organizer: Nelson Valdes,*

*Pontificia Universidad Católica de Chile, Santiago*

*Moderator: Nelson Valdes,*

*Pontificia Universidad Católica de Chile, Santiago*

**CE**

Discussant: Sigal Zilcha-Mano, Haifa University, Israel;

Friday | 16:45--18:15 | Classroom 3 (n = 80)

**Understanding the new meanings of intimacy in couple relationships**

**The love relationship: A dialogical dynamic of desire, dependency and emotional connection** [María Elisa Molina, Universidad del Desarrollo, Santiago, Chile](#)

**Mindfulness- and compassion-based approaches in couple interventions: a review of the current literature** [Corina Aguilar-Raab, Institute of Medical Psychology; Friederike Winter, Institute of Medical Psychology; Beate Ditzen, Institute of Medical Psychology](#)

**Breaking paradigms: intimacy in postmodern couples** [Jocelyn Scharfstein, Mentaliza; Cyntia Saavedra, Mentaliza; Nelson Valdes Sanchez, Millennium Institute for Research of Depression and Personality](#)

77.

**Panel**

*Treatment process and outcome*

*Organizer: Denis Roberto*

*Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento*

*Moderator: Denis Roberto*

*Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento*

**CE**

Friday | 16:45--18:15 | Classroom 4 (n = 36)

**Looking for a characterization and evaluation of reflexive interventions in analytic-behavioral therapy**

**Effects of reflective interventions in behavior-analytic therapeutic process.** [Robert Bianca Almeida, Paradigma Center for Behavioral Sciences and Technology; Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do](#)

## Comportamento

**The Paradigm Scale of Reflection and Insight: An Instrument for assessing the quality of clients Insights.** Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento; Bernardo Dutra Rodrigues, Paradigma Center for Behavioral Sciences and Technology; Aline David Oliveira, Paradigma Center for Behavioral Sciences and Technology

**Translation and cultural adaptation of the Session Evaluation Questionnaire to Brazilian Portuguese** Anna Carolina Ramos, Universidade Federal de Tocantiins; Ananda Pantet, Paradigm Center for Behavioral Sciences and Technology; Roberta Bianca Almeida, Paradigma Center for Behavioral Sciences and Technology; Lucas Murta Andrade, Paradigm Center for Behavioral Sciences and Technology

**Responsiveness in Behavioral Analytical Therapy** Priscila Ferreira de Carvalho Kanamota, Faculdade Adélia Maria Alves; Ana Carmen de Freitas Oliveira, Paradigma -- Centro de Ciências e Tecnologia do Comportamento, Brazil; Walquiria Lino da Silva Morais, Paradigma Center for Behavioral Sciences and Technology; Denis Roberto Zamignani, Paradigma Centro de Ciências e Tecnologia do Comportamento

78.

### Panel

*Process and outcome*

*Organizer: Shayne R. Anderson, Brigham Young University, Provo, USA*

*Moderator: Shayne R. Anderson, Brigham Young University, Provo, USA*

**CE**

Friday | 16:45--18:15 | Classroom 5 (n = 36)

### **Understanding Factors Associated with Engagement in Couple Therapy and Change Across Time**

**How Clients Make Decisions About Therapy Persistence and Discontinuation** Carissa D'aniello, Texas Tech

**Therapist Effects in Relational Therapy** Richard

Miller, Brigham Young University, Provo, USA

**Family-of-origin predicts initial distress but not trajectories of change in couple therapy.** Nathan Hardy, Oklahoma State University; Kelley Quirk, Colorado State University; Robert Lueger, Wisconsin School of Professional Psychology

**Facilitating Process Research and Routine Outcome Monitoring in Marriage and Family Therapy: The MFT-Practice Research Network and Couple Relationship Scale** Shayne R. Anderson, Brigham Young University, Provo, USA; Lee N. Johnson, Brigham Young University, Provo, USA

79.

## Panel

*Process and outcome*

*Organizer: Hadas Wiseman,  
University of Haifa, Israel*

*Moderator: Hadas Wiseman,  
University of Haifa, Israel*

# CE

Friday | 16:45--18:15 | Classroom 6 (n = 36)

**Case Formulation: Learning from Past Legacies and Looking to the Future**

**Personalized Psychotherapy (Is There Any Other?) and Case Formulation - A Match Made in Heaven** Tracy Eells, University of Louisville, USA

**The Development of the Plan Formulation Method** John T Curtis, University of California, San Francisco, USA; George Silberschatz, University of California, San Francisco, USA

**Using case formulation to assess the suitability of therapist interventions** George Silberschatz, University of California, San Francisco, USA; John T Curtis, University of California, San Francisco, USA

**From Luborsky's CCRT transference measure to two-person CCRT research.** Hadas Wiseman, University of Haifa, Israel



80.

**Panel**

*Eating disorders*

*Organizer: Chris Evans,  
University of Sheffield, UK*

*Moderator: Chris Evans,  
University of Sheffield, UK*

**CE**

Friday | 16:45--18:15 | Classroom 7 (n = 30)

**Psychological therapies and prevention for Eating Disorders**

**Introducing routine change measurement into Eating Disorders oriented services in Spain: first year's findings** [Antoni Grau Touriño, ITA, Especialistas en Salud Mental](#); [Guillem Feixas, Universitat de Barcelona, Spain](#); [Joan Carles Medina, Universitat de Barcelona, Spain](#); [Chris Evans, University of Sheffield, UK](#)

**Prevention of Eating Disorders in Argentine**

**Adolescents** [Guillermina Rutzstein, Universidad de Buenos Aires, Argentina](#); [Luciana Elizathe, Universidad de Buenos Aires, Argentina](#); [Brenda María Murawski, Universidad de Buenos Aires, Argentina](#); [Maria Luz Scappatura, Universidad de Buenos Aires, Argentina](#); [Leonora Lievendag, Universidad de Buenos Aires](#); [Jesica Brenda Custodio, Universidad de Buenos Aires, Argentina](#)

**Eating Disorders and Muscle Dysmorphia: shared factors among men who exercise** [Emilio J. Compte, Favaloro University & Fundación Foro](#); [Lara Sbdar, Favaloro university](#); [Sol Menga, Universidad Favaloro](#); [Andrés Luciano Rivas, Favaloro University](#)

**Familial markers and their interaction with stressful life events in the onset of eating disorder: control-case study (ANOBAS)** [Ana Rosa Sepúlveda, Autonomous University of Madrid](#); [Tatiana Lacruz, Universidad Autonoma de madrid](#)

81.

**Panel**

*Mentalization*

Friday | 16:45--18:15 | Classroom 8 (n = 30)

**The interactive space of mentalization: Its presence in the psychotherapeutic change**

*Organizer: Alemka Tomicic,  
Universidad Diego Portales,  
Santiago, Chile*

*Moderator: Alemka Tomicic,  
Universidad Diego Portales,  
Santiago, Chile*

**CE**

## **process**

**Quality of the Reflective Functioning in the verbalizations of patients and therapists in relevant episodes of psychotherapy**

J. Carola Perez, Universidad del Desarrollo, Santiago, Chile; Cecilia De la Cerda, Universidad de Playa Ancha Valparaiso, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile

**Mentalizing voices: A single case analysis** Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile

**Mentalizing Interactions in psychotherapy: A co-construction of reflective functioning in the therapeutic process** A. Javiera Duarte Soto, Universidad de Chile, Santiago; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; cata.rosenbaum@gmail.com Rosenbaum, Universidad Diego Portales, Santiago, Chile

82.

Friday | 18:30--20:00 | Poster Area

## **Poster Session II**

**Transference in psychotherapeutic processes with patient with medical ailments.** Olga Gómez, Centro de Psicología CEMEPE (Uruguay); Patricia Aguiar, Centro de Psicología CEMEPE (Uruguay); Mario Genta, Centro de Psicología CEMEPE (Uruguay); Rosario Ormaechea Gorricho, Centro de Psicología CEMEPE (Uruguay)

**Metacommunicational analysis of the therapeutic relationship.** [Luis Arturo Gonzalez Lozano](#), [Universidad de Guadalajara](#)

**Clinical Evaluation of Maternal Representations in Institutionalized teens: Contributions to Psychotherapeutic Practice** [Alexander Alvis Rizzo](#), [Universidad de Antioquia](#); [Emerson Chindoy Luna](#), [Universidad de Antioquia](#); [León Darío Botero Botero](#), [Universidad de Antioquia](#)

**Process of Change in Psychotherapy with Children: A Study With Significant Moments** [Leidy Carolina Castrillon](#), [Universidad de Antioquia](#); [Jorge Humberto Vanegas Osorio](#), [Universidad de Antioquia](#)

**Mindset Growth and Grit: A New Look at Performance and Capacities** [Indianara Cristini Muller Schneider](#), [Hospital de Clínicas de Porto Alegre](#); [Felix Kessler](#), [Hospital de Clinicas de Porto Alegre](#)

**Brain-derived Neurotrophic Factor levels in patients with psychiatric disorders undergoing individual psychotherapy: a systematic review** [Felipe Cesar de Almeida Claudino](#), [Federal University of Rio Grande do Sul](#); [Leonardo Gonçalves](#), [Universidade Federal do Rio Grande do Sul](#); [Hugo Roberto Sampaio Martins](#), [Federal University of Health Sciences of Porto Alegre](#); [Felipe Barreto Schuch](#), [La Salle University](#); [Neusa Sica da Rocha](#), [Federal University of Rio Grande do Sul](#)

**Facing cancer treatment decisions and life issues---Self-healing people who have autonomy** [Ying Hui Lin](#), [National Chi Nan University, Taiwan](#)

**Personal Style of the Therapist and Personality, pre - post professional practices comparison in university students** [Sofía del Carmen Grzona](#), [Universidad de Mendoza](#); [Mariela Muñoz](#), [Universidad de Mendoza](#), [CONICET CCT San Luis](#), [Universidad Nacional de San Luis](#); [Leandro Martín Casari](#), [INCIHUSA](#), [CONICET CCT Mendoza / Pontificia Universidad Católica Argentina](#); [Anton Martínez](#), [Universidad de Mendoza, Argentina](#). [University of Groningen, Netherlands](#); [Rocío Videla](#), [DIUM](#), [Universidad de Mendoza](#); [Sofía Juárez](#), [DIUM](#), [Universidad de Mendoza](#)

**Can Network Analysis Inform Psychotherapy? Investigating Node Centrality and Treatment**

**Change** Nils Kappelmann, Max-Planck-Institute of Psychiatry, Munich, Germany; Johannes Kopf-Beck, Max-Planck-Institute of Psychiatry, Munich, Germany; Julia Fietz, Max-Planck-Institute of Psychiatry, Munich, Germany; Samy Egli, Max-Planck-Institute of Psychiatry, Munich, Germany; Martin Rein, Max-Planck-Institute of Psychiatry, Munich, Germany; Katharina Rek, Max-Planck for Psychiatry; Andreas Paetsch, Max-Planck-Institute of Psychiatry, Munich, Germany; Martin Keck, Max-Planck-Institute of Psychiatry, Munich, Germany

**Association of Personality Dimensions with Depressive Symptoms in Patients with Severe Symptoms in Psychotherapy**

Joana Rodrigues Marczyk, Hospital de Clínicas de Porto Alegre; Cinthia Danielle Araújo Vasconcelos Rebouças, Federal University of Rio Grande do Sul - Brazil; guilherme barbisan, federal univeristy of Rio Grande do Sul; Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Neusa Sica da Rocha,

**Characterization of Clinical Supervision in Functional Analytic Psychotherapy (FAP): An Integrative Review**

Mariana Salvadori Sartor, Universidade de São Paulo; Claudia Kami Bastos Oshiro, Universidade de São Paulo; Leonardo Cordeiro Svidzinski de Paulo, Positivo University; Lorena Chaves Carneiro, Positivo University; Danielle Pamphiro Lamoço, Positivo University

**Qualitative research about emotional reactions and clinical performance of psychotherapists towards different disorders** Martin Etchevers, Universidad de Buenos Aires, Argentina; Natalia Inés Putrino, CIIPME-CONICET /Faculty of Psychology, University of Buenos Aires; Leandro Martín Casari, INCIHUSA, CONICET CCT Mendoza / Pontificia Universidad Católica Argentina

**Resilience in Depressed Patients in Psychotherapy of Analytical Orientation, Cognitive Behavioral Therapy and Interpersonal Therapy**

Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Cinthia Danielle Araújo Vasconcelos Rebouças, Federal University of Rio Grande do Sul - Brazil; guilherme barbisan, federal univeristy of Rio Grande do Sul; Sthéfani Schütz, Federal University of Rio Grande do Sul - Brazil; Neusa Sica da Rocha,

**Psychotherapy after Post-Traumatic Stress Disorder**

**Treatment: What Happened Next** [Vitória Waikamp, Universidade Federal do Rio Grande do Sul](#); [Luis Francisco Ramos-Lima, Universidade Federal do Rio Grande do Sul](#); [Stefania Pigatto Teche, Universidade Federal do Rio Grande do Sul](#); [Lucia Helena Freitas, Universidade Federal do Rio Grande do Sul](#)

**Presentation of the Brazilian prototype of ideal session of Dialectical Behavior Therapy (DBT)** [Tamires Pimentel Souza, Universidade do Vale do Rio dos Sinos](#); [Heitor Marques Holland, Universidade do Vale do Rio dos Sinos](#); [Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos](#)

**Integrating "Impostor Phenomenon" and Workplace Anxiety interventions into existing CBT treatment for GAD: A case study** [Ricardo Daniel Bogiaizian, Universidad Argentina de la Empresa, Buenos Aires](#); [Patricio López Salazar, Universidad Argentina de la Empresa, Buenos Aires](#)

**Reflective Functioning and Bonding Capacity among mothers of children with Attention Deficit Hyperactivity Disorder - ADHD** [Lao Tse Maria Bertoldo, Universidade do Vale do Rio dos Sinos](#); [Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos](#)

**Mentalizing interactions: Modeling patient's and therapist's mentalizing capacities as a dyadic process.** [Ruben Antonio Diaz, Universidad de Chile, Santiago](#); [Javier Moran, Universidad de Valparaíso](#)

**Under pressure? Adding stressful episodes to \_\_\_psychopathological timeseries data** [IJsbrand Leertouwer, Tilburg University](#)

**Guideline of observation of therapeutic strategies and interventions focused on structural deficits of personality base on the OPD-2** [Elyna Gómez-Barris, Pontificia Universidad Católica de Chile, Santiago](#); [Nelson Valdes Sanchez, Millennium Institute for Research of Depression and Personality](#); [Mariane Krause, Pontificia Universidad Católica de Chile, Santiago](#)

**Attention Deficit Hyperactivity Disorder Mediates Hypomentalizing State in Adults** [Stefania Pigatto Teche, Universidade Federal do Rio Grande do Sul](#)

Felipe Vilanova, Ufrgs; Jaqueline Schuch, Ufrgs; Diego Rovaris, Ufrgs; Eugenio Grevet, Ufrgs

**Peripheral signatures of affect in psychotherapists: Cardiac modulations during visualization of clinical sessions**

Natalia Inés Putrino, CIIPME- CONICET /Faculty of Psychology, University of Buenos Aires; Natalia Diaz Miguez, Faculty of Psychology and Human Relations, Interamerican Open University (UAI),; Adrián Yoris, Incyt, CONICET; Agustin Ibañez, Incyt, conicet; Lucas Sedeño, Incyt- CONICET; Belén Mesurado, Interdisciplinary Center of Mathematical and Experimental Psychology Research (CIIPME) National Cou; Adolfo García, Incyt, CONICET

**Assessing the Efficacy of VR in the Treatment of Fear of Public Speaking: a Narrative Review.**

Nicolas Alalu, Universidad de Buenos Aires, Argentina; Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina

**Maladaptive perfectionism and dyadic adjustment in Argentinian couples seeking psychotherapy**

Fernán Guido Arana, Universidad de Buenos Aires, Argentina; Adriana Lago, Universidad de Buenos Aires, Argentina

**The psychotherapist as subject. Considerations from interference.**

Annabel Alzugaray, Medical University of Uruguay; Maria Noel Fekete, Psychology University

**The role of emotional dysregulation in the association between adolescents' perfectionism and bulimia**

Luciana Elizathe, Universidad de Buenos Aires, Argentina; Guillermina Rutzstein, Universidad de Buenos Aires, Argentina

**Professional Development of German and Chilean Psychotherapists: the role of culture**

Martina Fischersworing, Pontificia Universidad Católica de Valparaíso; Javiera García, Pontificia Universidad Católica de Valparaíso, Chile

**Major Distress: College Major, Counselor Center Utilization, and Psychotherapy Outcome**

Landon Toth, Brigham Young University, Provo, USA; David Erekson, Brigham Young University, Provo, USA

**A Systematic Review of the Literature on Therapists of Color: From 1962 to 2018**

Jordan Dunn, New

School University, New York, USA; Doris Chang, New School University, New York, USA

**Parental Rejection of LGBT youth and Family Therapy: Systematic Review between 2008 and 2018** Christian Spuler, Universidad Diego Portales, Santiago, Chile

**"Construction and validation of Psychomotor Observation Guidelines: Contributions to the Evaluation of Children's Motor Expressiveness"** Larraín Valenzuela Josefina, Universidad Diego Portales, Santiago, Chile

**Efficacy of treatments for schizoid personality disorders: a systematic review of literature 2007-2017** Carlos Ernesto castillo, Universidad Diego Portales, Santiago, Chile; Cristian Spuler, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; Patricio Treuer, Universidad Diego Portales, Santiago, Chile

**Effect of equine-assisted therapy in patients with brain and motor damage caused by stroke.** Patricio Treuer, Universidad Diego Portales, Santiago, Chile; Carlos Ernesto castillo, Universidad Diego Portales, Santiago, Chile; Marena Soto, Universidad Diego Portales, Santiago, Chile; nicole balin, universidad andres bello

**Children and Youth Edgys, a systematic review made the contribution of therapy assisted by animals with infancias and youths infringed** Patricio Treuer, Universidad Diego Portales, Santiago, Chile; nicole balin, universidad andres bello; Carlos Ernesto castillo, Universidad Diego Portales, Santiago, Chile

**Acceptability of a psychotherapeutic intervention with videofeedback in primary caregivers of children hospitalized in a public psychiatry service.** Fanny Leyton, Pontificia Universidad Católica de Chile, Santiago; Angela Alfaro, Universidad de Valparaíso; Camila Hernandez, Universidad de Valparaíso; Elyna Gómez-Barris, Pontificia Universidad Católica de Chile, Santiago

**Construction of subjective senses, image of the self and personal identity, in the different episodes of a patient who presents bipolar affective disorder and messianic delirium, and his implications for therapy:**

**a case study.** [Carlos Ernesto castillo](#), Universidad Diego Portales, Santiago, Chile; [Susana Zuñiga](#), Universidad de Santiago de Chile

## Saturday, 06 July

83.

### Panel

*Routine Outcome Monitoring*  
*Organizer: Kim De Jong, Leiden University, Netherlands*

*Moderator: Kim De Jong, Leiden University, Netherlands*

### CE

Saturday | 08:30--10:00 | Classroom 1 (n = 100)

### **Developing more effective and more accurate progress feedback systems**

**Dose-response in low and high intensity CBT for common mental health problems: implications for outcome monitoring and feedback** [Jaime Delgadillo](#), University of Sheffield, UK; [Louisa Robinson](#), University of Sheffield, UK; [Stephen Kellet](#), University of Sheffield, UK

**Are some patients less predictable than others? A tool for the identification of patients for which psychometric feedback might not work** [Julian Rubel](#), Universität Trier, Germany; [Wolfgang Lutz](#), Universität Trier, Germany

**Multi-dimensional adaptive testing: Balancing information against length** [Samuel Nordberg](#), Harvard Medical School; [Andrew McAleavey](#), Weil Cornell Medical School; [Christian Moltu](#), Western Norway University of Applied Sciences

**How do therapists deal with negative feedback? An analogue lab study** [Kim De Jong](#), Leiden University, Netherlands

84.

Saturday | 08:30--10:00 | Classroom 2 (n = 80)



## Panel

*Process and outcome*

*Organizer: Carolina Altimir,  
Universidad de Las Américas*

*Moderator: Carolina Altimir,  
Universidad de Las Américas*

## CE

### **Communication aspects for the negotiation of the therapeutic relationship: Contribution of systematic single-case studies**

**Disagreeing in Affiliative Ways: Managing the Therapeutic Alliance through Micro-Conversational Practices**

Joaquín Gaete, Universidad Adolfo Ibañez; Ines Sametband, Universidad Adolfo Ibañez; Valentina Ruz, Universidad Adolfo Ibañez; Romina Ferretti, Universidad Adolfo Ibañez

**Therapeutic interventions and their relationship with alliance ruptures in the psychotherapy of a borderline patient**

Eduarda Duarte de Barcellos, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil; Vitoria Maria Tabosa, Universidade do Vale do Rio dos Sinos; Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos

**Facial-affective communication between patient and therapist during alliance ruptures in a brief psychodynamic therapy**

Carolina Altimir, Universidad de Las Américas; Diana Gomez, Pontificia Universidad Católica de Chile, Santiago; Mahaira Reinel, Pontificia Universidad Católica de Chile, Santiago. MIDAP.

**Linguistic patterns and its interaction with Reflective Functioning: A systematized single-case study of a psychodynamic psychotherapy**

Cecilia De la cerda, Universidad de Playa Ancha Valparaiso, Chile; A. Javiera Duarte Soto, Universidad de Chile, Santiago; Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina; Martin Gomez Penedo, Universidad de Buenos Aires, Argentina; Federico Morgade, Universidad de Belgrano, Buenos Aires, Argentina

85.

Panel

Saturday | 08:30--10:00 | Classroom 3 (n = 80)

**Contemplative Research in Clinical Practice**

## Mindfulness

Organizer: *Carla Crempien, Millenium Institute for the Study of Depression and Personality*

Moderator: *Carla Crempien, Millenium Institute for the Study of Depression and Personality*

**CE**

## and Training

**Does a compassion-based multi-couple intervention in depression increase quality of relationship and partner burden?** [Corina Aguilar-Raab, Institute of Medical Psychology](#); [Marco Warth, Institute of Medical Psychology, University Hospital, Heidelberg, Germany](#); [Friederike Winter, Institute of Medical Psychology](#); [Beate Ditzen, Institute of Medical Psychology](#)

**Mindfulness skills of therapists, characteristics as clinicians and professional burnout** [Carla Crempien, Millenium Institute for the Study of Depression and Personality](#); [Pía Nitsche, Pontificia Universidad Católica de Chile, Santiago](#); [Manuela Pacheco, Pontificia Universidad Católica de Chile, Santiago](#); [Patxi Usabiaga, Pontificia Universidad Católica de Chile, Santiago](#)

**The process of being present in a psychotherapeutic encounter** [Candice Fischer, Pontificia Universidad Católica de Chile, Santiago](#)

86.

## Panel

*Mentalization*

Organizer: *Svenja Taubner, Heidelberg University, Germany*

Moderator: *Svenja Taubner, Heidelberg University, Germany*

**CE**

Saturday | 08:30--10:00 | Classroom 4 (n = 36)

**How can therapists increase patients mentalizing in the therapeutic session?**

**Changes of mentalization in relation the therapeutic adherence and competence -- a single case study.** [Lea Kornhas, Heidelberg University, Germany](#); [Svenja Taubner, Heidelberg University, Germany](#)

**Interventions that strengthen mentalizing in parent-infant psychotherapy: A systematic case**

**study** Anna Georg, Heidelberg University, Germany; Svenja Taubner, Heidelberg University, Germany

**Assessing dimensions of in-session mentalizing -- results from the ANTOP-anorexia trial** Svenja Taubner, Heidelberg University, Germany; Jana Volkert, Heidelberg University, Germany; Thorsten-Christian Gablonski, Alpen-Adria-Universität Klagenfurt; Almut Zeek, University of Freiburg, Germany; Armin Hartmann, University Hospital Freiburg, Germany

**The Role of In-Session Mentalizing in the Process and Outcome of Three Psychotherapies for Borderline Personality Disorder** Yogev Kivity, Penn State University, University Park, USA; Kenneth Levy, Penn State University, University Park, USA; Lia Rosenstein,; Thomas Crow, Penn State University, University Park, USA; Benjamin Johnson, Penn State University, University Park, USA; Tracy Clouthier, Penn State University, University Park, USA; John Clarkin, Weill Medical College of Cornell University

87.

## **Panel**

*Therapist effects*

*Organizer: Harold Chui, The Chinese University of Hong Kong, China*

*Moderator: Harold Chui, The Chinese University of Hong Kong, China*

## **CE**

Saturday | 08:30--10:00 | Classroom 5 (n = 36)

## **Therapy Process: From Therapist Affect to Collaboration**

**Mood Induction in Therapists before Sessions: What are the Effects?**

Harold Chui, The Chinese University of Hong Kong, China; Ka Wa Lee, The Chinese University of Hong Kong, China; Sarah Luk, The Chinese University of Hong Kong, China

**A Case Study of Client Insight and Collaboration in Psychodynamic Psychotherapy: The Role of Interpretations and Probes for Insight**

Kathryn Kline, University of Maryland, College Park, USA; Yun Lu, University of Maryland, College Park, USA; Clara Hill, University of Maryland, College Park, USA; Judith Gerstenblith, University of Maryland, College Park,

USA; Jason Wang, University of Maryland, College Park, USA; Xu Zhu, University of Maryland, College Park, USA

**Advice-Giving in Psychotherapy: Is it Advised?** Clara Hill, University of Maryland, College Park, USA; Megan Prass, University of Maryland, College Park, USA; Arcadia Ewell, University of Maryland, College Park, USA; Dennis Kivlighan Jr., University of Maryland, College Park, USA

88.

### Panel

*Practice-training-research networks*

*Organizer: Santiago Juan, Universidad de Buenos Aires, Argentina*

*Moderator: Santiago Juan, Universidad de Buenos Aires, Argentina*

**CE**

Saturday | 08:30--10:00 | Classroom 6 (n = 36)

### **Psychodynamic Practice Oriented Research: Contributions of Operationalized Psychodynamic Diagnosis (OPD-2)**

**Patterns of change: tracking the therapeutic focus** Paula Dagnino, Pontificia Universidad Católica de Chile, Santiago; Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago

**Psychodynamic profile and therapeutic foci's evolution in a dropout case from psychodynamic psychotherapy: comparing therapist's and external judges' perspectives** Santiago Juan, Universidad de Buenos Aires, Argentina; Rocío Manubens, Universidad de Buenos Aires, Argentina; Itzel Chávez, Universidad de Buenos Aires, Argentina; Luciana López Fediuk, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina; Juan Martín Gómez Penedo, University of Bern, Switzerland

**Operationalized Psychodynamic Diagnosis (OPD-2): the use in severe mental disorder patients who undergo psychotherapy in an outpatient clinic of a Brazilian public university tertiary hospital** Cinthia Danielle Araújo Vasconcelos Rebouças,; André Goettems Bastos,; Guilherme Kirsten Barbisan,; Leonardo Gonçalves, Universidade Federal do Rio Grande do Sul; Bruno Perosa Carniel,; Neusa Sica da

89.

## Panel

*Treatment process and outcome*

*Organizer: Miguel M.*

*Gonçalves, Universidade do Minho, Braga, Portugal*

*Moderators: Miguel M.*

*Gonçalves, Universidade do*

*Minho, Braga, Portugal; Miguel*

*M. Gonçalves, Universidade do*

*Minho, Braga, Portugal; Miguel*

*M. Gonçalves, Universidade do*

*Minho, Braga, Portugal; J.*

*Christopher Muran, Adelphi*

*University, New York, USA; J.*

*Christopher Muran, Adelphi*

*University, New York, USA*

# CE

Saturday | 08:30--10:00 | Classroom 7 (n = 30)

## **Ambivalence in Psychotherapy: Perspectives, Methods and its association with Outcomes**

### **Predicting symptomatology changes in process research: A comparison between two narrative-based markers and a self-reported questionnaire**

Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal; João Tiago Oliveira, Universidade do Minho, Braga, Portugal; Pablo Fernández-Navarro, Universidade do Minho, Braga, Portugal; Cátia Braga, Universidade do Minho, Braga, Portugal; Carina Magalhães, Universidade do Minho, Braga, Portugal; João Batista, Universidade do Minho, Braga, Portugal; António Ribeiro, Universidade do Minho, Braga, Portugal

### **Providing feedback to therapists on client's ambivalence in psychotherapy: A preliminary study**

João Tiago Oliveira, Universidade do Minho, Braga, Portugal; Inês Sousa, University of Minho; António Ribeiro, Universidade do Minho, Braga, Portugal; Eugénia Ribeiro, University of Minho; Paulo Machado, Universidade do Minho, Braga, Portugal; Sónia Gonçalves, Universidade do Minho, Braga, Portugal; Miguel M. Gonçalves, Universidade do Minho, Braga, Portugal

### **One-year follow-up of a dilemma-focused intervention for depression: Resolving personal conflicts as a way-out of depression and relapse**

Adrián Montesano, Open University of Catalonia; Clara Paz, Universidad de Las Américas, Quito-Ecuador; Guillem Feixas, Universitat de Barcelona, Spain; Joan Carles Medina, Universitat de Barcelona, Spain

90.

**Panel**

*Systemic Case Studies*

*Organizer: Claudia Kami Bastos*

*Oshiro, Universidade de São*

*Paulo*

*Moderator: Claudia Kami*

*Bastos Oshiro, Universidade de*

*São Paulo*

**CE**

Saturday | 08:30--10:00 | Classroom 8 (n = 30)

**Single-case designs and systematic case study: contributions to psychotherapy**

**Effects of experiential and analytic interventions on quality of life, values committed actions and anxiety symptoms** [Amanda Raña Ferreira, University of São Paulo](#); [Claudia Kami Bastos Oshiro, Universidade de São Paulo](#)

**The technical flexibilization with borderline patients** [Suzana Catanio dos Santos Nardi, Universidade doVale do Rio dos Sinos - Unisinos](#)

**Single-case experimental design: Functional Analytic Psychotherapy applied to Substance Use Disorders.** [Alan Souza Aranha, University of São Paulo](#); [Claudia Kami Bastos Oshiro, Universidade de São Paulo](#)

**Effects of the evocation on clinically relevant behaviors in Functional Analytic Psychotherapy** [Joana Figueiredo Vartanian, Universidade de São Paulo](#); [Claudia Kami Bastos Oshiro, Universidade de São Paulo](#)

91.

**Break**

Saturday | 10:00--10:30 | Break Area

**Coffee Break**

92.

**Structured Discussion**

*Therapist training and development*

*Organizer: Nili Solomonov, Weill Cornell Medical College*

*Moderators: Nili Solomonov, Weill Cornell Medical College; Brittany R King, University at Albany/SUNY, USA; Carly Schwartzman, University at Albany/SUNY, USA*

**CE**

Saturday | 10:30--12:00 | Classroom 4 (n = 36)

**Women in Research Through the Career Stages: Navigating the Leaky Pipeline**

**Discussant** [Hadas Wiseman, University of Haifa, Israel](#)

**Discussant** [Marna Barrett, University of Pennsylvania, Philadelphia, USA](#)

**Discussant** [Shelley McMain, University of Toronto, Canada](#)

**Discussant** [Clara Hill, University of Maryland, College Park, USA](#)

**Discussant** [Mariane Krause, Pontificia Universidad Católica de Chile, Santiago](#)

**Discussant** [Svenja Taubner, Heidelberg University, Germany](#)

**Discussant** [Tali Boritz, University of Toronto, Canada](#)

**Discussant** [Beatriz Gómez, Aiglé Foundation](#)

**Discussant** [Ulrike Dinger, University Hospital, Heidelberg, Germany](#)

93.

**Panel**

*Integrative psychotherapy*

*Organizer: Franz Caspar, University of Bern, Switzerland*

*Moderator: Franz Caspar, University of Bern, Switzerland*

Saturday | 10:30--12:00 | Classroom 2 (n = 80)

**Can we have CBT somewhat more Emotion Focused, please?**

# CE

**The integration of EFT elements into an integratively oriented CBT approach ("Bernese TAU"): Design and course of a study and outcome as well as process-outcome findings.** Franz Caspar, University of Bern, Switzerland; Thomas Berger, University of Bern, Switzerland; Martin grosse Holtforth, University of Bern, Switzerland; Anna Babl, University of Bern, Switzerland; Sara Heer, University of Bern; Mu Lin, University of Bern; Annabarbara Stähli, University of Bern, Switzerland

**Case conceptualization, empathy and presence in the therapeutic process: friends or antagonists?** Martina Belz, University of Bern

**Comparison and change of defense mechanisms over the course of psychotherapy in patients with depression or anxiety disorder** Anna Babl, University of Bern, Switzerland; Mu Lin, University of Bern; Sara Heer, University of Bern; Annabarbara Stähli, University of Bern, Switzerland; Martin grosse Holtforth, University of Bern, Switzerland; Thomas Berger, University of Bern, Switzerland; Franz Caspar, University of Bern, Switzerland

94.

## Panel

*Facilitative Interpersonal skills*  
Organizer: Timothy Anderson,  
Ohio University, Athens, USA

Moderator: Kim De Jong,  
Leiden University, Netherlands

# CE

Saturday | 10:30--12:00 | Classroom 3 (n = 80)

**What Therapist Characteristics Are Associated with Facilitative Interpersonal Skills? Implications for Measurement, Therapy Process, & Training**

**Therapists interpersonal skills in benign and complex therapy situations** Sabine van Thiel, Tilburg University, Netherlands; Kane Steggle, Leiden University, Netherlands; Kim De Jong, Leiden University, Netherlands

**Predictors of Facilitative interpersonal skills (FIS) in a cross-sectional and longitudinal sample of trainee**



**therapists** Truls Ryum, Norwegian University of Science and Technology, Tordheim, Norway; Patrick Vogel, Norwegian University of Science and Technology, Tordheim, Norway; Heidi Brattland, Norwegian University of Science and Technology, Tordheim, Norway

**Therapist effects: Correlates of interpersonal skills** Christine Wolfer, University of Zurich, Switzerland; Peter Hilpert, University of Surrey; Judith Held, University of Zurich, Switzerland; Andreea Vișlă, University of Zurich, Switzerland; Christoph Flückiger, University of Zurich, Switzerland

95.

## Panel

*Relationship factors*

*Organizers: Dana Atzil-Slonim, Bar Ilan University; Wolfgang Tschacher, University of Bern, Switzerland*

*Moderators: Wolfgang Tschacher, University of Bern, Switzerland; Dana Atzil-Slonim, Bar Ilan University; Wolfgang Tschacher, University of Bern, Switzerland*

# CE

Saturday | 10:30--12:00 | Classroom 5 (n = 36)

## Synchrony and Emotion Regulation in the Therapy Session

**Physiological Synchrony in Psychotherapy** Wolfgang Tschacher, University of Bern, Switzerland

**Was...that awkward?: A quantitative exploration of silence in psychotherapy** Christina S. Soma, University of Utah, Salt Lake City, USA; Nikolaos Flemotomos, University of Southern California; Raghuvveer Peri, University of Southern California; David A. Atkins, University of Washington; Zac E. Imel, University of Utah, Salt Lake City, USA

**Navigating Diverse Worldviews and Identities: Emotion Regulation of Psychotherapists During Cultural Conversations** Joanna M. Drinane, University of Utah; Monika Lohani, University of Utah

**The Sounds of Change: Using Vocal Measures to Study Intra-Personal and Inter-Personal Emotion Regulation in the Treatment of Depression** Dana Atzil-Slonim, Bar Ilan University; Adar Paz, Bar-Ilan University, Israel; Eva Gilboa-Schechtman, Bar-Ilan University Israel; Eshkol Rafaeli, Bar-Ilan University,

96.

**Panel**

*Other: Enter in Abstract*

*Organizer: William B Stiles,  
Miami University, Oxford, USA*

*Moderator: William B Stiles,  
Miami University, Oxford, USA*

**CE**

Discussant: Bernhard Strauss,  
Friedrich-Schiller-Universität Jena, Germany;

Saturday | 10:30--12:00 | Classroom 6 (n = 36)

**Techniques for facilitating assimilation in  
treatment of children and adolescents**

Sofia Fernandez Sanz, Universidad de los Andes,  
Chile; Nicolle Alamo Anich, Pontificia Universidad  
Católica de Chile, Santiago; Mariane Krause, Pontificia  
Universidad Católica de Chile, Santiago; William B  
Stiles, Miami University, Oxford, USA

Nicolle Alamo Anich, Pontificia Universidad Católica  
de Chile, Santiago; Sofia Fernandez Sanz, Universidad  
de los Andes, Chile; Mariane Krause, Pontificia  
Universidad Católica de Chile, Santiago; William B  
Stiles, Miami University, Oxford, USA

Evi Chryssafidou, Metanoia Institute; Biljana van Rijn,  
Metanoia Institute; Caroline Falconer, University  
College, London, UK; William B Stiles, Miami  
University, Oxford, USA

Discussant: Gillian E. Hardy, University of  
Sheffield, UK;

Saturday | 10:30--12:00 | Classroom 7 (n = 30)

**Therapist experience and culture: Relational  
depth, Moments of Meeting, and  
Therapeutic courage.**

97.

**Panel**

*Culture*

*Organizer: Ayumi Goto,  
Ochanomizu University, Tokyo,  
Japan*

*Moderators: Eunsun Joo,  
Duksung Women's University,*

South Korea; Shigeru Iwakabe,  
Ochanomizu University, Tokyo,  
Japan

**CE**

**Understanding the therapists' experience of Relational depth in culture perspective: A qualitative study** Jiyea Kim, St. Mary's Hospital in the Catholic University of Korea; Eunsun Joo, Duksung Women's University, South Korea

**Gender differences in therapists' experience of courage in psychotherapy: A qualitative study** Ayumi Goto, Ochanomizu University, Tokyo, Japan; Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan

**Experiencing the 'in between' - The possibility of thinking beyond and exploring the therapeutic landscapes** Sheila Butler, Open University UK and KMPT NHS

**Therapists' experience on episodes of meeting: constructing implicit relational knowledge in the psychotherapy process** A. Javiera Duarte Soto, Universidad de Chile, Santiago; Alemka Tomicic, Universidad Diego Portales, Santiago, Chile; Claudio Martinez, Universidad Diego Portales, Santiago, Chile

98.

**Panel**

*Methods*

*Organizer: Megan Knoll, McGill University, Montreal, Canada*

*Moderator: Christopher Perry, McGill University, Montreal, Canada*

**CE**

Saturday | 10:30--12:00 | Classroom 8 (n = 30)

**Who gets talked about in psychotherapy?**

**The Relationship Episode Rating System (RERS) and changes in defensive and coping functioning.**

**The Relationship Episode Rating System (RERS): A description of relationship episodes in psychotherapy** Isabelle Leduc-Cummings, McGill University, Montreal, Canada

**Defensive functioning across relationship episodes.** Megan Knoll, McGill University, Montreal, Canada

**Defensive functioning across relationship**

episodes. [Claire J. Starrs, SUNY Potsdam](#)

**Change in defenses, depression and functioning over treatment in recurrent major depression.** [Christopher Perry, McGill University, Montreal, Canada](#)

99. Saturday | 12:30--13:15 | Classroom 2 (n = 80)  
**Psychotherapy & Technology**

100. Saturday | 12:30--13:15 | Classroom 3 (n = 80)  
**Past Journal Editors Lunch**

101. Saturday | 12:30--13:15 | Lunch Pickup Area TBD  
**Lunch  
Box Lunch Pickup**

102. Saturday | 12:30--13:15 | Classroom 4 (n = 36)  
**Interest Section Meeting** **Child and Family Therapy Research (CaFTR)**

103. Saturday | 12:30--13:15 | Classroom 5 (n = 36)  
**Interest Section Meeting** **Complexity Science**

104. Saturday | 12:30--13:15 | Classroom 6 (n = 36)  
**Interest Section Meeting** **SPRISTAD**

105. Saturday | 12:30--13:15 | Classroom 7 (n = 30)  
**Interest Section Meeting** **Case Studies**

106.

**Interest Section Meeting**

Saturday | 12:30--13:15 | Classroom 8 (n = 30)

**SPRISCAP - Culture and Psychotherapy,**

107.

**Structured Discussion**

*Internet based*

*Organizer: Luis Farfallini, Aiglé Foundation*

*Moderator: Andrés Roussos,  
Universidad de Belgrano,  
Buenos Aires, Argentina*

**CE**

Saturday | 13:15--14:15 | Classroom 1 (n = 100)

**Challenges in the implementation of interventions based on E-mental Health**

**Discussant** Sandra Caicedo, Universidad Autónoma de México UNAM

**Discussant** Daniel Espinosa, CES University, Medellín, Colombia

**Discussant** Luis Farfallini, Aiglé Foundation

**Discussant** Carly Schwartzman, University at Albany/SUNY, USA

**Discussant** Rodrigo Lopes, Universidade Católica de Petrópolis

108.

**Structured Discussion**

*Treatment process and outcome*

*Organizer: Shigeru Iwakabe,  
Ochanomizu University, Tokyo,  
Japan*

Saturday | 13:15--14:15 | Classroom 3 (n = 80)

**When things go wrong: knowing why therapeutic failures occur and learning what to do next time**

*Moderators: Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan; George Silberschatz, University of California, San Francisco, USA*

**CE**

**This brief presentation addresses therapeutic failures in Dialectical behavior therapy (DBT) working with borderline patients.** [Shelley McMMain, University of Toronto, Canada](#)

**Discussant** [Guillermo De la Parra, Pontificia Universidad Católica de Chile, Santiago](#)

**Discussant** [Malena Braun, Universidad de Belgrano, Buenos Aires, Argentina](#)

**Discussant** [Brin Grenyer, University of Wollongong, Australia](#)

109.

**Structured Discussion**

*Routine Outcome Monitoring  
Organizer: Clara Paz,  
Universidad de Las Américas,  
Quito-Ecuador*

*Moderators: Chris Evans,  
University of Sheffield, UK;  
Clara Paz, Universidad de Las  
Américas, Quito-Ecuador;  
Fernanda Barcellos Serralta,  
Universidade do Vale do Rio  
dos Sinos; Fernanda Barcellos  
Serralta, Universidade do Vale  
do Rio dos Sinos*

**CE**

Saturday | 13:15--14:15 | Classroom 4 (n = 36)

**Challenges in routine change and outcome measurement in Latin America.**

**Discussant** [Clara Paz, Universidad de Las Américas, Quito-Ecuador](#)

**Discussant** [Fernanda Barcellos Serralta, Universidade do Vale do Rio dos Sinos](#)

**Discussant** [Denisse Dogmanas, Universidad de la República, Uruguay](#)

**Discussant** [Diana María Ocampo Lopera, Universidad CES, Medellín, Colombia; Luz Adriana Trujillo, El Bosque University](#)

**Discussant** [Heloisa J. Fleury, Universidade de São Paulo, Brasil; Cláudia Cristina Fukuda, Universidade Católica de Brasília; Eveline Cascardo Ramos, Psychology, Brazil](#)

110.

**Brief Paper Session**

*Moderator: Luan Paris Feijó,  
Universidade do Vale do Rio  
dos Sinos*

Saturday | 13:15--14:15 | Classroom 2 (n = 80)

**Electronic Applications and Mental Health II**

**What works best with my son? Development and implementation of the first App for the disclosure of information about parenting based on evidence** Ana Laura Maglio, [Fundación ETCI](#); Guido Andrés Entenberg, [Fundacion ETCI](#)

**PTSD help -- a randomized study of a PTSD mobile health App** Frederik Bernt Scharf, [Mental Health Service; Capital Region of Denmark](#); Stine Bjerrum Moeller, [Mental Health Service; Capital Region of Denmark](#); Lisa Riisager, [Mental Health Service; Capital Region of Denmark](#); Sofie Folke, [Veteran Centre; Denmark](#); Marianne Lau, [Mental Health Service; Capital Region of Denmark](#)

**Therapist's perception on the use of videogames by their patients** Joaquín Asiain, [Universidad de Belgrano, Buenos Aires, Argentina](#); Andrés Roussos, [Universidad de Belgrano, Buenos Aires, Argentina](#)

**Process-outcome study in psychodynamic psychotherapy online: Project in Brazil** Luan Paris Feijó, [Universidade do Vale do Rio dos Sinos](#); Fernanda Barcellos Serralta, [Universidade do Vale do Rio dos Sinos](#)

111.

**Brief Paper Session**

*Moderator: Johann Roland  
Kleinbub, University of Padova,*

Saturday | 13:15--14:15 | Classroom 5 (n = 36)

**Observational and Innovative Methods I**

**Design of an observation system for assessing**



Italy

**mentalizing interaction in psychotherapies with**

**adolescents.** Javier Moran, Universidad de Valparaíso; Francisca Diaz, Universidad de Valparaíso; Claudio Martinez, Universidad Diego Portales, Santiago, Chile; Cecilia De la cerda, Universidad de Playa Ancha Valparaiso, Chile; A. Javiera Duarte Soto, Universidad de Chile, Santiago

**Validating the measurement tools for mentalization and emotion regulation among Finnish**

**adolescents** Sami Juhani Eloranta, Tampere University Hospital; Riittakerttu Kaltiala-Heino, Tampere University Hospital; Nina Lindberg, Helsinki University; Matti Kaivosoja, Central Hospital of Central Ostrobothnia; Kirsi Peltonen, Tampere University

**Observing couple interactions during the psychoanalytical therapy session**

Elena Stein Sparvieri, UCES University; Angeles Aparain, UCES Buenos Aires

**PACS markers in psychotherapy predict physiological synchronization**

Johann Roland Kleinbub, University of Padova, Italy; Alessandro Talia, Heidelberg University, Germany; Arianna Palmieri, University of Padova, Italy

112.

**Brief Paper Session**

Saturday | 13:15--14:15 | Classroom 6 (n = 36)

**Couples and Families**

*Moderator: Diana Verónica Rivera-Ottenberger, Pontificia Universidad Católica de Chile, Santiago*

**An exploratory study of pursuers and withdrawers in couple therapy: mapping the attachment and emotional landscape**

Stephanie Amanda Wiebe, Saint Paul University, Ottawa, Canada; Sue Johnson, University of Ottawa, Canada; Melissa Burgess Moser, Mount Allison University; Tracy Dagleish, Greenbelt Family Health Team; Giorgio Tasca, University of Ottawa

**Gender Differences of Generic Change Indicators in Couples Therapy** [Carmen Gloria Díaz Dosque](#),  
[Pontificia Universidad Católica de Chile, Santiago](#)

**Client experiences of pre-treatment counselling for embryo donation for family formation** [Naomi Moller](#), [The Open University](#); [Andreas Vossler](#), [The Open University](#)

**Does the couple's positivity help improve the mood of their depressed partner?** [Diana Verónica Verónica Rivera-Ottenberger](#), [Pontificia Universidad Católica de Chile, Santiago](#); [Cristobal Hernandez](#), [Pontificia Universidad Católica de Chile, Santiago](#)

113.  
**Brief Paper Session**

Saturday | 13:15--14:15 | Classroom 7 (n = 30)  
**Psychopathology Issues and Considerations**

*Moderator: Pablo A Herrera,*  
*Universidad de Chile, Santiago*

**Conflicted attention: Reward and punishment modulate gaze disengagement from negative stimuli in dysphoria** [Malvika Godara](#), [Ghent University, Belgium](#)

**Understanding the experience of having depression and chronic illness: a qualitative study** [Pablo A Herrera](#), [Universidad de Chile, Santiago](#); [Wilsa Szabo](#), [Pontificia Universidad Católica de Chile, Santiago](#); [Solange Campos](#), [Pontificia Universidad Católica de Chile, Santiago](#); [Graciela Rojas](#), [Universidad de Chile, Santiago](#)

114.  
**Brief Paper Session**

Saturday | 13:15--14:15 | Classroom 8 (n = 30)  
**Therapeutic Issues**

Moderator: Maria Pia  
Vernengo, Universidad de  
Buenos Aires, Argentina

**Cell Phone Dependence** Marian Durao, University of  
Flores, Argentina; Michelle Cababie,

**Construction of subjective senses, image of the self  
and personal identity, in the different episodes of a  
patient who presents bipolar affective disorder and  
messianic delirium, and his implications for therapy:  
a case study.** Carlos Ernesto castillo, Universidad  
Diego Portales, Santiago, Chile; Patricio Treuer,  
Universidad Diego Portales, Santiago, Chile; Susana  
Zuñiga, Universidad de Santiago de Chile

**Pilot study on therapeutic interventions in  
psychotherapy, in a sample of patients and  
therapists** Maria Pia Vernengo, Universidad de  
Buenos Aires, Argentina; marina Stordeur,  
Universidad de Buenos Aires, Argentina

115.

### **Structured Discussion**

*Methods*

*Organizer: Yogev Kivity, Penn  
State University, University  
Park, USA*

*Moderator: Yogev Kivity, Penn  
State University, University  
Park, USA*

**CE**

Saturday | 14:30--15:30 | Classroom 3 (n = 80)

### **Can Your Computer Boost your Process Research? The Advantages, Challenges and Limitations of Computerized Measures of Process Research**

**Discussant** Katie Aafjes-van Doorn, Yeshiva  
University

**Discussant** Dana Atzil-Slonim, Bar Ilan University

**Discussant** Yogev Kivity, Penn State University,  
University Park, USA

**Discussant** Sean Murphy, New York Psychoanalytic  
Society and Institute

**Discussant** Wolfgang Tschacher, University of Bern,

Switzerland

**Discussant** [Andrés Roussos, Universidad de Belgrano, Buenos Aires, Argentina](#)

116.

**Structured Discussion**

*Methods*

*Organizer: Femke Lara Truijens, Ghent University, Belgium*

*Moderator: Femke Lara Truijens, Ghent University, Belgium*

**CE**

Saturday | 14:30--15:30 | Classroom 5 (n = 36)

**How valid is our understanding of validity?**

**Follow up discussion on the practical use and the limits of validity terminology in psychotherapy research.**

**Discussant** [William B Stiles, Miami University, Oxford, USA](#)

**Discussant** [Mattias Desmet, Ghent University, Belgium](#)

**Discussant** [Melissa De Smet, Ghent University, Belgium](#)

117.

**Structured Discussion**

*Psychotherapy integration*

*Organizer: Héctor Fernández-Álvarez, Aiglé Foundation*

*Moderator: Héctor Fernández-Álvarez, Aiglé Foundation*

**CE**

Saturday | 14:30--15:30 | Classroom 6 (n = 36)

**Research on Psychotherapy integration.**

**What we know, what we need to know**

**Discussant** [James Boswell, University at Albany/SUNY, USA](#)

**Discussant** [Franz Caspar, University of Bern, Switzerland](#)

**Discussant** Louis Castonguay, Penn State University, University Park, USA

**Discussant** Shigeru Iwakabe, Ochanomizu University, Tokyo, Japan

**Discussant** Jan Roubal, Masarykova University

118.  
**Brief Paper Session**

Saturday | 14:30--15:30 | Classroom 1 (n = 100)  
**Client Contributions to Psychotherapy Process**

*Moderator: Jennifer Kadur,  
University of Klagenfurt,  
Austria*

**Intersession experiences and its association with in-session processes and**

**outcome** Thorsten-Christian Gablonski, Alpen-Adria-Universität Klagenfurt; Jennifer Kadur, University of Klagenfurt, Austria; Jonas Lüdemann, University of Klagenfurt, Austria; Luisa Wirth, University of Klagenfurt, Austria; Gabriele Lutz, Witten/Herdecke University; Sylke Andreas, University of Klagenfurt, Austria

**The influence of client interpersonal traits on therapist intervention use in the early phase of treatment for generalized anxiety disorder.** Brittany

R King, University at Albany/SUNY, USA; Carly Schwartzman, University at Albany/SUNY, USA; Kyler Lehrbach, Rhode Island Hospital; James Boswell, University at Albany/SUNY, USA; Michelle Newman, Penn State University, University Park, USA; Louis Castonguay, Penn State University, University Park, USA

**Therapeutic interaction and tests of the patient in psychotherapy** Jennifer Kadur, University of

Klagenfurt, Austria; Dorothea Huber, International Psychoanalytic University, Berlin, Germany; Guenther Klug, Technical University Munich, Germany; Sylke Andreas, University of Klagenfurt, Austria

**Where is the client in psychotherapy**

**research?** Jairo Fuertes, Adelphi University, New York, USA; Elizabeth Williams, St. Mary's College of Maryland

119.

**Brief Paper Session**

Saturday | 14:30--15:30 | Classroom 2 (n = 80)

**Innovative and Integrative Treatments**

*Moderator: Sven Rabung,  
University of Klagenfurt,  
Austria*

**The integrative psychotherapist of the multifaceted patient - A long-term research approach** Javier Simonovich, Yezreel Valley College, Israel

**Mentalization-based Treatment in Groups for Adolescents with Borderline Personality Disorder: A Randomised Controlled Trial** Emma Beck, University of Copenhagen, Denmark; Sune Bo, Psychiatric Research Unit, Region Zealand, Denmark; Mie Poulsen, Psychiatric Research Unit, Region Zealand, Denmark; Matthias Gondan-Rochon, Department of Basic Psychological Research and Research Methods, Universität Wien; Stig Poulson, University of Copenhagen, Denmark; Ole Jakob Storebø, Psychiatric Research Unit, Region Zealand, Denmark; Christian Fjellerad Andersen, Psychiatric Research Unit, Region Zealand, Denmark; Espen Folmo, Norwegian National Advisory Unit on Personality Psychiatry, Oslo University Hospital, Oslo, Norway; Carla Sharp, University of Houston; Jesper Pedersen, Child and Adolescent Psychiatric Department, Region Zealand, Denmark; Erik Simonsen, Psychiatric Research Unit, Region Zealand, Denmark

**The role of psychodynamic technique in the treatment of depression reloaded** Sven Rabung, University of Klagenfurt, Austria; Kristina Abing, University of Klagenfurt, Austria; Yvonne Wischer, University of Klagenfurt, Austria; Dorothea Huber, International Psychoanalytic University, Berlin, Germany; Guenther Klug, Technical University

120.

**Brief Paper Session**

Saturday | 14:30--15:30 | Classroom 4 (n = 36)

**Trauma--Intervention and Processes**

*Moderator: Kevin John Robert  
Wright, Private Practice*

**Traumatic Memory and Intrusive**

**Reexperimentation: Working with the Effects of  
Child Sexual Abuse** Alexis Bustos Villarroel,  
Universidad Arturo Prat, Iquique, Chile.; Felipe  
Paredes, SENAME, Chile

**Navigating the effects of trauma: Possibilities of  
therapeutic intervention from a narrative  
approach.** Alexis Bustos Villarroel, Universidad  
Arturo Prat, Iquique, Chile.

**Personality characteristics predict treatment  
outcome of psychotherapy for PTSD - the mediating  
role of trauma-related beliefs** Vera Bekes, Yeshiva  
University; Dominic Beaulieu-Prévost, Université du  
Quebec à Montréal; Andre Marchand, Université du  
Quebec à Montréal; Stephane Guay, Institut  
Universitaire en Santé Mentale de Montréal;  
Genevieve Belleville, Laval University

**The Use and Benefits of Expressive writing in  
treatment of PTSD and other traumas, particularly  
for male clients in Brief Therapy settings such as  
EAPs & Primary Care (IAPT).** Kevin John Robert  
Wright, Private Practice

121.

**Brief Paper Session**

Saturday | 14:30--15:30 | Classroom 7 (n = 30)

**Observational and Innovative Methods II**

*Moderator: Silvina Perez  
Zambón, Universidad de  
Ciencias Empresariales y  
Sociales, Buenos Aires,  
Argentina*

**Case Conceptualization and Fuzzy Cognitive Mapping (FCM)** Luis Botella, Ramon Llull University

**Perfectionism Measurement and Implications for Clients in Argentina and the USA** Kenneth G Rice, Georgia State University; Fernán Guido Arana, Universidad de Buenos Aires, Argentina; Eric Sauer, Western Michigan University; Eduardo Keegan, Universidad de Buenos Aires, Argentina; Kristin Roberts, Western Michigan University

**Using Story Completion Tasks to explore perceptions about mental health in a work context.** Andreas Vossler, The Open University; Naomi Moller, The Open University; Irmgard Tischner, TH Deggendorf

**The Person in the Rain (PIR) test: detection of the main resources to cope with vulnerability situations** Silvina Perez Zambón, Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina

122.  
**Brief Paper Session**

Saturday | 14:30--15:30 | Classroom 8 (n = 30)  
**Training, Supervision, and Feedback**

*Moderator: Clara Paz,  
Universidad de Las Américas,  
Quito-Ecuador*

**Stimulating emotional recognition and regulation in psychology trainees during their clinical practice: A clinical supervision perspective** Karen Iliana Saravia Serrano, Universidad de Chile, Santiago; A. Javiera Duarte Soto, Universidad de Chile, Santiago

**The shaping procedure in clinical supervision** Elisângela Silva, Universidade de São Paulo; Claudia Kami Bastos Oshiro, Universidade de São Paulo



**Doctorate in Counselling Psychology and its impact on romantic relationships** [Aspasia Ftenou, Manchester University, UK](#)

**The Clinical Outcomes in Routine Evaluation-Outcome Measure in inpatient settings: A qualitative study of the experiences of persons presenting psychotic episodes** [Lila Angélica Adana Díaz, Universidad de Las Américas; Clara Paz, Universidad de Las Américas, Quito-Ecuador; Viviana Cañadas, Universidad de Las Américas, Quito-Ecuador; Chris Evans, University of Sheffield, UK](#)

123.

Saturday | 15:30--16:00 | Break Area  
**Coffee Break**

124.

**Structured Discussion**

*Therapist training and development*

*Organizer: Timothy Anderson, Ohio University, Athens, USA*

*Moderators: Timothy Anderson, Ohio University, Athens, USA; Clara Hill, University of Maryland, College Park, USA; William B Stiles, Miami University, Oxford, USA; Louis Castonguay, Penn State University, University Park, USA; Eunsun Joo, Duksung*

Saturday | 15:40--16:40 | Classroom 2 (n = 80)

**Enhancing Therapist Training: Reflection-In-Action, Supervisor Modeling and Therapist Responsiveness**

**Discussant** [Timothy Anderson, Ohio University, Athens, USA](#)

**Discussant** [Clara Hill, University of Maryland, College Park, USA](#)

**Discussant** [William B Stiles, Miami University,](#)

Women's University, South Korea; Franz Caspar, University of Bern, Switzerland

**CE**

Oxford, USA

**Discussant** Franz Caspar, University of Bern, Switzerland

**Discussant** Louis Castonguay, Penn State University, University Park, USA; Eunsun Joo, Duksung Women's University, South Korea

125.

**Structured Discussion**

*Methods*

*Organizer: Melissa De Smet, Ghent University, Belgium*

*Moderator: Melissa De Smet, Ghent University, Belgium*

**CE**

Saturday | 15:40--16:40 | Classroom 6 (n = 36)

**Have RCTs past their time? A structured discussion on the value of RCTs in psychotherapy research today**

**Discussant** Reitske Meganck, Ghent University, Belgium

**Discussant** Felicitas Rost, Tavistock Clinic, London, UK

126.

**Brief Paper Session**

*Moderator: Olivier Laverdière, Université de Sherbrooke*

Saturday | 15:40--16:40 | Classroom 1 (n = 100)

**Therapist Skills**

**What do the most influential people in psychotherapy think about the skills needed to be a good therapist** Alejandro Gabriel Curtarelli, Eje Norte; Ramiro Miguel Aguirre, Eje Norte, Buenos Aires, Argentina; Rocío Ferrando, Eje Norte, Buenos Aires, Argentina; Victoria González Orsi, Eje Norte, Buenos Aires, Argentina; Santiago López Saavedra, Eje

Norte, Buenos Aires, Argentina; Ana Sinclair, Eje Norte, Buenos Aires, Argentina

**Therapist Attachment-Related Behaviors and Their Effects on Psychotherapy Process and Outcome** Eric

M Sauer, Western Michigan University; Kenneth G Rice, Georgia State University; Alessandro Talia, Heidelberg University, Germany; Kristin Roberts, Western Michigan University; CharWes Houben-Hop, Western Michigan University; Jonathan Hook, Western Michigan University

**Psychotherapists' narcissism and burnout** Olivier

Laverdière, Université de Sherbrooke

127.

**Brief Paper Session**

Saturday | 15:40--16:40 | Classroom 3 (n = 80)

**Therapeutic Services**

*Moderator: Sylke Andreas,  
University of Klagenfurt,  
Austria*

**Improved access to psychotherapy for personality disorder: a cluster randomised controlled trial of an integrative stepped care treatment** Brin Grenyer,

University of Wollongong, Australia; Kate L. Lewis, University of Wollongong, Australia; Mahnaz Fanaian, University of Wollongong, Australia; Beth Kotze, University of Wollongong

**Interinstitutional Collaboration Network for Research and Development of Behavioral Analytic Psychotherapies** Denis Roberto Zamignani,

Paradigma Centro de Ciências e Tecnologia do Comportamento; Denise Vilas Boas, Paradigm Center for Behavioral Sciences and Technology; Fernanda Castanho Calixto, Paradigm Center for Behavioral Sciences and Technology

**Under Pressure: Press for Services and Measuring the Effect of a Shift in Operations to Optimize Psychotherapy Efficiency and Effectiveness** David

Erekson, Brigham Young University, Provo, USA; Russel Bailey, Brigham Young University, Provo, USA;

Jared Klundt, Brigham Young University, Provo, USA;  
Kara Cattani, Brigham Young University, Provo, USA

**Video-based psychodynamic-oriented psychotherapy: A single case study on mentalization, intersession experiences, therapeutic alliance and outcome** Sylke Andreas, University of Klagenfurt, Austria; Jennifer Kadur, University of Klagenfurt, Austria; Sven Rabung, University of Klagenfurt, Austria; Holger Schulz, University Medical Center Hamburg-Eppendorf, Germany; Thorsten-Christian Gablonski, Alpen-Adria-Universität Klagenfurt

128.  
**Brief Paper Session**

Saturday | 15:40--16:40 | Classroom 4 (n = 36)  
**Alliance in Therapy**

*Moderator: Peter Eduard Schulthess, Association of Swiss Psychotherapists*

**The first five sessions study: Preliminary findings from a qualitative micro-process study of alliance formation processes** Kristina Osland Lavik, Department of Psychiatry, District General Hospital of Førde, Førde, Norway; John McLeod, University of Abertay, Dundee, UK; Christian Moltu, Western Norway University of Applied Sciences

**Does client and therapist match on gender, age, and income predict early growth in the therapeutic alliance?** Paula Errazuriz, Pontificia Universidad Católica de Chile, Santiago; Antonella Davanzo, Pontificia Universidad Católica de Chile, Santiago; Alex Behn, Pontificia Universidad Católica de Chile, Santiago

**Revisiting the Question: Can therapists be trained to improve their alliances? - A Systematic Review** Lucas Uribe, Centro MIP

**The Responsibility of Therapists in Creating a Good Enough Therapeutic Alliance** Peter Eduard Schulthess, Association of Swiss Psychotherapists

129.  
**Brief Paper Session**

*Moderator: Julia Fietz,  
Max-Planck-Institute of  
Psychiatry, Munich, Germany*

Saturday | 15:40--16:40 | Classroom 5 (n = 36)  
**Children & Adolescents II**

**Silence and Speaking Time in the Psychotherapy of Adolescents with Personality Pathology** [Ronan Zimmermann](#), Psychiatric Hospitals of the University of Basel; [Lukas Fürer](#), Psychiatric Hospitals of the University of Basel; [Nathalie Schenk](#), Psychiatric Hospitals of the University of Basel; [Klaus Schmeck](#), Universtiy Hospitals of the University of Basel

**Studying the Effectiveness of the Storytelling/Story-Acting (STSA) Play Intervention on Ugandan Preschoolers' Emergent Literacy, Oral Language, and Theory of Mind in Two Rural Ugandan Community Libraries** [Geoff Goodman](#), Long Island University; [Valeda Dent](#), St. John's University

**What parents think about therapy is how children benefit from it.** [Malenka Areas](#), Universidad de Belgrano, Buenos Aires, Argentina

**The impact of childhood abuse on psychotherapy for major depression** [Julia Fietz](#), Max-Planck-Institute of Psychiatry, Munich, Germany; [Johannes Kopf-Beck](#), Max-Planck-Institute of Psychiatry, Munich, Germany; [Nils Kappelmann](#), Max-Planck-Institute of Psychiatry, Munich, Germany; [Martin Keck](#), Max-Planck-Institute of Psychiatry, Munich, Germany

130.  
**Brief Paper Session**

Saturday | 15:40--16:40 | Classroom 7 (n = 30)  
**Process, Outcome, and Adverse Events**

*Moderator: Mahaira Reinel,  
Pontificia Universidad Católica  
de Chile, Santiago. MIDAP.*

**The 'veil of silence': a grounded theory of lasting adverse effects of psychotherapy** [Lavanya Joanna Thana, Imperial College London](#); [Timothy Weaver, Middlesex University](#); [Mike Crawford, Imperial College London](#)

**Psychotherapy failure: Three ways to understand dissatisfaction in psychotherapy** [Mahaira Reinel, Pontificia Universidad Católica de Chile, Santiago. MIDAP.](#); [Daniel Vásquez, Pontificia Universidad Católica de Chile, Santiago](#); [Carolina Altimir, Universidad de Las Américas](#)

131.

### **Brief Paper Session**

Saturday | 15:40--16:40 | Classroom 8 (n = 30)

### **Cultural Issues in Psychotherapy**

*Moderator: Sukriti Kainth,  
University of Manchester, UK*

**Meanings of Counselling in Hong Kong: A Contextual Perspective** [Tiffany Leung, Manchester University, UK](#)

**Multilingualism in mental Health Care: Demand, barriers and resources** [Mike Mösko, University Medical Center Hamburg-Eppendorf, Germany](#)

**Making Space for Therapists of Color: Will the Future of Psychotherapy Research Continue to Be Whiter than Society-at-Large?** [Jordan Dunn, New School University, New York, USA](#); [Doris Chang, New School University, New York, USA](#)

**International student's experience in counselling: a systematic review of the empirical literature** [Sukriti Kainth, University of Manchester, UK](#)

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